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ABSTRACT

The Texas Community College Teachers Association (TCCTA), formerly known as the Texas Junior College Teachers Association (TJCTA), publishes the TCCTA Messenger newsletter four times a year to cover events, legislation and TCCTA activities affecting Texas community colleges and their faculty. This document contains four newsletter issues (September 1999, December 1999, April 2000 and January 2000). The September 1999 issue describes an 11% increase in state funding of community colleges compared with the previous biennium, as well as other educational funding increases. The mission of the Virtual College of Texas (VCT) is described, which is to allow students access to any course or curriculum offered by any community college in the state. The December 1999 issue features findings of the twenty-third year of TCCTA's statewide study of faculty salaries and benefits, listing part-time and full time faculty salaries by college. The April 2000 issue covers the retirement of Charles Burnside, executive director of TCCTA for the last 27 years, and provides a table of Texas public community college tax rates and assessed valuations for 1983-84, 1994-95 and 1999-2000. The January 2000 issue, organized around the theme, "The Courage to Teach," also functions as the TCCTA annual state convention program, listing officers, committees and members; new officer election information; and brief descriptions of convention seminars and activities. (PGS)

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TCCTA Messenger, 1999-2000

Volume 31, Numbers 1-4
September 1999-April 2000

Texas Community College Teachers Association

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VOLUME XXXI SEPTEMBER 1999 NUMBER 1

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Major Legislative Issues Considered

For the biennium beginning Sept. 1, Texas public two-year colleges will receive 11 percent more in state appropriations than for the preceding funding period.

In formula-generated appropriations only, community colleges will receive an increase of almost $123 million; campuses of the Texas State Technical College System will receive an increase of more than $16 million; and the two-year campuses of Lamar University will receive an increase of $5.5 million.

The Legislature also increased from $2 million to $10 million the funds available for schools experiencing "dramatic growth" in the coming biennium. These funds were appropriated to the Texas Higher Education Coordinating Board to be distributed proportionately to colleges which experience contact hour growth above 5 percent. Lamar University and TSTC campuses will be eligible to participate in this funding, as well as the community colleges.

"Start-up" funding of $4.65 million for four new community colleges campuses was included in the omnibus appropriations bill. The Corinth and Bowie Campuses of North Central Texas College and the Starr County and Mid-Valley Campuses of South Texas Community College will participate in this funding based on the actual contact hours at the new campuses.

Formula appropriations are based on contact hours generated by the institutions. Therefore, schools which experienced larger enrollment gains will receive greater increases in state funding than schools which experienced enrollment declines or lesser gains. South Texas Community College, with an enrollment increase of 85 percent over the previous biennium, will receive a 95 percent increase in state appropriations. Three colleges will see state funding increases in excess of 25 percent: Midland College, Temple College, and Vernon Regional Junior College. Also, three districts, which experienced contact hour declines greater than 8 percent, will receive fewer state dollars for the 1999-2001 biennium than for the preceding funding period: Alvin Community College, College of the Mainland, and Del Mar College.

TCCTA representatives, led by Patsy Goss, San Jacinto College–Central Campus, and Brian Dille, Odessa College, appeared to testify in support of additional appropriations for two year colleges when the spending bill was up for consideration in the House Committee on Appropriations and the Senate Committee on Finance. Ms. Goss, as TCCTA state president for 1998-99, and Dr. Dille, chair of the association's Legislative Committee during that period, made numerous visits to Austin during the 1999 legislative session.

Other appropriations issues receiving legislative attention during the session include the Skills Development Fund, for which $25 million was appropriated; STARLINK, receiving an appropriation of $700,000; inmate education, gaining an increase from $6.6 million to $13.8 million; and the TexShare Library Consortium, obtaining increased funding from

(Continued on Page 3)

For the biennium beginning Sept. 1, Texas public two-year colleges will receive 11 percent more in state appropriations than for the preceding funding period.

Conference Planned for Faculty Leaders

The twentieth annual TCCTA Conference for Faculty Leaders will be held Friday and Saturday, Oct. 8-9, at the Omni Austin Hotel Southpark.

The featured speaker at this year's conference will be Martin Basaldua, vice chair of the Texas Higher Education Coodinating Board. He will address the conference at Saturday's luncheon session.

Martin Basaldua

Dr. Basaldua began his career in higher education as a student at San Antonio College, where he received his associate's degree. He earned the Bachelor of Arts degree in biology from Trinity University, and the Doctorate of Medicine degree from the University of Texas Health Science Center in San Antonio.

The conference will begin with an informal social hour and fajita bar at 6:00 p.m., Friday. The evening program, beginning at 7:15 p.m., will feature Don W. Brown, who will discuss "Legislative Issues Affecting Two-Year Colleges." Dr. Brown is the Texas Commissioner of Higher Education. He received the bachelor's degree in government from the University of Texas at Austin and the Ph.D. in political science from the University of Wisconsin at Madison.

Conference activities on Saturday will begin at 8:30 a.m., with registration and refreshments. Adjournment is scheduled for 2:30 p.m., Saturday.

"The Role of the Faculty in College Governance:

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PRESIDENT'S MESSAGE

Welcome back!

Each new school year is special, but this one is particularly so because of the new millennium we are approaching. What an exciting time to be an educator!

Author Peter Drucker claims that "in the next 50 years, schools, colleges, and universities will change more drastically than they have since they assumed their present form more than 300 years ago when they organized themselves around the printed book."

It has been said that students will have options they have never known, and instructors will have capabilities and tools for decision-making the likes of which they have never dreamed. It is truly an exciting them to be a part of higher education.

However, we will no doubt pay a high price for these changes. Many educators are plagued by a feeling of uncertainty, a feeling that we have nothing to hold onto, that we are standing on shifting ground. The only rock on which educators may stand may be the rock of change. It is the only constant.

Our professional organization, TCCTA, can be a source of stability for educators during this time of flux and change. Although transformations are all around us, your executive committee is hard at work helping to ensure a smooth transition into the new millennium.

As we prepare for the coming year, several important planning meetings have already been held. In May, the 20th annual TCCTA leadership retreat produced a firm commitment to energize and revitalize the section meetings at our annual convention. We want to offer a great deal of support and recognition to our section leaders. A hearty, sincere "thank you" is in order for these individuals who serve their disciplines and our association in this important role. Section chairs and the arrangements they make for our programs are instrumental to the success of our convention.

Everything possible is being done to ensure that our 53rd annual convention is well-planned and well-presented. It has been scheduled for March 2-4, at the Austin Convention Center—so make plans *now* to attend this exciting event!

Our theme is "The Courage to Teach," and at a time when we talk about restoring civility in the classroom, what could be more appropriate? Outstanding section meetings with informative speakers will make your time in Austin well spent. I am excited about our 2000 convention, and I will be looking forward to seeing you in our Capitol city next spring!

In July, a subcommittee of the Professional Development Committee met to plan the annual Conference for Faculty Leaders, to be held Oct. 8-9. At this increasingly popular meeting, faculty leaders from across the state will gather in Austin to discuss issues and concerns affecting all of us who are dedicated to serving our students, our profession, our schools, and our communities.

In August, our campus representatives met to plan the association's membership drive. Our hard-working campus representatives are the heart and soul of our association and deserve our heartfelt gratitude. They enable us to maintain a strong, unified voice in Austin, a presence at the Capitol during the legislative sessions, and pride in our association of more than 6,300 colleagues. I encourage you to assist your campus representative by becoming actively involved in this year's membership campaign. This is exceedingly important, especially at colleges with multiple campuses.

As your president, my goals include:

1. Bolstering membership in order to maintain our strong, unified voice in Austin;
2. Working with other educator groups to formulate our legislative goals and priorities;
3. Working with our strong network of volunteers—committee chairs, convention section leaders, and campus representatives—to strengthen the convention and maintain the integrity TCCTA has enjoyed for more than 50 years;
4. Renewing my commitment to excellence in the year 2000, and beyond.

TCCTA needs your support. If you have not already done so, I urge you to join or renew your membership today.

Thank you for the opportunity to serve as your state president during this exciting year.

See you in Austin!

Deann Merchant

EDITORIAL POLICY

1. The *TCCTA Messenger* provides a forum for TCCTA members to address professional issues and subjects of interest to educators in the two-year college. Prospective authors are invited to submit articles dealing with the theory, practice, history, and politics of two-year colleges in Texas. Topics should be of general interest to members and not limited to a single teaching discipline. Articles normally should be six to ten typed, double-spaced pages.

2. Longer articles may be published when their substance and likely reader-interest justify greater length. Shorter pieces of one to two pages intended as guest editorials, letters to the editor, or personal perspectives on problems, issues, or concepts related to the two-year college are also accepted. No excerpts from grant proposals, dissertations, theses, or research papers written for course work should be submitted.

3. Submissions should be original (not previously published or being considered for publication). Authors should limit the use of specialized terminology. Authors' names and titles of key sources should be included within the text, with page numbers in parentheses. The editor reserves the right to edit submissions so that their usage conforms with the editorial practices of the *Messenger*. Publicity accorded to a particular point of view does not imply endorsement by TCCTA, except in announcement of policy, when such endorsement is specified clearly.

4. Submissions are reviewed by an editorial review board, though the editor maintains responsibility for final selection. An author should send a high-contrast original of the manuscript with the author's name only on a separate cover sheet.

5. Articles published in the *Messenger* may be reproduced provided they are reprinted in their entirety and that appropriate credit is given to the author and to the *TCCTA Messenger*. Brief quotations and statistical data may be reproduced provided that the *TCCTA Messenger* is cited as the source.

6. Manuscripts should be sent to: Chair, TCCTA Publications Committee, 901 MoPac Expressway South, Building I, Suite 410, Austin, Texas 78746-5747. Authors should retain copies of their manuscripts for their files.

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CONFERENCE PLANNED FOR FACULTY LEADERS

Don Brown | Theresa Stewart | Marc Nigliazzo | Louise Daniel | Joe Lostracco | Frank Hill | Charles Burnside

(Continued from Page 1)

Three Perspectives" will be the focus of Saturday's opening session. Panel members for this discussion will be Theresa Stewart, director of professional development programs at Austin Community College; Marc A. Nigliazzo, president of Temple College; Louise Daniel, president of the Board of Regents at Amarillo College; and Joe M. Lostracco, president of the faculty senate at Austin Community College.

At 10:45 a.m., Frank Hill will discuss "Current Legal Issues in Higher Education." Mr. Hill holds the Bachelor of Arts degree in English, with honors, from the University of Texas at Arlington. He received his law degree, also with honors, from Southern Methodist University. Founded in 1972, the firm of which he is the senior partner now includes more than 30 practicing attorneys, several of whom are recognized as specialists in legal matters involving rights of teachers.

Immediately following Dr. Basaldua's luncheon address, Charles Burnside will address conference participants on the topic "The Heart of a Teacher." Mr. Burnside is executive director of the Texas Community College Teachers Association.

While designed primarily for leaders of local faculty organizations, the conference is open to all interested TCCTA members and faculty leaders. Conference registration should be completed through the TCCTA State Office.

Hotel accommodations may be reserved by contacting the Omni Austin Hotel Southpark directly, at 1-800-843-6664. Reservations at this time are subject to room and rate availability. In making the reservations, callers must indicate plans to attend the TCCTA conference.

A $35 registration fee, payable on arrival at the conference, will cover the Friday evening social hour and the lunch and refreshment breaks on Saturday. ☆

While designed primarily for leaders of local faculty organizations, the conference is open to all interested TCCTA members and faculty leaders. Conference registration should be completed through the TCCTA State Office.

MAJOR LEGISLATIVE ISSUES CONSIDERED

(Continued from Page 1)

$2.1 million to $4.1 million. Because of legislative expansions related to inmate education and TexShare, the appropriations increases actually maintain the previous spending levels, however.

Group Insurance Program

The Legislature also increased appropriations for the Higher Education Employees Group Insurance Program for the 1999-2001 biennium. The increase is generally considered sufficient to maintain approximately the present levels of coverage for the first year of the biennium; but unless additional funds are made available, some changes in benefits are likely in the second year. According to officials of the Employees Retirement System, which administers the group insurance program, almost every HMO is operating at a deficit, and some are facing insolvency. Increased prices for prescription drugs is the single most significant factor in driving costs of the insurance programs upward. Continuing mergers and acquisitions among the HMOs present challenges for health care providers and the participating insured employees.

Retirement Programs

State contributions to the Teacher Retirement System of Texas and the Optional Retirement Program will continue for the next two years at the rate of 6 percent of compensation, under provisions of the appropriations bill. An additional 1.31 percent of compensation for employees participating in the Optional Retirement Program as of August 31, 1995 is appropriated to the schools, and is included in the funding formulas. Also, for those employees, schools are authorized to use "local or other funds" to supplement the ORP contributions an additional 1.19 percent, bringing the total state and employer contribution for eligibile ORP participants to 8.5 percent. These provisions for state retirement contributions remain unchanged from the 1997 general appropriations bill.

Major improvements in the Teacher Retirement System were enacted by the Legislature. Most notable is an increase in the retirement annuity calculation multiplier from 2.0 percent to 2.2 percent, effective Sept. 1, 1999. The net effect of the multiplier increase is a 10 percent rise in retirement benefits. The omnibus TRS bill also provides for a 10 percent increase in benefits for those who retired prior to Sept. 1 (the equivalent of a 2.2 percent multiplier). Also, the Legislature provided for the fourth (and final) phase in a series of Consumer Price Index (CPI) catch-up increases. Actual rates of increase vary from 2 percent to 7 percent, based on retirement dates.

Perennial proposals to permit individuals to transfer from an Optional Retirement Program to TRS, and *vice versa*, were dropped from legislative consideration when major concerns again were raised about the legality of revoking an "irrevocable" election and about the federal income tax implications of changing from a defined contribution, or "money-purchase," retirement plan to a defined benefits plan.

TCCTA representatives also appeared before legislative committees considering retirement issues, supporting improvements in benefits and increases in funding. ☆

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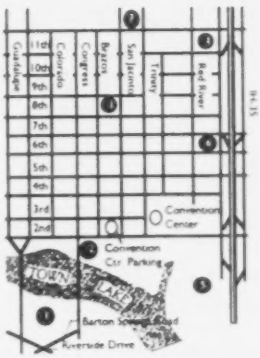
MAKE HOTEL RESERVATIONS EARLY

TCCTA members planning to attend the 53rd annual convention, March 2-4, 2000, in Austin, are encouraged to reserve hotel accommodations early—members who wait until the last minute to make reservations will be disappointed.



With the exception of a few special functions arranged for some of the sections meetings, all convention activities will be held at the Austin Convention Center. Hotel accommodations may be reserved online, at www.austin360.com/acvb/housing/tccta.html, or by completing the form below and mailing or faxing it to the *Austin Convention Housing Bureau*. Reservations will be processed as they are received, on a first-come, first-served basis. Reservations received after Feb. 8 will be subject to availability. **Reservations may NOT be made directly with the convention hotels.**

SPECIAL OFFER FROM SOUTHWEST AIRLINES

Southwest Airlines, in cooperation with the Texas Community College Teachers Association, is offering to those attending the 53rd annual TCCTA convention a discount on both Southwest's low everyday unrestricted fares and most of Southwest's even lower restricted fares for travel on Southwest Airlines.

To take advantage of these discounts, reservations must be made by phoning Southwest Airlines Group Desk at 1-800-433-5368, Monday through Friday, 8:00 a.m. until 5:00 p.m. Reservations may be made beginning December 1, 1999. Some fares require advance purchase and have limited seating, so persons wishing to make reservations are advised to call. Call no later than five days prior to the first date of travel, and refer to identifier code **V4490**.

CONVENTION HOTEL FACILITIES AND RATES

The Austin Convention Center is located at 500 East Cesar Chavez Street. TCCTA has arranged for shuttle service between the Convention Center and the hotels listed below.

	HOTEL / ADDRESS	Single (1 person)	Double (2 persons)	Triple (3 persons)	Quad (4 persons)	Parking*
1	**Hyatt Regency Hotel** 208 Barton Springs Road	$117	$117	$127	$127	—
2	**Radisson Hotel and Suites** 111 East Cesar Chavez Street	$115	$115	$115	$115	$5
3	**Omni Austin Hotel Downtown** 700 San Jacinto Street	$115	$115	$115	$115	$6
4	**Austin Marriott at the Capitol** 701 East 11th Street	$119	$119	$119	$119	$7
5	**Holiday Inn Town Lake** 20 North Interstate 35	$99	$99	$99	$99	—
6	**Sheraton Austin Hotel** 500 North Interstate Highway 35	$109	$109	$129	$139	$6
7	**La Quinta–Capitol** 300 East 11th Street	$85	$85	$85	$85	—

** Daily parking rates are for self-service parking; valet parking is at a higher rate. No parking charge for registered guests at the Hyatt Regency, Holiday Inn, or La Quinta–Capitol.*

All participating hotels are on the Capitol Metro shuttle route, providing complimentary transportation between the hotels and the Austin Convention Center.

Convention hotels accept all major credit cards. Hotels are unable to grant direct billing for room or incidental accounts. In the absence of an approved credit card, hotels request payment be by cash or traveler's checks. Credit information will be required at time of check-in. Hotels will not accept personal or institutional checks unless definite arrangements are made with the Credit Department at time of check-in.

TEXAS COMMUNITY COLLEGE TEACHERS ASSOCIATION

53rd Annual Convention — Austin, Texas — March 2-4, 2000

HOTEL RESERVATION FORM

MAIL TO: **Convention Housing Bureau**
201 East 2nd Street
Austin, Texas 78701

OR FAX: **(512) 583-7283**

OR REGISTER ONLINE: *www.austin360.com/acvb/housing/tccta.html*

HOTEL CHOICES:

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

ARRIVAL DATE: March _____ HOUR: _____ __ M.

DEPARTURE DATE: March _____

CONFIRMATION will be made by hotel. **CANCELLATION:** Notify Convention Bureau of changes and cancellations up to Feb. 10. After Feb. 10, make cancellations and changes directly with hotel. All reservations subject to availability.

ACCOMMODATIONS DESIRED:

(Room type requested is not guaranteed.)

_____ Single Room(s) *(1 room, 1 person, 1 bed)*
_____ Double Room(s) *(1 room, 2 persons, 1 bed)*
_____ Double/Double Room(s) *(1 room, 2 persons, 2 beds)*
_____ Triple Room(s) *(1 room, 3 persons, 2 beds)*
_____ Quad Room(s) *(1 room, 4 persons, 2 beds)*
_____ One Bedroom and Parlor *(Suite)*
_____ Two Bedrooms and Parlor *(Suite)*

Smoking Preference: _____ Smoking _____ Non-Smoking

Deposit Information: Hotels will require a deposit or a credit card number for rooms to be considered guaranteed. Check your confirmation materials very carefully to ensure compliance with hotel policies.

Credit Card Type _____

Number _____

Expiration Date _____

CONFIRM RESERVATIONS TO: Name _____ Phone: A/C _____, _____

College or Company Name _____ Fax: A/C _____, _____

Address _____ City _____ State _____ ZIP _____

ROOM(S) WILL BE OCCUPIED BY:
Name (please print) *Address*

_____

_____

_____

_____

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Virtual College of Texas Offers Course in Online Instruction

During the 1998-99 academic year, 229 teachers and administrators at two-year colleges across Texas learned how to offer courses on the Internet through a program funded by the Carl D. Perkins Education Act. The program, entitled "Putting Your Course on the Internet," offered instruction on how to build "virtual classrooms," including Web sites, testing software, and other tools for online instruction.

Plans have been made, and funding has been approved, to enroll more than 200 additional teachers for the 1999-2000 academic year. Classes begin in early October.

"With the fall and spring course offerings, the project could result in nearly 700 college credit sections being offered by 2001 throughout the state," said Mickey Slimp, the Texas Association of Community Colleges project director of the Virtual College of Texas (VCT). Mr. Slimp said teachers wanting to take the class should inform their local VCT contact persons. A complete list of contact persons is available online, at *www.vct.org*.

The project funds will provide at least four scholarships for each college system. VCT contact persons are charged with selecting scholarship recipients from their own sites.

Curriculum in "Putting Your Course on the Internet" includes teaching instructors how to design Web sites; create course syllabi, assignments and tests; research and find links to other helpful sites on the Internet; and provide online communications for students, such as e-mail, bulletin boards and chat rooms. The course is offered online, just as the courses faculty are learning to deliver.

The class was designed by the Curriculum Planning Task Force of the VCT, comprised of teachers who have extensive experience with Internet-based instruction: Candace Schaefer, Blinn College; Gemmy Allen, Mountain View College; Cliff Blackerby and Linda Gillis, North Harris Montgomery Community College's University Center; Roger Boston, Houston Community College; Noamie Byrum, Tyler Junior College; and Steven Smith, El Paso Community College.

Mr. Slimp noted that comparable programs to teach instructors how to design Internet classrooms cost as much as $700 per participant. Under the collaborative umbrella of the Virtual College, costs are under $200 per student with most funded by the Perkins grant.

The minimum technology required to participate in Internet-based courses is access to a Pentium 133 Megahertz computer, operating Windows '95 or '98. Some Internet experience is preferred.

"Online classrooms," benefit not only those enrolled in distance education courses. Roger Boston, instructor of computer science at Houston Community College, notes that his on-campus students can access his Internet class anytime for information or assistance or find links to other resources available on the Web.

Currently, local colleges can choose from over 200 distance learning courses to register their own students through the Virtual College of Texas. Courses include business, computer science, management, criminal justice, mathematics, English, economics, environment, literature, history, humanities, safety, marketing, and others.

The goal of the VCT is to allow students access to any course or curriculum offered at any community college in the state, paying only local tuition and fees, with access to libraries and other resources at local community colleges. College credits and degrees are awarded through the local colleges.

More information and course registration materials are available on the Virtual College of Texas home page, at *www.vct.org*.

The Board of Trustees of the North Harris Montgomery College District honored Charles Burnside for his exemplary service as executive director of the Texas Community College Teachers Association for the past 25 years. A resolution from the board was presented to Mr. Burnside by two former presidents of the association, Scott Nelson, professor of political science at Kingwood College, left, and Larry Shirts, professor of political science at North Harris College.

PLAN TO ATTEND

TCCTA-VCT Technology Preconference

The Professional Development Committee of the Texas Community College Teachers Association and the Virtual College of Texas will sponsor a technology pre-conference on Thursday, March 2, in conjunction with the 53rd annual TCCTA convention, in Austin. The seminars, which will cover many aspects of the use of technology in the classroom, are designed to provide practical, hands-on instruction on the use of new teaching technologies. Some courses are designed for the computer novice, while others require more extensive knowledge of computers and the Internet.

Because each participant will be provided a computer for use during some of the seminars, seating is limited, and registrations will be processed on a first-come, first served basis. Registration materials will be included in the December issue of the *TCCTA Messenger* and will be available online begining in December, at *www.tccta.org*.

Check the TCCTA Web site throughout the fall semester for information about section meetings, the technology pre-conference, and all other events at the 2000 TCCTA convention, in Austin, at **www.tccta.org.**

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Piper Professors Named for 1999

The Minnie Stevens Piper Foundation announced recipients of the 1999 Piper Professor awards last May. Three Texas community college educators were among those recognized: Mattie Collins, English instructor at Angelina College; Gary Swaim, who teaches philosophy and creative writing at North Lake College; and Warren Taylor, art instructor at Midland College.

The Minnie Stevens Piper Foundation was organized in 1950, and the Piper Professor program was begun in 1958 with eight awards of $1,000 each. Beginning in 1959 ten awards have been made each year, and the stipend has been increased to $2,500. Nominations for awards are requested annually from all accredited institutions of higher education in the state. A selection committee from the academic community reviews the nominations to choose the professors to be honored. According to foundation officials, the committee seeks well-rounded, outgoing teachers, devoted to the profession, who have made special impact on their students and their communities.

Mattie Collins
Angelina College

Mrs. Collins received the Bachelor of Arts and Master of Arts degrees in English from Stephen F. Austin State University. She joined the Angelina College faculty in 1973. "I teach students first and English second," Mrs. Collins said. She introduced individualized instruction to Angelina College long before it became a widely accepted teaching method. She wrote "A Complete Course in Basic Writing," a workbook and text for remedial writing. She cites her study of process writing at Northeastern University as a pivotal experience in her professional life, and in 1985 she introduced the process writing approach to Angelina College. Mrs. Collins instituted the writer's workbench program in freshman composition classes at AC, and she has served as coordinator and advisor of the English department for many years. She was selected as a star teacher by the Angelina College Chamber of Commerce. Among her numerous professional affiliations, Mrs. Collins has been a member of the Texas Community College Teachers Association for 22 years.

Gary Swaim
North Lake College

Dr. Swaim has been on the North Lake College faculty almost 20 years. He founded the North Lake Community Center for Writers, which offers writing seminars for published authors and new writers. Dr. Swaim says he teaches for the love of ideas, persons, and interactions. "I recognize and savor the power of ideas: their ability to mold, transform, and recreate any one of us who will explore them with care," he said. "And while certainly vitalized by them personally, my greater joy comes in seeing students catch the fire." Dr. Swaim holds the bachelor's degree from the University of California–Riverside, the Ph.D. from the University of Redlands, and a master's degree in counseling education from the University of North Texas.

Warren Taylor
Midland College

Mr. Taylor joined the Midland College art faculty in 1979. He holds the Bachelor of Fine Arts degree from Bethany College and the Master of Fine Arts from Fort Hays State University. Letters nominating Mr. Taylor for the Piper award praised his artistic talent, which has earned him national recognition, and his teaching ability. Midland College President David Daniel described Mr. Taylor as "patient and kind, though demanding in his pedagogy. As a teacher and writer, Warren rates at the very top of the scale as a master teacher," Dr. Daniel stated. About his dual role as artist-instructor, Mr. Taylor wrote: "Art has a unique and wonderful way of expressing the complicated gamut of human experience... And to impart some of this potential to my students is to allow them the same opening and epiphany that has been my personal joy."

Since the Piper Professor program began 42 years ago, 418 college and university professors have been recognized—93 of those from Texas community colleges. Prior community college Piper Professors are listed below:

1958 R. W. Lee, St. Philip's College
Henry B. Webb, San Antonio College
1960 Katharine Evans, Del Mar College
Inez Grant, South Plains College
Bertie Warren, Amarillo College
1961 Marjorie Morris, Odessa College
*Margaret Pannill, Navarro College
*Marjorie Walthall, San Antonio College
1962 *Paul McFerran, Texarkana College
1963 Mazella Arnold, Temple College
B. E. Schulze, Del Mar College
1964 S. L. Canterbury, Kilgore College
1965 Arthur Chesley Bowman, San Antonio College
1966 P. Eugene Smith, Del Mar College
1968 Jack R. Harvey, Weatherford College
Robert E. Hoffman, Amarillo College
1970 Clarence W. Norris, St. Philip's College
Barbara Warburton, Texas Southmost College
1971 Lucille M. Boyd, Navarro College
Aileen Creighton, Del Mar College
1972 *Joe F. Taylor, Amarillo College
1973 Hoyt J. Burnette, McLennan Community College
1974 Frances P. Dushek, Del Mar College
John N. Igo, Jr., San Antonio College
Duane Chad Morrison, Grayson County College
1975 James A. Hankerson, El Centro College
1976 Theron Wilford Kirk, San Antonio College
1977 Annie Lou Winton Ballard, Kilgore College
David Lloyd Petrash, Grayson County College
Gary Alan Smith, Tarrant County Junior College–Northwest Campus
1978 Geraldine Johnston, Navarro College
Carolyn Oliver Perry, San Jacinto College
Helen Starr Roberts, South Plains College
1979 Dolores C. Villarreal, St. Philip's College
Mary Cecilia Wyllie, Alvin Community College
1980 Harley Davis, Paris Junior College
1981 Betty Jo Graber, Weatherford College
Anne Dean Turk, Kilgore College
1982 William Samelson, San Antonio College
1983 Rosemary Valladolid, El Paso Community College
1984 *David J. Clinkscale, Tarrant County Junior College–Northwest Campus
Costas Katsigris, El Centro College
Ronald J. Williams, Del Mar College
1985 M. Duane Gage, Tarrant County Junior College–Northeast Campus
Joseph J. Granata, San Jacinto College–South Campus
Katherine E. Staples, Austin Community College
Robert W. Wylie, Amarillo College
1986 H. McAfee Daniel, Navarro College
Lewis M. Fox, San Antonio College
Ray Kenneth Robbins, Western Texas College
1987 Ann Cartwright, San Jacinto College–Central Campus
1988 Diane Martin, Eastfield College
1989 Ida M. Blanchette, Alvin Community College
Elwyn Jeanette Bone, Kilgore College

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	Hazelyn D. Lewis, St. Philip's College
	Wayne Hartman McAlister, The Victoria College
	Richard E. Miller, Navarro College
	Robert H. Schlieker, Temple College
	Jerry D. Thompson, Laredo Community College
	Joan Laveson Weston, Brookhaven College
1990	Beatrice M. Burke, Howard College (Southwest Collegiate Institute for the Deaf)
	Mark D. Hettle, Mountain View College
	Marvlin Sue Kelly, McLennan Community College
	*Marilyn J. Lancaster, Western Texas College
	Renate True, College of the Mainland
1991	Jane Aycock Bouterse, Texarkana College
	Brian David Earle, Cedar Valley College
	Gary Bruce Hodge, Collin County Community College
	Tommy Kaye Kinney, Brazosport College
	Ronald R. Roberts, Grayson County College
	Lucy A. Scarbrough, El Paso Community College
	Olive Jensen Thesen, Northeast Texas Community College
1992	Sam W. Hawkins, San Jacinto College–Central Campus
	Thomas M. Hobbs, North Harris College
1993	Michael N. Donahue, Temple College
	Barbara R. McGregor, Weatherford College
	Claudia E. Neeley-Plog, El Centro College
	Robert K. Peters III, Tyler Junior College
	Charles E. P. Simmons, Midland College
	Mary Seals Thorpe, Del Mar College
1994	Tommy W. Stringer, Navarro College
1995	Dennis J. Cravens, Vernon Regional Junior College
	Sandra S. Shumate, San Antonio College
1996	Vivian Ruby Brown, Laredo Community College
	Norman C. Delaney, Del Mar College
	Shelley Denise Lane, Collin County Community College
	Elroy Smith, Palo Alto College
	Charles Dennis Spurlin, The Victoria College
1998	*Emmeline Dodd, College of the Mainland
	Bettye Craddock, Kilgore College
1999	Mattie J. Collins, Angelina College
	Gary D. Swaim, North Lake College
	Warren Taylor, Midland College

** Asterisk denotes past president of the Texas Community College Teachers Association.*

RESOLUTIONS COMMITTEE INVITES SUGGESTIONS

The TCCTA Resolutions Committee invites individual members and campus faculty organizations to submit ideas and suggestions for proposed resolutions to be considered at the 2000 convention at the Austin Convention Center.

Suggestion should be received by Feb. 1, 2000, so that the Resolutions Committee can give ample consideration to the proposals prior to the annual convention. In the meeting of the Resolutions Committee, set for March 2, 2000, priority consideration will be given to proposals submitted in advance of the meeting.

Proposals should be sent to:

Ronnie E. Hall, Chair
TCCTA Resolutions Committee
Angelina College
P.O. Box 1768
Lufkin, Texas 75902

NOMINATING COMMITTEE SEEKS RECOMMENDATIONS

Joseph D. (Dan) Mendoza, Lee College, chair of the TCCTA Nominating Committee, has announced that the committee is inviting recommendations of individuals for consideration as nominees for officers of the Association for 2000–2001.

Recommendations should be submitted *immediately* in order to be considered by the Nominating Committee in its November 20 meeting.

Recommendations should be sent to:

Joseph D. (Dan) Mendoza, Chair
TCCTA Nominating Committee
Lee College
P.O. Box 818
Baytown, Texas 77522–0818

ANNOUNCEMENTS

Sixth Annual Community College Faculty Conference Announced

The sixth annual Community College Faculty Conference will be held on the campus of Baylor University, Friday, Oct. 22. Sponsored by the Baylor School of Education and College of Arts and Sciences, the program will feature numerous sessions on teaching in the community college.

A wide range of topics of interest to community college teachers will be addressed, including the use of technology in the classroom, an update on the 76th session of the Texas Legislature, implications of recent brain research for the college classroom, teaching critical thinking in the classroom, discussion as a teaching method, and studies on students who transfer from community colleges to four-year institutions. Sessions on technology will consider how to design courses for the Internet, preparing students for distance learning, and faculty training in the use of two-way interactive television.

Registration for the conference will be $30, which will cover the sessions, a lunch buffet, and campus parking.

More information about the conference may be obtained by contacting Chester Hastings, professor of educational administration, by phone, at Area Code 254, 710-6107, or by e-mail, at *Chester_Hastings@baylor.edu*.

"Connecting to the Future" Forum and Seminar Planned on Accounting Education

The Texas Society of Certified Professional Accountants is holding its 25th Annual Seminar on Accounting Education, October 8-9, 1999, at the Crowne Plaza Market Center, in Dallas.

The registration fee covers two continental breakfasts, one luncheon, one evening reception, and a full program, consisting of plenary and concurrent sessions dealing with issues of interest to accounting educators.

Seminar topics will include Web-based design, technical "basics" in the classroom, "handling difficult people," an international perspective, distance learning, ethics in education, and group learning. A session for department chairs on leadership and motivation will also be provided.

Participants will earn 13 CPE hours. Registration for this meeting is $75.

More information on these meetings may be found on-line, at *www.tscpa.org*, or by contacting Milly Pellizzari by phone at Area Code 512, 445-0044, or by e-mail at *millyp@tscpa.net*.

For more information about these and other events, visit the TCCTA Web site, at ***www.tccta.org***

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A Special Invitation

Here are some of the ways TCCTA benefits its members...

REPRESENTATION

*As the only organization dedicated to serving community and technical college educators, TCCTA provides a strong, positive legislative program to represent **your** interests.*

INFORMATION

TCCTA compiles and publishes annually a comprehensive statewide analysis of faculty salaries and retirement programs.

LEGAL ASSISTANCE

In difficult and sensitive cases, TCCTA provides valuable information on academic defense issues facing educators in two-year colleges.

CONFERENCE FOR FACULTY LEADERS

The annual TCCTA Conference for Faculty Leaders features sessions and speakers who address the issues facing educators in two-year colleges.

ANNUAL STATE CONVENTION

The annual TCCTA convention is attended by thousands of your colleagues from across the state. The 2000 convention will be held in Austin, March 2-4.

MANY OTHER USEFUL BENEFITS

- *A viable job placement/referral service;*
- *A detailed analysis of programs available under the Optional Retirement Program;*
- *A Web site, featuring timely information of interest to two-year college educators;*
- *A Financial Planning Seminar, at the annual convention.*

PROFESSIONAL LIABILITY COVERAGE—AN ADDITIONAL OPTIONAL BENEFIT

Again this year, members may enroll in an optional $1,000,000 educator's professional liability insurance program. The cost of the program is $35. Major provisions of the policy include:

- *Professional liability coverage of $1,000,000 per member (plus cost of defense)*
- *Reimbursement of attorney's fees of up to $10,000*
- *Reimbursement of bail bond premium of up to $1,000*
- *Coverage for punitive damages up to $5,000*

TEXAS COMMUNITY COLLEGE TEACHERS ASSOCIATION
Membership Enrollment Form

☐ Dr.
☐ Mr.
☐ Mrs. _____
☐ Miss *First Name* *Middle Name or Initial* *Last Name*
☐ Ms.

College _____
(If more than one campus, indicate your campus.)

Preferred Mailing Address for TCCTA publications (if other than to college): _____
Street Address or Post Office Box

_____
City *State* *ZIP Code*

E-MAIL: _____

☐ Instructional (Subject taught: _____)
☐ Student Services (Position: _____)
☐ Learning Resources/Library/Media (Position: _____)
☐ Administrative (Position: _____)
☐ Other (Specify: _____)
☐ Retired (Previous Position: _____)

☐ **CHECK HERE IF YOU DESIRE COVERAGE UNDER THE OPTIONAL LIABILITY INSURANCE PROGRAM, AND ADD $35 TO THE AMOUNT OF YOUR CHECK.**

CHECK ONE:
☐ PROFESSIONAL MEMBERSHIP (Full-time educator at a Texas community or technical college)—Dues $35
☐ ASSOCIATE MEMBERSHIP (Classified employee or retired or adjunct (part-time) educator at a Texas community or technical college)—Dues $25 (Retiree may join as Professional or Associate Member.)
☐ STUDENT MEMBERSHIP (Enrolled for graduate credit in *community college education*.)—Dues $20
☐ UNAFFILIATED MEMBERSHIP (Friend of the Association not eligible for one of the foregoing types of membership)—Dues $25
☐ **CHECK HERE** if you wish to receive the *TCCTA Messenger*. Annual dues *include* $5 for subscription; there is **no additional charge** for the *Messenger*.

Membership Period: September 1, 1999–August 31, 2000.

If paying by credit card: ☐ Visa ☐ MasterCard

Account Number _____

Expires _____ / _____

You may renew or activate your membership and enroll in the liability insurance program using your *VISA* or *MasterCard*. No need to write a check. No bothersome bank drafts. Simply provide your credit card number and expiration date at the places indicated above.

If paying by check: Make check payable to TCCTA. Give enrollment form and check to your campus membership representative or mail to: TCCTA, Barton Oaks Plaza I, Suite 410, 901 MoPac Expressway South, Austin, Texas 78746-5747.

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Faculty Salaries Rise (But Not Much)

Salaries of Texas community college faculty increased this year, continuing the pattern of previous years. Pay raises were not as much, though, as many observers had expected in view of the substantial increase in state appropriations for the current biennium. Larger than usual raises were given last year, prompting the observation that some schools are trying to hold their own against rising costs of living and anticipated budgetary pressures during the second year of the funding period.

At many colleges, veteran faculty members saw somewhat smaller increases than relative newcomers. As with other sectors of education, experienced teachers seem more willing to remain in the profession despite modest pay hikes, while schools are facing increasing challenges in recruiting and retaining faculty in many fields, notably those related to health sciences and computer information processing.

These are some of the conclusions reached from this year's study of faculty salaries and benefits conducted by the Texas Community College Teachers Association. This is the twenty-third year that TCCTA has undertaken its study, widely recognized as the most valid analysis of community college faculty salaries available. TCCTA State President Deann Merchant reported that 49 of the 50 districts participated in this year's study. (One public community college district, Texas Southmost College, is managed under a unique "partnership" arrangement with the University of Texas at Brownsville, and faculty there are employees of the UT system. All other districts responded to this year's survey.)

As in previous years, an analysis of the TCCTA survey continues to point out very wide differences in salaries offered among Texas community colleges. For example, a beginning teacher holding a Master's Degree will be paid as little as $22,000 at one college and as much as $37,150 at another—a variation of almost 69 percent for essentially the same work load.

TCCTA leaders stress that salary comparisons are not made without risks. Costs of living vary—sometimes significantly—from city to city. And, depending on one's personal preferences, the quality of life and the working environment of one location might well justify a substantial salary differential.

Additionally (as reported on page 3 of this issue of the *Messenger*), about one-half of the colleges cover employees with Social Security or qualified private pension plans in lieu of Social Security. Thirty districts supplement the state's contribution to the Optional Retirement Program for eligible employees by 2.5 percent; and 18 more districts pass on a 1.31 percent ORP supplement for qualified employees. A number of college districts augment employees' insurance plans. These "fringe benefits"—and others—are not calculated in the annual salaries reported on pages 8-9 of this issue of the *Messenger*, but should not be overlooked in considering total compensation.

The salary variations are significant, nonetheless; and with teacher shortages already existing in some fields, most notably in high-technology programs, and widely predicted in a number of other academic and technical disciplines within the decade, those colleges at the low end of the salary schedule might find themselves hard pressed to recruit—and keep—well-qualified teachers.

Meaningful studies of faculty salaries and realistic comparisons among the colleges have become increasingly difficult in recent years as some districts have abandoned traditional schedules showing experience "steps" and educational "levels" in favor of salary "ranges" or "bands." Changes in methods of setting salaries usually are the results of outside consultants' recommendations, intended, it is said, to make salaries comparable with local "markets." However, an unfortunate result of those changes is that it becomes impossible to determine accurately the salaries paid to faculty at specific levels of experience holding specific professional degrees or credentials.

In recent years, another problem has developed as colleges which have faculty salary schedules, or tables, showing years of service and educational achievements, have failed to provide for faculty to advance on the schedules. In past years, for example, a faculty member on "Step 5" of the salary table would be in the fifth consecutive year of service. In practices now followed at several colleges, however, a faculty member's step placement is no longer equivalent to consecutive years of service.

Some faculty salary studies report "average salaries" without regard to experience or educational attainments. These studies give a distinct advantage to "older" colleges over colleges formed within relatively recent years, since large numbers of veteran faculty members are placed at the higher end of the salary schedules, thus "loading" the studies in favor of the long-established schools. ☆

Salaries of Texas community college faculty increased this year, continuing the pattern of previous years. Pay raises were not as much, though, as many observers had expected in view of the substantial increase in state appropriations for the current biennium.

SALARY INCREASES BOOST FACULTY PURCHASING POWER

The table below shows the changes in purchasing power for Texas community college teachers with master's degrees during the first, sixth, eleventh, sixteenth, and twenty-first consecutive years of service. Data are based on an increase in the Consumer Price Index of 1.6 percent for 1999 over 1998. (* Salaries in sixteenth and twenty-first years are based on 30 graduate credit hours above master's degree.)

State Average Salaries — Master's Degree			Percent Increase	Change in Purchasing Power
	1998-99	1999-00		
First Year	$29,134	$30,163	3.53%	+ 1.56%
Sixth Year	32,061	33,119	3.30%	+ 1.57%
Eleventh Year	34,904	35,964	3.03%	+ 1.43%
Sixteenth Year	39,758*	40,462*	1.77%	+ 0.17%
Twenty-first Year	42,168*	42,954*	1.86%	+ 0.26%

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48 COLLEGES SUPPLEMENT ORP CONTRIBUTIONS

Forty-eight community college districts are supplementing state contributions to employees' Optional Retirement Programs this year. Thirty schools contribute 2.5 percent of salary for eligible employees, eighteen contribute 1.31 percent, and two colleges do not provide any ORP supplement.

In 1991, the Legislature reduced the state's ORP contribution from 8.5 percent to 7.31 percent, but authorized colleges to use "local and other funds" to make up the 1.19 percent to bring the total state-employer contribution rate to 8.5 percent. In the 1995 legislative session, the state ORP contribution rate was lowered to 6 percent, but an additional 1.31 percent was appropriated for employees hired prior to Sept. 1, 1995, in effect continuing the state contribution rate at 7.31 percent. The Legislature also continued authorization for local institutions to supplement the state's rate by 1.19 percent—but *only* for employees hired prior to Sept. 1, 1995.

The 1997 and 1999 Legislatures continued the state contribution rate at 6 percent and appropriated additional funds to the colleges and universities to offset a 1.31 percent local supplement to the ORP contribution for employees hired prior to Sept. 1, 1995. However, although money for the ORP supplement is included in the institutions' state appropriations, there is no mandate that the funds be used for that purpose.

In addition to the 1.31 percent ORP supplement financed by state appropriations, the law continues to allow institutions to use "local or other funds" to add 1.19 percent to bring the total state-employer contribution rate for participants hired prior to Sept. 1, 1995, to 8.5 percent.

Employees hired beginning Sept. 1, 1995 electing to participate in ORP instead of the state's Teacher Retirement System receive employer contributions of 6 percent, and the law requires that new ORP enrollees be informed that future contributions "may fluctuate over time."

All of the state's four-year and upper-level colleges and universities (including the health science centers and medical schools) provide the combined 2.5 percent ORP supplement for eligible employees. All components of the Texas State Technical College also provide the 2.5 percent supplement. More than two-thirds of eligible community college participants in ORP receive a 2.5 percent supplement from their colleges.

All told, 94 percent of eligible ORP participants receive a 2.5 percent supplement. All but about 120 of the eligible 35,000 ORP participants receive the 1.31 percent supplement.

The following 30 community college districts pay a total of 2.5 percent ORP supplements for eligible employees:

Alamo Community College
Alvin Community College
†Angelina College
Austin Community College
Blinn College
Central Texas College
Coastal Bend College
†College of the Mainland
Collin County Community College
Dallas County Community College
Del Mar College
El Paso Community College
Galveston College
†Hill College
*Laredo Community College
Lee College
McLennan Community College
*Navarro College
North Harris Montgomery Community College
Northeast Texas Community College
*Panola College
San Jacinto College
South Texas Community College
Tarrant County College
Texarkana College
Texas Southmost College
*Trinity Valley Community College
Tyler Junior College
*The Victoria College
Wharton County Junior College

(*Laredo Community College, Navarro College, Panola College, Trinity Valley Community College, and The Victoria College pay the 2.5 percent differential only for employees hired prior to Sept. 1, 1991.

†Angelina College, College of the Mainland, and Hill College pay the 2.5 percent differential only for employees hired prior to Sept. 1, 1995.

These institutions pay a 1.31 percent supplement for employees hired between Sept. 1, 1991 and Sept. 1, 1995.)

The following 18 districts supplement the state's ORP contribution by 1.31 percent for employees hired prior to Sept. 1, 1995:

Amarillo College
Brazosport College
Clarendon College
Grayson County College
Houston Community College
Howard College
Kilgore College
Midland College
North Central Texas College
Odessa College
Paris Junior College
Ranger College
South Plains College
Southwest Texas Junior College
Temple College
*Vernon Regional Junior College
Weatherford College
Western Texas College

(*Vernon Regional Junior College supplements the state ORP contribution by 1.31 percent for *all* ORP participants. Additionally, VRJC contributes 1.31 percent to a tax-sheltered annuity for employees enrolled in TRS.)

Two districts do not provide any supplement for employees participating in ORP:

Cisco Junior College
Frank Phillips College

These schools reported that they elected to use the state-appropriated 1.31 percent to augment employee salaries rather than direct those funds to eligible ORP participants, stating that employees desiring to do so could use a portion of their additional income to open individual retirement accounts. ☆

25 COLLEGES PROVIDE ADDITIONAL BENEFITS

An important—and often overlooked—benefit provided employees at 19 Texas community colleges is Social Security coverage under the Federal Insurance Contributions Act (FICA). Employees at the remaining 31 public community college districts "elected" years ago not to participate in the Social Security program, when participation was optional for governmental entities covered by other pension plans, *e.g.*, the Teacher Retirement System of Texas.

Old-age, survivors, and disability insurance is financed by a Social Security tax of 12.4 percent of compensation up to a wage base of $72,600 in 1999, increasing to $76,200 in 2000. One-half of the tax (6.2 percent) is withheld from each employee's pay, with the college contributing the remaining 6.2 percent. The employer's Social Security tax for an employee earning $35,000 is $2,170. The benefit becomes a substantial budget item, both for colleges and for employees experiencing the reduction in take-home pay.

Based on reports from the schools, the following colleges provide Social Security coverage for their employees:

Alamo Community College
Blinn College
Del Mar College
Galveston College
Grayson County College
Howard College
Laredo Community College
Lee College
Odessa College
Panola College
Paris Junior College
South Plains College
South Texas Community College
Tarrant County College
Temple College
Texas Southmost College
Trinity Valley Community College
The Victoria College
Wharton County Junior College

At six colleges, employees participate in private pension plans in lieu of Social Security, with college contributions ranging from 3 percent to 8 percent. Those schools and the contribution rates are listed below:

Amarillo College (5.9%)
Central Texas College (7%, after one year)
Frank Phillips College (4%)
Midland College (7%)
Navarro College (8%)
Western Texas College (3%)

College contributions to Social Security and to other retirement plans besides the state's Teacher Retirement System and the Optional Retirement Program, while representing a significant financial commitment on the part of the employing institutions, are not factored in the salaries and rankings reported in this issue of the *Messenger*. ☆

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COMPENSATION AND UTILIZATION OF PART-TIME INSTRUCTORS
TEXAS PUBLIC COMMUNITY JUNIOR COLLEGES
1998-99 and 1999-2000

(Source: Institutional responses to TCCTA questionnaire)

Compensation for part-time instructor teaching one 3-semester hour course in U. S. History (assuming instructor holds Master's Degree with no hours toward doctorate and is in the first year as a part-time faculty member)

College District	Compensation for One Three-Hour Course 1998-99	1999-2000	1999-2000 Rank (1-49)	Percent Increase 1999-2000 Over 1998-99	Additional Pay for Advanced Hours or Degrees	Additional Pay for Teaching Experience	Number of Full-Time Faculty	Number of Part-Time Faculty	Percent of Sections Taught By Part-Time Faculty
Alamo Community College District	$1,896	$1,953	2	3.01%	Yes	No	788	1,028	40%
Alvin Community College	1,250	1,350	17	8.00%	No	No	90	155	25%
Amarillo College	1,275	1,275	28	—	Yes	Yes	214	200	27%
Angelina College	1,452	1,452	12	—	No	No	100	136	33%
Austin Community College	1,623	1,650	5	1.67%	Yes	Yes	578	1,027	62%
Blinn College	2,100	2,100	1	—	Yes	Yes	183	250	42%
Brazosport College	1,220	1,260	30	3.30%	No	No	63	106	34%
Central Texas College	1,255	1,300	26	3.60%	Yes	No	178	172	42%
Cisco Junior College	1,035	1,050	41	1.45%	No	No	64	115	33%
Clarendon College	900	900	48	—	No	No	26	60	35%
Coastal Bend College	1,200	1,350	17	12.50%	No	No	101	77	20%
College of the Mainland	1,251	1,383	16	10.55%	Yes	Yes	79	192	47%
Collin County Community College	1,260	1,350	17	7.14%	No	Yes	180	500	50%
Dallas County Comm. College District	1,431	1,470	11	2.73%	No	No	604	1,707	40%
Del Mar College	1,804	1,804	4	—	Yes	No	290	269	27%
El Paso Community College	1,854	1,891	3	2.00%	No	No	366	1,036	55%
Frank Phillips College	1,050	1,050	41	—	No	No	28	64	30%
Galveston College	1,335	1,335	24	—	No	No	43	87	49%
Grayson County College	1,230	1,230	31	—	No	No	93	115	20%
Hill College	1,050	1,050	41	—	No	No	61	82	27%
Houston Community College	1,332	1,431	15	7.45%	Yes	No	647	1,687	56%
Howard College	1,008	1,008	45	—	Yes	No	137	68	28%
Kilgore College	1,200	1,200	32	—	Yes	No	143	66	15%
Laredo Community College	1,440	1,440	13	—	No	No	216	117	17%
Lee College	1,507	1,507	9	—	No	No	165	210	30%
McLennan Community College	1,620	1,620	7	—	Yes	No	160	136	28%
Midland College	1,350	1,350	17	—	No	No	94	141	37%
Navarro College	1,200	1,200	32	—	No	No	82	174	48%
North Central Texas College	1,140	1,140	39	—	No	No	79	170	44%
North Harris Montgomery Comm. College	1,200	1,296	27	8.00%	No	Yes	346	1,212	45%
Northeast Texas Community College	900	1,000	47	11.11%	No	Yes	48	64	30%
Odessa College	1,230	1,350	17	9.76%	No	No	120	149	29%
Panola Junior College	1,500	1,500	10	—	No	No	63	39	13%
Paris Junior College	1,100	1,100	40	—	No	No	81	92	38%
Ranger College	975	1,005	46	3.08%	Yes	No	22	34	20%
San Jacinto Junior College District	1,344	1,344	22	—	No	No	450	430	31%
South Plains College	1,272	1,272	29	—	No	Yes	216	170	13%
South Texas Community College	1,296	1,620	7	25.00%	Yes	No	253	268	23%
Southwest Texas Junior College	1,285	1,336	23	3.97%	Yes	Yes	75	101	40%
Tarrant County Junior College District	1,232	1,316	25	6.82%	Yes	Yes	441	876	35%
Temple Junior College	1,641	1,641	6	—	Yes	No	90	106	26%
Texarkana College	1,200	1,200	32	—	No	No	107	84	14%
Trinity Valley Community College	1,050	1,050	41	—	No	No	118	115	25%
Tyler Junior College	1,200	1,200	32	—	No	Yes	222	196	32%
Vernon Regional Junior College	1,005	1,200	32	19.40%	No	No	65	72	22%
The Victoria College	1,452	1,452	14	—	No	No	108	91	14%
Weatherford College	1,000	1,200	32	20.00%	No	No	73	95	30%
Western Texas College	800	800	49	—	Yes	Yes	41	24	33%
Wharton County Junior College	1,200	1,200	32	—	No	No	106	116	36%
Mean Salary	*$1,288*	*$1,330*			*Yes=17*	*Yes=12*	*Total*	*Total*	*Average*
Median Salary	*$1,241*	*$1,316*			*No=32*	*No=37*	*8,687*	*14,481*	*32%*

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TEXAS COMMUNITY COLLEG
SURVEY OF FACULTY SALARIES — TEXAS PU

(SOURCE: Institutional responses to TCCTA

BASE SALARY —

COLLEGE DISTRICT	BEGINNING SALARY (First Year of Service — No "Step" Increases)								AFTER FIVE CONSECUTIVE YEARS (Sixth Year of Service)								Al	
	CERTIFICATE (Minimum Work Experience)	Rank (1 to 38)	BACHELOR'S DEGREE (Minimum Work Experience)	Rank (1 to 38)	MASTER'S DEGREE (No Prior Teaching Experience)	Rank (1 to 39)	DOCTORATE (No Prior Teaching Experience)	Rank (1 to 39)	CERTIFICATE (No Credit Hours Earned Toward Degree)	Rank (1 to 26)	BACHELOR'S DEGREE (No Credit Hours Earned Toward Master's Degree)	Rank (1 to 33)	MASTER'S DEGREE (No Credit Hours Earned Toward Doctorate)	Rank (1 to 32)	DOCTORATE (No Credit Hours Earned Beyond Doctorate)	Rank (1 to 32)	CERTIFICATE (No Credit Hours Earned Toward Degree)	Rank (1 to 26)
Alamo Community College District	26,793	22	26,793	37	29,493	31	34,893	22	29,718	14	29,718	24	33,363	13	40,653	5	32,643	12
Alvin Community College	—		25,994	42	28,927	35	33,970	27	—		30,134	21	33,535	11	39,381	8	—	
Amarillo College	—		27,397	29	29,587	29	35,345	17	—		30,582 *	16	32,772 *	19	38,530 *	12	—	
Angelina College	29,176	12	31,176	5	31,176	17	36,096	14	—		—		34,056	10	39,036	10	—	
Austin Community College	29,143	13	29,143	19	31,714	13	36,577	11	32,464	5	32,464	8	35,036	8	40,125	5	35,786	6
Blinn College	—		27,575	28	31,900	10	36,300	13	—		29,075	28	33,400	12	37,800	17	—	
Brazosport College	35,583	1	35,583	2	35,583	2	35,583	10	Salaries cannot be determined from current salary schedule								Salaries can	
Central Texas College	24,603	32	27,206	31	31,603	14	33,594	33	26,978	24	30,166	20	35,228	7	38,329	13	29,353	24
Cisco Junior College	26,551	25	26,551	40	27,274	45	30,889	46	No fixed schedule; no automatic increases									No
Clarendon College	—		22,400†	47	26,400†	48	28,400†	48	Salaries cannot be determined from current salary schedule								Salaries can	
Coastal Bend College	21,276	37	24,048	46	28,356	40	33,168	36	24,400	26	26,380	31	32,100	22	35,731	30	24,642	26
College of the Mainland	—		—		30,238	24	36,911	8	Salaries cannot be determined from current salary schedule								Salaries can	
Collin Co. Community College Dist.	30,000	8	30,000	14	30,000	20	33,600	32	32,750	4	32,750	7	32,750	20	35,750	29	39,658	2
Dallas Co. Community College Dist.	33,240	2	33,240	3	33,240	3	38,496	2	Salaries cannot be determined from current salary schedule								Salaries can	
Del Mar College	31,320	3	31,320	4	33,140	5	37,780	4	Salaries cannot be determined from current salary schedule								Salaries can	
El Paso Community College	26,449	24	27,141	33	28,806	36	33,180	35	29,202	17	29,967	22	31,804	24	36,652	22	32,242	15
Frank Phillips College	23,500	34	24,500	45	27,000	47	30,500	47	College does not use a salary schedule									C
Galveston College	27,220	20	30,055	12	33,019	6	37,079	7	29,207	16	32,266	10	35,454	5	39,828	6	31,194	18
Grayson County College	29,773	9	29,773	15	30,273	22	34,756	23	32,387	6	32,387	9	32,887	17	37,812	16	35,067	8
Hill College	28,379	15	28,379	20	31,365	15	35,847	15	Salaries cannot be determined from current salary schedule								Salaries can	
Houston Community College System	—		26,685	38	30,267	23	34,938	21	Salaries cannot be determined from current salary schedule								Salaries can	
Howard College	23,395	35	25,369	44	27,343	44	32,605	40	25,711	25	27,685	30	29,659	31	34,921	31	28,028	25
Kilgore College	26,200	26	27,200	32	28,200	42	31,200	45	28,200	21	29,200	27	30,200	30	33,200	32	30,200	22
Laredo Community College	29,443	10	30,032	13	30,032	25	32,340	44	32,349	7	32,995	5	32,995	15	36,775	21	35,541	7
Lee College	30,937	4	30,937	6	33,147	4	37,278	6	34,416	1	34,416	2	36,313	2	40,444	4	37,581	3
McLennan Community College	28,162	17	28,162	22	31,769	12	38,106	3	31,877	8	31,877	12	35,484	4	41,821	2	32,620	13
Midland College	30,326	7	30,326	10	30,326	21	33,968	28	32,956	3	32,956	6	32,956	16	37,248	19	35,952	4
Navarro College	22,542	36	25,432	43	31,212	16	32,946	39	No fixed schedule; no automatic increases									No
North Central Texas College	26,000	28	28,000	23	30,000	26	33,000	38	No fixed schedule; no automatic increases									No
N. Harris Montgomery Comm. Coll.	—		30,879	7	31,939	8	36,709	10	Salaries cannot be determined from current salary schedule								Salaries can	
Northeast Texas Community College	25,982	29	27,857	26	29,468	33	33,988	26	28,466	18	30,439	17	32,049	23	36,570	23	30,950	19
Odessa College	30,750	5	30,750	8	30,750	20	34,350	24	33,275	2	33,275	3	33,275	14	37,930	15	35,800	5
Panola College	25,563	30	27,116	34	28,669	37	33,641	31	27,893	22	29,446	26	30,999	27	35,971	28	30,223	21
Paris Junior College	27,305	19	27,305	30	29,487	32	32,406	43	30,637	11	30,637	15	32,819	18	38,738	11	34,795	9
Ranger College	21,000	38	21,500	48	22,000	49	27,000	49	No fixed schedule; no automatic increases									No
San Jacinto Junior College District	30,450	6	30,450	9	30,870	19	36,435	12	College does not use a salary schedule									C
South Plains College	24,600	33	26,600	39	28,600	38	32,600	41	No fixed schedule; no automatic increases									No
South Texas Community College	26,162	27	27,879	24	29,826	28	34,224	25	28,377	19	30,339	19	32,357	21	37,124	20	39,976	1
Southwest Texas Junior College	—		29,416	17	31,859	11	35,177	19	—		30,781	14	35,559	3	39,337	9	—	
Tarrant County College District	—		37,150	1	37,150	1	40,150	1	—		38,715	1	38,715	1	42,428	1	—	
Temple College	—		27,875	25	31,175	18	37,775	5	Salaries cannot be determined from current salary schedule								Salaries can	
Texarkana College	28,382	14	30,285	11	31,914	9	36,805	9	31,103	10	32,996	4	34,628	9	39,516	7	34,086	10
Trinity Valley Community College	27,616	18	27,616	27	28,368	39	35,136	20	29,886	15	29,886	23	30,638	28	37,406	18	32,156	16
Tyler Junior College	28,290	16	28,290	21	28,290	41	33,890	29	30,412	12	30,412	18	30,412	29	36,432	24	32,534	14
Vernon Regional Junior College	25,326	31	26,958	36	29,515	30	33,753	30	27,283	23	29,041	29	31,796	25	36,361	25	29,391	23
The Victoria College	26,338	25	29,630	16	32,922	7	35,227	18	28,373	20	31,920	11	35,446	6	37,949	14	30,716	20
Weatherford College	29,319	11	29,319	18	29,319	34	32,420	42	31,585	9	31,585	13	31,585	26	35,997	27	34,026	11
Western Texas College	—		26,051	41	27,413	43	33,134	37	Salaries cannot be determined from current salary schedule								Salaries can	
Wharton County Junior College	27,050	21	27,050	35	27,050	46	33,550	34	29,550	15	29,550	25	29,550	32	36,050	26	32,050	17
AVERAGE SALARY	27,477		28,342		30,163		34,443		29,979		31,098		33,119		37,870		32,970	
MEDIAN SALARY	27,263		27,877		30,032		34,224		29,802		30,582		32,922		37,806		32,577	

NOTES * Reported salaries do not include compensation for advancement in academic ranking. Amarillo College ($1,000 for Assistant Professor, $2,000 for Associate Professor, and $3,00

† Clarendon College: Entry level salaries based on 1994 schedule; salaries and salary schedule currently under review.

§ Southwest Texas Junior College: Assumes six graduate credit hours earned during past five years.

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, questionnaire and official salary schedules)

NINE - MONTH CONTRACT

'TER TEN CONSECUTIVE YEARS (Eleventh Year of Service)						AFTER FIFTEEN CONSECUTIVE YEARS (Sixteenth Year of Service)								AFTER TWENTY CONSECUTIVE YEARS (Twenty-first Year of Service)							
BACHELOR'S DEGREE (No Credit Hours Earned Toward Master's Degree)	Rank (1 to 31)	MASTER'S DEGREE (No Credit Hours Earned Toward Doctorate)	Rank (1 to 32)	DOCTORATE (No Credit Hours Earned Beyond Doctorate)	Rank (1 to 32)	CERTIFICATE (No Credit Hours Earned Toward Degree)	Rank (1 to 25)	BACHELOR'S DEGREE (No Credit Hours Earned Toward Degree)	Rank (1 to 29)	MASTER'S DEGREE PLUS 30 GRADUATE CREDIT HOURS	Rank (1 to 31)	DOCTORATE (No Credit Hours Earned Beyond Doctorate)	Rank (1 to 31)	CERTIFICATE (No Credit Hours Earned Toward Degree)	Rank (1 to 25)	BACHELOR'S DEGREE (No Credit Hours Earned Toward Master's Degree)	Rank (1 to 29)	MASTER'S DEGREE PLUS 30 GRADUATE CREDIT HOURS	Rank (1 to 31)	DOCTORATE (No Credit Hours Earned Beyond Doctorate)	Rank (1 to 31)
32,643	20	35,685	17	42,957	9	35,568	10	35,568	15	44,793	2	48,717	3	36,153	12	36,153	20	46,593	6	54,477	1
34,933	10	38,875	5	45,653	2	—		37,813	7	44,398	4	49,416	1	—		38,813	11	45,398	9	50,416	7
32,877*	19	35,641*	18	41,715*	14	—		33,321*	24	39,357*	19	44,900*	13	—		33,321*	26	39,579*	26	48,085*	15
—		37,044	11	41,976	12	—		—		41,196	13	45,024	12	—		—		44,076	12	48,072	17
35,786	8	37,451	10	43,674	5	39,107	2	39,107	3	43,092	8	47,550	6	42,429	3	42,429	3	46,620	5	51,917	3
30,575	29	34,900	22	39,300	23	—		32,075	27	38,700	22	40,800	28	—		33,575	25	40,200	23	42,300	29
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
33,126	15	38,853	6	43,064	8	31,728	21	36,086	13	43,740	5	47,799	5	33,153	20	39,046	9	47,665	3	52,534	2
fixed schedule; no automatic increases						No fixed schedule; no automatic increases								No fixed schedule; no automatic increases							
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
27,909	31	32,500	29	38,500	29	28,400	25	30,066	29	37,792	25	43,300	20	31,900	24	32,400	28	41,400	20	44,672	22
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
39,658	2	39,658	3	43,240	7	College opened in 1985								College opened in 1985							
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
33,086	16	35,115	21	40,467	18	35,598	9	36,529	12	40,697	15	44,679	15	39,304	7	40,331	7	44,933	10	49,329	10
ollege does not use a salary schedule						College does not use a salary schedule								College does not use a salary schedule							
34,477	13	37,890	8	42,577	10	33,181	16	36,689	10	41,325	12	45,326	11	35,169	16	38,900	10	43,760	13	48,075	16
35,067	9	35,567	19	41,198	15	38,252	6	38,252	6	41,918	10	45,697	9	40,660	5	40,660	5	44,845	11	49,029	11
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
30,002	30	31,976	32	37,238	31	30,344	24	32,318	26	36,046	30	39,554	30	32,660	22	34,634	24	38,362	30	41,870	30
31,200	27	32,200	30	35,200	32	32,950	18	33,950	22	35,950	31	37,950	31	35,200	15	36,200	19	38,200	31	40,200	31
36,977	4	36,251	13	40,404	19	39,047	3	40,627	2	41,438	11	44,391	17	42,900	2	44,637	2	45,527	8	48,770	12
37,581	3	39,710	2	43,841	4	41,129	1	41,129	1	44,510	3	47,389	7	44,833	1	44,833	1	48,453	2	51,332	5
32,620	21	36,227	14	45,536	5	32,620	19	32,620	25	43,416	7	49,251	2	32,620	23	32,620	27	43,416	14	51,480	4
35,952	6	35,952	15	41,176	16	38,627	4	38,627	4	40,016	16	44,742	14	41,600	4	41,600	4	42,998	15	48,658	13
fixed schedule; no automatic increases						No fixed schedule; no automatic increases								No fixed schedule; no automatic increases							
fixed schedule; no automatic increases						No fixed schedule; no automatic increases								No fixed schedule; no automatic increases							
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
33,021	18	34,632	23	39,152	25	33,434	15	35,603	14	37,859	24	41,733	25	35,917	13	38,184	13	40,441	22	44,315	23
35,800	7	35,800	16	41,730	13	38,325	5	38,325	5	39,600	17	45,530	10	40,345	6	40,345	6	42,150	18	49,330	9
31,776	25	33,329	26	38,301	30	32,553	20	34,106	21	37,524	26	40,631	29	33,019	21	35,504	22	39,854	24	42,961	28
34,795	11	36,977	12	39,896	21	34,795	11	34,795	17	39,277	20	42,019	22	34,795	18	34,795	23	39,277	28	43,169	27
fixed schedule; no automatic increases						No fixed schedule; no automatic increases								No fixed schedule; no automatic increases							
ollege does not use a salary schedule						College does not use a salary schedule								College does not use a salary schedule							
fixed schedule; no automatic increases						No fixed schedule; no automatic increases								No fixed schedule; no automatic increases							
33,029	17	35,189	20	40,333	20	33,123	17	35,182	16	39,552	18	43,418	19	35,052	17	37,094	15	42,165	17	46,429	18
30,781§	28	39,258§	4	43,496§	6	—		30,781§	28	42,792§	9	46,834§	8	—		30,781§	29	45,700§	7	50,172§	8
42,395	1	42,395	1	46,280	1	—		—		46,409	1	47,963	4	—		—		49,205	1	51,015	6
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
35,987	5	37,619	9	42,506	11	35,713	8	37,619	8	40,743	14	44,138	18	35,713	14	38,431	12	42,372	16	45,764	19
32,156	23	32,908	27	39,676	22	34,426	14	34,426	20	37,434	27	41,946	23	36,696	11	36,696	18	39,704	25	44,216	24
32,534	22	32,534	28	38,974	26	34,655	12	34,655	18	36,615	29	41,515	26	36,777	10	36,777	17	38,857	29	44,057	25
31,285	26	34,253	24	39,171	24	31,664	22	33,703	23	38,970	21	42,199	21	33,944	19	36,119	21	41,774	19	45,236	20
34,556	12	38,396	7	41,083	17	30,716	23	37,410	9	43,645	6	44,476	16	30,716	25	37,410	14	47,250	4	48,150	14
34,026	14	34,026	25	38,780	27	36,656	7	36,656	11	38,476	23	41,777	24	39,294	8	39,294	8	41,246	21	44,783	21
not be determined from current salary schedule						Salaries cannot be determined from current salary schedule								Salaries cannot be determined from current salary schedule							
32,050	24	32,050	31	38,550	28	34,550	13	34,550	19	37,050	28	41,050	27	37,050	9	37,050	16	39,550	27	43,550	26
33,828		35,964		41,114		34,686		35,606		40,462		44,249		36,716		37,539		42,954		47,238	
33,086		35,743		41,130		34,550		35,568		40,016		44,476		35,917		37,094		42,372		48,075	

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Major Legislative Issues Considered

For the biennium beginning Sept. 1, Texas public two-year colleges will receive 11 percent more in state appropriations than for the preceding funding period.

In formula-generated appropriations only, community colleges will receive an increase of almost $123 million; campuses of the Texas State Technical College System will receive an increase of more than $16 million; and the two-year campuses of Lamar University will receive an increase of $5.5 million.

The Legislature also increased from $2 million to $10 million the funds available for schools experiencing "dramatic growth" in the coming biennium. These funds were appropriated to the Texas Higher Education Coordinating Board to be distributed proportionately to colleges which experience contact hour growth above 5 percent. Lamar University and TSTC campuses will be eligible to participate in this funding, as well as the community colleges.

"Start-up" funding of $4.65 million for four new community colleges campuses was included in the omnibus appropriations bill. The Corinth and Bowie Campuses of North Central Texas College and the Starr County and Mid-Valley Campuses of South Texas Community College will participate in this funding based on the actual contact hours at the new campuses.

Formula appropriations are based on contact hours generated by the institutions. Therefore, schools which experienced larger enrollment gains will receive greater increases in state funding than schools which experienced enrollment declines or lesser gains. South Texas Community College, with an enrollment increase of 85 percent over the previous biennium, will receive a 95 percent increase in state appropriations. Three colleges will see state funding increases in excess of 25 percent: Midland College, Temple College, and Vernon Regional Junior College. Also, three districts, which experienced contact hour declines greater than 8 percent, will receive fewer state dollars for the 1999-2001 biennium than for the preceding funding penod: Alvin Community College, College of the Mainland, and Del Mar College.

TCCTA representatives, led by Patsy Goss, San Jacinto College–Central Campus, and Brian Dille, Odessa College, appeared to testify in support of additional appropnations for two year colleges when the spending bill was up for consideration in the House Committee on Appropnations and the Senate Committee on Finance. Ms. Goss, as TCCTA state president for 1998-99, and Dr. Dille, chair of the association's Legislative Committee during that penod, made numerous visits to Austin dunng the 1999 legislative session.

Other appropriations issues receiving legislative attention during the session include the Skills Development Fund, for which $25 million was appropriated; STARLINK, receiving an appropnation of $700,000; inmate education, gaining an increase from $6.6 million to $13.8 million; and the TexShare Library Consortium, obtaining increased funding from

(Continued on Page 3)

For the biennium beginning Sept. 1, Texas public two-year colleges will receive 11 percent more in state appropriations than for the preceding funding period.

Conference Planned for Faculty Leaders

The twentieth annual TCCTA Conference for Faculty Leaders will be held Friday and Saturday, Oct. 8-9, at the Omni Austin Hotel Southpark.

The featured speaker at this year's conference will be Martin Basaldua, vice chair of the Texas Higher Education Coodinating Board. He will address the conference at Saturday's luncheon session.

Martin Basaldua

Dr. Basaldua began his career in higher education as a student at San Antonio College, where he received his associate's degree. He earned the Bachelor of Arts degree in biology from Trinity University, and the Doctorate of Medicine degree from the University of Texas Health Science Center in San Antonio.

The conference will begin with an informal social hour and fajita bar at 6:00 p.m., Friday. The evening program, beginning at 7:15 p.m., will feature Don W. Brown, who will discuss "Legislative Issues Affecting Two-Year Colleges." Dr. Brown is the Texas Commissioner of Higher Education. He received the bachelor's degree in government from the University of Texas at Austin and the Ph.D. in political science from the University of Wisconsin at Madison.

Conference activities on Saturday will begin at 8:30 a.m., with registration and refreshments. Adjournment is scheduled for 2:30 p.m., Saturday.

"The Role of the Faculty in College Governance:

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PRESIDENT'S MESSAGE

Welcome back!

Each new school year is special, but this one is particularly so because of the new millennium we are approaching. What an exciting time to be an educator!

Author Peter Drucker claims that "in the next 50 years, schools, colleges, and universities will change more drastically than they have since they assumed their present form more than 300 years ago when they organized themselves around the printed book."

It has been said that students will have options they have never known, and instructors will have capabilities and tools for decision-making the likes of which they have never dreamed. It is truly an exciting them to be a part of higher education.

However, we will no doubt pay a high price for these changes. Many educators are plagued by a feeling of uncertainty, a feeling that we have nothing to hold onto, that we are standing on shifting ground. The only rock on which educators may stand may be the rock of change. It is the only constant.

Our professional organization, TCCTA, can be a source of stability for educators during this time of flux and change. Although transformations are all around us, your executive committee is hard at work helping to ensure a smooth transition into the new millennium.

As we prepare for the coming year, several important planning meetings have already been held. In May, the 20th annual TCCTA leadership retreat produced a firm commitment to energize and revitalize the section meetings at our annual convention. We want to offer a great deal of support and recognition to our section leaders. A hearty, sincere "thank you" is in order for these individuals who serve their disciplines and our association in this important role. Section chairs and the arrangements they make for our programs are instrumental to the success of our convention.

Everything possible is being done to ensure that our 53rd annual convention is well-planned and well-presented. It has been scheduled for March 2-4, at the Austin Convention Center—so make plans *now* to attend this exciting event!

Our theme is "The Courage to Teach," and at a time when we talk about restoring civility in the classroom, what could be more appropriate? Outstanding section meetings with informative speakers will make your time in Austin well spent. I am excited about our 2000 convention, and I will be looking forward to seeing you in our Capitol city next spring!

In July, a subcommittee of the Professional Development Committee met to plan the annual Conference for Faculty Leaders, to be held Oct. 8-9. At this increasingly popular meeting, faculty leaders from across the state will gather in Austin to discuss issues and concerns affecting all of us who are dedicated to serving our students, our profession, our schools, and our communities.

In August, our campus representatives met to plan the association's membership drive. Our hard-working campus representatives are the heart and soul of our association and deserve our heartfelt gratitude. They enable us to maintain a strong, unified voice in Austin, a presence at the Capitol during the legislative sessions, and pride in our association of more than 6,300 colleagues. I encourage you to assist your campus representative by becoming actively involved in this year's membership campaign. This is exceedingly important, especially at colleges with multiple campuses.

As your president, my goals include:

1. Bolstering membership in order to maintain our strong, unified voice in Austin;
2. Working with other educator groups to formulate our legislative goals and priorities;
3. Working with our strong network of volunteers—committee chairs, convention section leaders, and campus representatives—to strengthen the convention and maintain the integrity TCCTA has enjoyed for more than 50 years;
4. Renewing my commitment to excellence in the year 2000, and beyond.

TCCTA needs your support. If you have not already done so, I urge you to join or renew your membership today.

Thank you for the opportunity to serve as your state president during this exciting year.

See you in Austin!

Deann Merchant

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1. The *TCCTA Messenger* provides a forum for TCCTA members to address professional issues and subjects of interest to educators in the two-year college. Prospective authors are invited to submit articles dealing with the theory, practice, history, and politics of two-year colleges in Texas. Topics should be of general interest to members and not limited to a single teaching discipline. Articles normally should be six to ten typed, double-spaced pages.

2. Longer articles may be published when their substance and likely reader-interest justify greater length. Shorter pieces of one to two pages intended as guest editorials, letters to the editor, or personal perspectives on problems, issues, or concepts related to the two-year college are also accepted. No excerpts from grant proposals, dissertations, theses, or research papers written for course work should be submitted.

3. Submissions should be original (not previously published or being considered for publication). Authors should limit the use of specialized terminology. Authors' names and titles of key sources should be included within the text, with page numbers in parentheses. The editor reserves the right to edit submissions so that their usage conforms with the editorial practices of the *Messenger*. Publicity accorded to a particular point of view does not imply endorsement by TCCTA, except in announcement of policy, when such endorsement is specified clearly.

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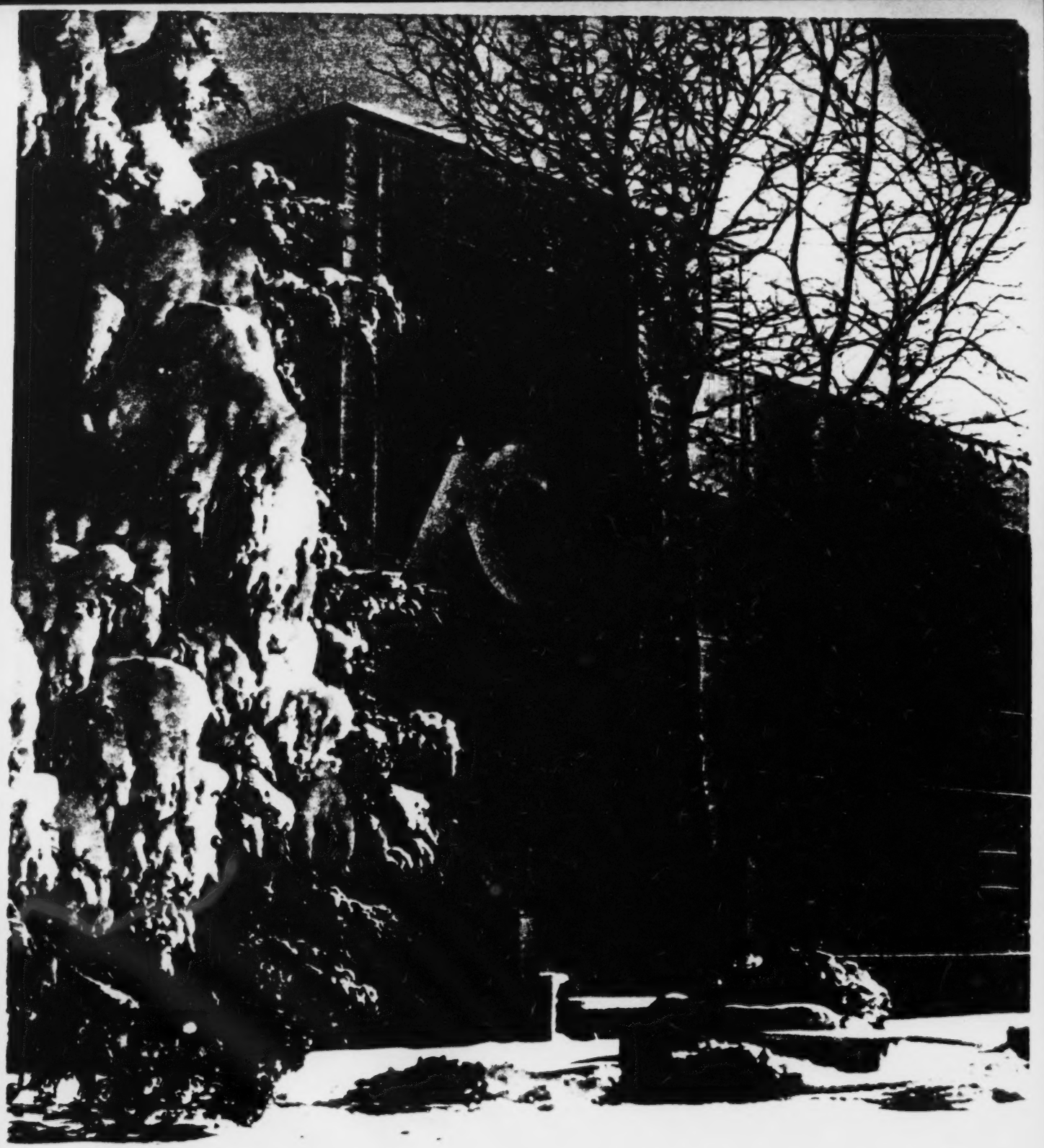

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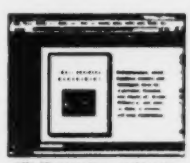

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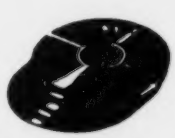

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On the cover: Amarillo College's Student Service Center, opened in July 1998, houses all enrollment and business functions. AC photographer Henry Ortega caught the calm serenity of the Washington Street Campus during winter break. Cover design by Leona Chadwick, Publications Specialist, Amarillo College

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President's Message

As we prepare for our 53rd annual state convention, in Austin, TCCTA is witnessing the dawn of a new millennium. What an exciting time to be an educator at a community college! All around me, I see colleagues savoring the best from the twentieth century, and enthusiastically embracing the twenty-first.

Our educational system has survived amidst a changing world. During the past few decades, we met head-on numerous perplexing social problems. We witnessed frightening events. We saw the face of despair worn by the homeless and the disenfranchised. We saw the face of fear worn by our young people as violence erupted in our public schools. We observed an increase in the use of drugs and a rise in the rate of teen pregnancies.

Yet, when I conduct surveys and interviews with my students, addressing these and other social problems, I have heard—repeatedly— "Education is the answer." Our society has entrusted educators with this awesome responsibility.

There is no question in my mind that educators will be expected to play a pivotal role in the new millennium as we are called upon to improve the quality of life for our citizens. For education is not just about "getting more customers" to bolster enrollments; nor is it only about total dollars earned in a lifetime. Education is about a vision; it is about the quality of one's life. It is about fulfillment and creating a more humane world for generations to come.

We will utilize exciting developments in computer technology, wonderful scientific breakthroughs, and innovative teaching strategies as we assist our students in creating a brighter tomorrow. I love teaching because I know we are making a difference; we are shaping the future! What wonderful opportunities we have!

As educators in a new millennium, we must have "the courage to teach," as expressed in this year's convention theme. We are determined to rise to the occasion, to reverse dangerous trends, to close the ethnic gap by enrolling increasing numbers of Hispanic and black students. We must never be satisfied until all the citizens of Texas have full participation in our educational system.

As educators in a new millennium, we are committed more than ever to academic excellence. We will not accept mediocrity in our students or ourselves.

I have *faith* that our association will continue to provide innovative leadership in the new millennium as it has in the past; *hope* that we will serve well our learners as they move through our "open doors" into the 21st century; and *love* for all of you who have given your best to your students and to your profession. You have honored me by selecting me to serve as your state president during these exciting times.

"There are in the end three things that last:
faith, hope, and love.
And the greatest of these is love."

— 1 Corinthians 13:13 —

Join me in Austin, my wonderful friends, on March 2-4, for our Convention 2000! It will be an exciting opportunity for us to explore changes and choices that will shape our premier teaching institutions in the twenty-first century. It will motivate us to continue to have "the courage to teach."

Deann Merchant

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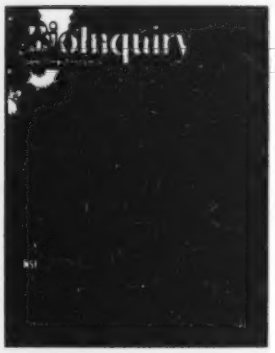

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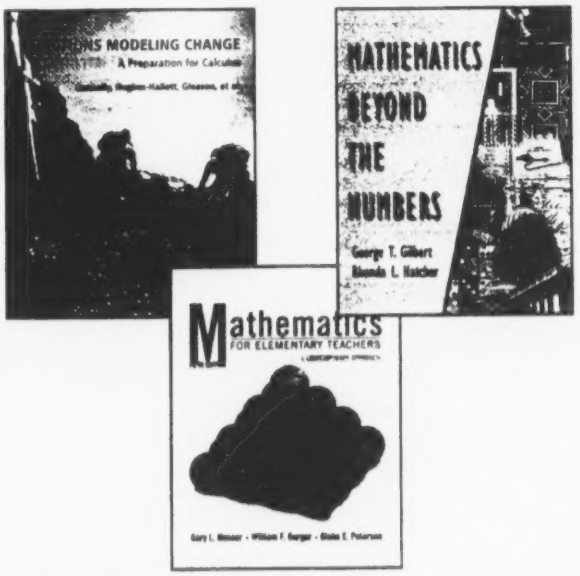

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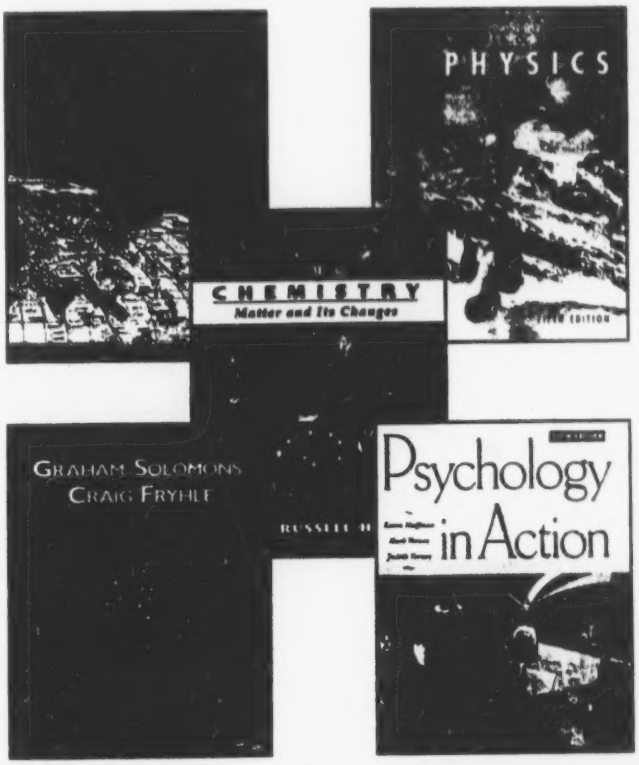

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- Southwest College ..... David A. Ross
- Northwest College ..... Mary Alice Wills

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Jacksonville College ..... Janice Bryan
Kilgore College ..... Steven J. Reif
Lamar Institute of Technology ..... Alice W. Cater
Lamar State College – Orange ..... Larry R. Wilmore
Lamar State College – Port Arthur ..... Michelle Askew
Laredo Community College ..... Anna Maria Mendiola, Alfonso Mendiola
Lee College ..... Joseph D. (Dan) Mendoza
Lon Morris College ..... Madeleine G. S. Ross
McLennan Community College ..... Michael A. White
Midland College ..... Andrea Collins Zabel
Navarro College ..... Pam Stroope Grant
North Central Texas College ..... Patrick L. Maguire
North Harris Montgomery Community College
- District Offices ..... Larry G. Shirts
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- Montgomery College ..... Martina S. Kusi-Mensah
- North Harris College ..... Larry G. Shirts
- Tomball College ..... Thomas Wm. (Bill) Lawler

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- North Campus ..... Diane Lewis Heafer
- South Campus ..... Carol A. Wennagel

South Plains College
- Levelland ..... Gail M. Platt
- Lubbock ..... Martha Ann Jones

South Texas Community College ..... Richard L. Abel
Southwest Texas Junior College ..... Barbara A. Blair
Tarrant County College District ..... David J. Clinkscale
- Northeast Campus ..... Sharon Kay Chitwood
- Northwest Campus ..... Peggy K. Ford
- South Campus ..... David J. Clinkscale
- Southeast Campus ..... Ashley Barden Alfaro, Janis A.Rogers

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Texarkana College ..... Dianne K. Blanchard
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- TSTC – Sweetwater ..... Phyllis O. Morris
- TSTC – Brownwood ..... Patricia S. Locks
- TSTC – Marshall ..... Gregory McDaniel

Trinity Valley Community College ..... Ed Richards
Tyler Junior College ..... Cathryn P. Cates
Vernon Regional Junior College ..... Laura L. Wyman
The Victoria College ..... Caroline C. Garrett, Lamar Garrett
Weatherford College ..... Carol A. Eppright
Western Texas College ..... Gerald M. Corkran
Wharton County Junior College ..... Nancy Ellen Partlow

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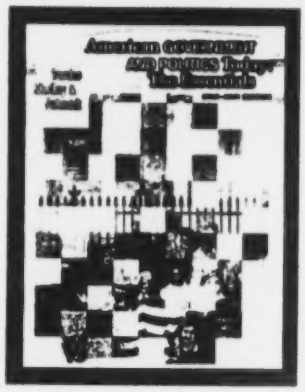

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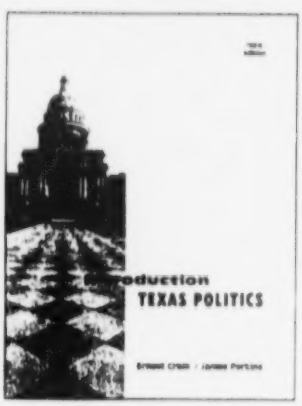

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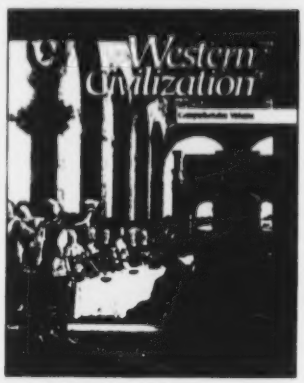

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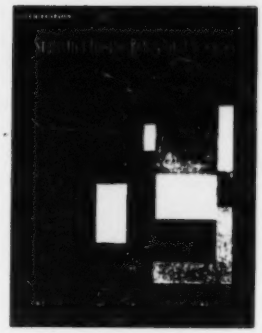

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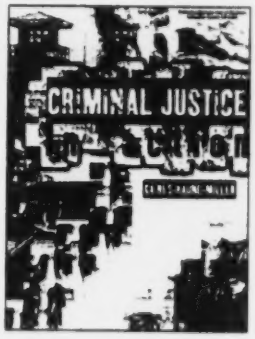

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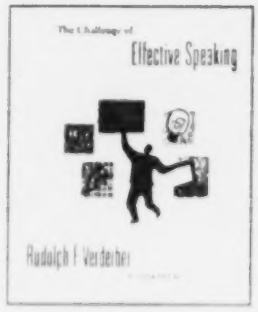

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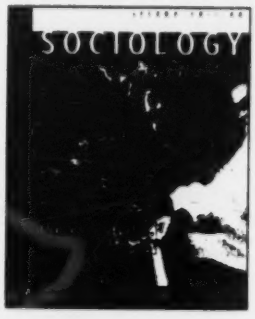

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CANDIDATES FOR STATE OFFICE, 2000-2001

Officers of the Texas Community College Teachers Association for 2000-2001 will be elected during the balloting to be conducted at the convention on Friday, March 3, 2000. According to Patricia Knight, Amarillo College, chair of the TCCTA Election Committee, voting will be conducted in the Palazzo foyer of the Austin Convention Center. Polls will be open from 8:00 a.m. to 5:00 p.m.

Under provisions of the TCCTA Bylaws, candidates could have been nominated by petitions. The Dec. 1 deadline for "nominations-by-petition" passed with no petition being filed, according to Joseph D. (Dan) Mendoza, Lee College, chair of the Nominating Committee. Provision is made in the TCCTA Bylaws, however, for candidates to be nominated from the floor during the general session of the convention, scheduled to begin at 7:30 p.m., Thursday, March 2.

Only *professional* members are eligible to vote in the election. Voting privileges are not extended to associate, student, and unaffiliated members under the Bylaws. Provisions for absentee voting are outlined on page 15.

Pertinent background information about the nominees appears on these pages. Statements are direct, unedited quotes from the candidates.

CANDIDATES FOR PRESIDENT-ELECT

Caroline C. Garrett
The Victoria College

Educational Background: San Antonio College (AA, 1972); Southwest Texas State University (BBA 1973, MBA 1974)

Professional Experience: Accounting and Office Systems Technology Instructor, Victoria College (1982-present); Accounting, Secretarial Science, and General Business Instructor, Bee County College (1975-81).

Leadership Experience: TCCTA Membership Committee Co-Chair (1999-00); TCCTA Membership Services Committee (1984-87); TCCTA Auditing Committee (1983-84, 1993-94, 1997-99); TCCTA Campus Representative; TCCTA Accounting Section Chair; Faculty Senate Vice President; Professional Development Committee Chair; Salary & Benefits Committee; Academic Council Member; Technology Advising Committee; Leadership Victoria Graduate (1998-99); Certified Phi Theta Kappa Leadership Development Program Instructor.

Additional Information: Who's Who in Texas (1975); Outstanding Young Women in America (1977); Who's Who in Finance and Industry (1992); Who's Who Among America's Teachers (1997 and 1998); US Professor of the Year Nominee (1998).

Mel Griffin
Northeast Texas Community College

Educational Background: Panola College (AS, 1969), Stephen F. Austin State University (BS, 1972, MS, 1974); Texas Tech University (EdD, 1986).

Professional Experience: East Texas Baptist College (Math Instructor, 1979-80), Carthage High School (Science and Computer Math Instructor, 1980-81), Howard College (Chemistry Instructor, 1981-83; Math Instructor, 1983-92); Northeast Texas Community College (Math Instructor, 1992-present; Aerobics Instructor, 1992-present).

Leadership Experience: TCCTA State Vice President (1999-2000); TCCTA State Secretary (1998-99); TCCTA State Treasurer (1997-98); TCCTA Resolutions Committee, Chair (1996-97); TJCTA Professional Development Committee (1991-94, Vice Chair, 1994-95, Secretary, 1995-96); TJCTA Election Committee (1986-87); NTCC Professional Development Committee (1995-98; Chair, 1996-97); NTCC Faculty Senate Ways and Means Committee (1996-98); NTCC Faculty Senate Salary Committee (1997-99); Howard College Faculty Senate (Vice Chair, 1989-90; Chair, 1990-91).

Additional Information: Texas Higher Education Coordinating Board Core Curriculum Advisory Committee (1997-99); Howard College Educator of the Year (1991-92); Ryan Foundation Board of Directors (1994-2000); American Mathematical Association of Two-Year Colleges (1981-2000).

PLATFORM STATEMENTS

New Ideas for a New Millennium! A bold statement that is timely as community colleges are charged with preparing the state's undereducated workforce for a new century. As we are pushed to deal quickly with increased numbers of students, we must refuse to compromise our high standards of quality. We must use wisdom to combine technological changes with our traditional educational system to maximize our students' educational experiences.

I believe in unity with strong leadership. I believe that I possess the leadership skills to represent the most crucial element in meeting our state's economic growth—a committed, unified faculty.

—CAROLINE GARRETT

With a membership approaching 6,000, TCCTA provides the most effective vehicle for the preservation and enhancement of community college initiatives in Texas. If re-elected to the Executive Committee, I will work on behalf of the members to: maintain and improve all employee benefits; promote improved articulation with four-year institutions; pursue funding priorities with the legislature; maintain open channels of communication with administrative organizations, the legislature, and the Coordinating Board; promote the philosophy of all aspects of the mission of the community college; maintain the dignity and utility of the community college.

—MEL GRIFFIN

CANDIDATES FOR VICE PRESIDENT

Jim B. Riley
Palo Alto College

Educational Background: Angelo State University (BBA, 1970); St. Mary's University (MBA, 1980); Additional graduate work at The University of Texas at San Antonio.
Professional Experience: Instructor (1985-90), Assistant Professor (1990-present), Business Administration, Palo Alto College; Adjunct Faculty, Business Administration and Economics (1980-85), St. Philip's College.
Leadership Experience: TCCTA State Secretary (1999-2000); TCCTA State Treasurer (1998-99); TCCTA Membership Services Committee (1995-98); TCCTA Nominating Committee (1994-95); Chair, TJCTA Auditing Committee (1993-94); TJCTA Candidate for President-Elect (1992-93); TJCTA Campus Representative (1986-95); TJCTA Resolutions Committee (1990-91); Program Site Coordinator for IRS Volunteer Income Tax Assistance (1991-present); Palo Alto Faculty Senate President (1985-88); Chair, Business and Management, Palo Alto College (1987-90); Chair, Retail Management Scholarship Committee (1987-89); District-wide Committee membership: Academic Program Review Committee (1987-87) and Peat Marwick Mitchell Management Study Committee (1985-86); Palo Alto Committee: Tenure Review Committee, Promotion Appeals; Chair, College Faculty Development Fund; ACCD Faculty Workstation Committee, Math Department Program Review Committee; Coordinator, College VITA Program. Director, Region IV, UIL Accounting Contest.
Additional Information: Member, TCCTA (1985-present), American Accounting Association (1988-present).

Gail M. Platt
South Plains College

Educational Background: Texas Tech University (BS, 1976; MA 1979; Ph.D. 1991).
Professional Experience: Director of Learning Center, South Plains College (1980-present); Coordinator of Project BEFORE (1979-80); Teaching Assistant, Texas Tech University (1978-79); Teacher, Lubbock-Cooper ISD (1976-78); Co-host, LA Talk TV (1995-present).
Leadership Experience: TCCTA Professional Development Committee (1997-00; Vice Chair, 99-00); TCCTA Campus Representative; College Reading and Learning Association, (Political Action Committee Chair, 1998-present; Texas Chapter, President, 1994-95, President-Elect, 1993-94); Texas Association of Developmental Education (Membership Coordinator, 1992-93; Political Liaison, 1991-92); American Psychological Association; American Association for Women in Community Colleges; National Association of Women in Education; Texas Association of Women Educators in Community Colleges; National Association of Women in Education Professional Development Committee (1990-present); Texas Association of Women Educators in Community Colleges Professional Development Committee (1990-present); Women's Studies Council, Texas Tech University (1990-present); Texas Tech Association of the Advancement of Women in Higher Education Annual Conference Steering Committee (Logistics Chair, 1995-96; Program Chair, 1994-95); Texas Academic Skills Council, Texas Higher Education Coordinating Board (1987-90); Chair, Reading Committee, 1989-90).
Additional Information: Texas Developmental Educator of the Year (1999); Who's Who Among Rising Young Americans (1990); Who's Who in American Education (1989); American Association of University Women (1991-present); Lubbock Area Literacy Coalition (1988-present); St. John's United Methodist Church (1985-present).

PLATFORM STATEMENTS

TCCTA has become the most outstanding professional educators organization in Texas. If reelected to the Executive Committee, I will use my leadership experience as Executive Committee member, State Treasurer and State Secretary to continue to work toward:

1. legislation promoting full-formula funding;
2. improved articulation agreements between community colleges and four-year institutions;
3. the protection of employee benefits;

and all other legislation which improves the present and future position of community college educators in Texas.

If elected as Vice President, I will continue to serve and represent the Association with commitment, experience, dignity and integrity.

—JIM B. RILEY

If elected Vice President of TCCTA, I promise to work to:

- Increase media coverage of Texas community colleges;
- Promote full faculty participation in decision-making and policy development;
- Increase employee benefits;
- Educate the public about collegiate-level technical programs;
- Pursue meaningful dialogue with other professional associations;
- Represent the many interests of community colleges to lawmakers;
- Support diversity and the understanding of varied learner characteristics;
- Affirm that access to educational opportunity in open-door institutions is compatible with academic excellence.

Unafraid of hard work or scrutiny, I pledge to represent boldly your interests.

—GAIL M. PLATT

PLATFORM STATEMENTS

TCCTA is an organization dedicated to serving the needs of thousands of community college educators across the state of Texas. As a long time member of TCCTA I have benefited from many of its invaluable services.

It has been my privilege to serve as chairman of the Membership Services Committee for the past three years. If elected secretary to the Executive Committee, I will work hard to insure that the goals and ideals of this organization are upheld: to provide the highest level of membership benefits, to pursue legislative issues beneficial to members, and to promote improved relationships with member institutions, administrations, and the Coordinating Board.

—LOLA A. KING

Community colleges are dynamic institutions of higher learning that will play an increasingly important role in the 21st century. TCCTA offers Texas faculty a voice in the direction our colleges will take in preparing to meet the challenges inherent in our enhanced role. As a member of the Executive Committee I will use my experience as an officer and committee chair for the HCCS Faculty Association to serve as an advocate for Texas faculty. I offer a firm commitment to fostering an understanding amongst Texans of the excellent work routinely done by our community college instructors, counselors, librarians, and administrators.

—SUSAN F. HULT

CANDIDATES FOR SECRETARY

Lola A. King
Trinity Valley Community College

Educational Background: Harding University (MA 1982), Central State University (BA 1972)

Professional Experience: Trinity Valley Community College Instructor of English and Developmental Studies (1990-Present), Southwestern Christian College Instructor of English and Developmental Studies (1988-1990); Cedar Valley Community College Adjunct Instructor (1988-1990); Public School Teacher (12 Years).

Leadership Experience: TCCTA Membership Committee (1997-present; Chair 1998-present); TASP Reading Content Committee (1997-present; Co-Chair 1998-present); State TASP Advisory Council (1998-present); TVCC 1999-2000 Administrative Intern; Chairman TVCC Faculty Retreat Committee (1995-present); Chairman Cross Cultural Committee (1994-present); TVCC Honors Council (1998-present).

Susan F. Hult
Houston Community College

Educational Background: Florida Southern College (BS, 1977); Clemson University (MA, 1985); Rice University (graduate work); University of Houston (ABD).
Professional Experience: Houston Community College System (History/Geography Department Chair, 1995-present; History Instructor, 1986-present); University of Alaska Southeast, Sitka (Visiting Assistant Professor of History--as part of the Community College Exchange Program, 1993-94).
Leadership Experience: TCCTA State Treasurer (1999-2000); TCCTA Professional Development Committee (1996-99; Chair 1997-99); TCCTA Campus Representative (1996-present); TCCTA History Section Chair (1997); Houston Community College System (Faculty Association, Central Delegation Chair, 1998-99, 1992-93, Central President's Cabinet-Faculty Representative, 1998, Faculty Conference Chair, 1997 & 1999, President, American Association for Women in Community Colleges, 1997-99, Immediate Past President, 1996-97, President, 1995-96, President-Elect, 1994-95, Secretary, 1992-93, Treasurer, 1991-92, Chancellor Search Committee,1996; Chancellor's Planning Task Force,1995; Department Head Caucus Co-Chair, 1996-97; Curriculum Committee, 1991-97, Central College Committee on Excellence Chair, 1995-96; Phi Theta Kappa International Honor Society Regional Advisory Board, 1996-present, Secretary, 1996-97; Hiring Issues Committee, 1996-97; Anthony Chee Teaching Excellence Awards Committee Chair, 1996).
Additional Information: Fulbright Summer Fellowship-Indonesia (1994); National Endowment for the Humanities Summer Study Grant (1995); National Endowment for the Humanities Institute (1994); HCCS Outstanding Performance in Teaching Award (1996); Anthony Chee Teaching Excellence Award (1995); Faculty Association Council Teaching Excellence Award (1995, 1992, 1991); Central College Award for Innovation in Teaching (1996, 1995, 1993); NISOD Award (1991); Phi Theta Kappa International Honor Society (International Association of Chapter Advisors, Chair, 2000-01, Vice Chair, 1999-00, Secretary, 1998-99, Texas Regional Advisory Board, Chair, 1998-99, Vice Chair, 1997-98, Secretary, 1996-97, Honzon Award, 1996); Who's Who Among American Women (1997-98); Volunteer-Project Nicaragua (1995-present); Press Office Volunteer, America's Smithsonian Exhibition (1996-97).

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PLATFORM STATEMENTS

Since I joined the Association in 1965, our profession has faced a number of challenges. The expansion of our educational mission from junior college to community college brought with it additional challenges and changes. The next decade will be no different.

In my service as membership representative, program chair for the government section, member and chair of the Legislative Committee, and Vice President of the Association in 1976-77, I have had the opportunity to serve the Association in a variety of roles. Now I am asking the membership to elect me as Treasurer so I can continue to serve.

—THERON WADDELL

TCCTA's work is crucial to Texas' meeting its enormous educational responsibilities in coming years. With widening diversity, exploding enrollments, increasing danger of lowered academic standards, and a continuing inadequacy of resources, the Association's role becomes more important every day.

I want to take an active part in helping TCCTA to meet its challenges, and as treasurer I will serve our Association with dedication and enthusiasm.

As a member of the Executive Committee, I will be a constant advocate for:

- improved communication between faculty and administration,
- increased faculty benefits and involvement in governance, and
- strengthened standards for student placement testing.

—GARY D. TURNER

CANDIDATES FOR TREASURER

Theron Waddell
Galveston College

Educational Background: Lee Community College (AA, 1961); University of Texas (BA, 1961); University of Texas at Austin (MA, 1962). Additional graduate work at The University of Texas at Austin.

Professional Experience: Chair of Social and Behavioral Sciences Department (1969-1985), Acting Dean of Humanities and Communications (1986-87), Student Affairs Advisor (1990-91), Professor of Government (1992-present), Galveston College; Administrative Assistant in the Texas Legislature for Senators Criss Cole and Chet Brooks (1963, 1965, 1967); Research Director, Senate Interim Committee on Vocational-Technical Education (1967-69).

Leadership Experience: TCCTA Legislative Committee (1971-1975, 1998-present, Chair, 1975); TCCTA State Vice President (1976-77); TCCTA Government Section Chair (1989, 1994, 2000); TCCTA Campus Representative (1980-present); Galveston College Curriculum Committee Chair (1993-present); Galveston College Faculty Senate (1990-present as Senator, Vice President, and President); Galveston County Democratic Party Chair (1980-1990).

Additional Information: Member of the Texas Community College Teachers Association, the Southern Political Science Association, and the Midwest Political Science Association.; content editor on numerous Texas government textbooks; recipient of an Exceptional Service Award for Faculty (2000); member and Elder of the First Presbyterian Church in Galveston.

Gary D. Turner
Central Texas College

Educational Background: Auburn University (BA 1971); College of William and Mary (MA 1979).

Professional Experience: Faculty, Central Texas College, Developmental Writing and English (1991-present); Faculty, U. S. Army Command and General Staff College, Leadership and Writing (1983-1987); Assistant Professor, United States Military Academy, West Point, Department of English (1979-1983).

Leadership Experience: TCCTA Membership Services Committee (1998-2000; Vice Chair, 1999-present); Financial Planning Subcommittee Co-Chair (1998-99); TCCTA Election Committee (1996-98, Chair, 1997-98; Vice Chair, 1996-97); TCCTA Auditing Committee (1995-96); Central Texas College Faculty Senate President (1998-99); Chair, Faculty Affairs Committee (1997-98); Scholarship Committee (1995-96); Central Texas College Strategic Planning Committee, Technology Plan Subcommittee (1998-present); Committee on Enhancing Student Services, Registration Subcommittee (1996-97); Design Team on Compensatory, Developmental, and Remedial Education (1995-96).

PROCEDURES FOR ABSENTEE VOTING

TCCTA members who wish to do so may express their preferences for 1999-2000 officer candidates by casting absentee ballots. The Constitution provides for "no excuse" absentee voting by professional members.

In order to vote absentee, a member must complete the Request for Absentee Ballot below (or a reasonable facsimile thereof) and send it to the TCCTA State Office in Austin. After verifying eligibility for voting, the State Office will send the member an official ballot, which must be returned in the carrier envelope provided for that purpose "at least three days immediately preceding the opening session of the general convention." Absentee ballots received after that deadline may not be counted.

Measures will be taken to assure that a member who votes by absentee ballot does not receive another ballot if he or she later finds it possible to attend the convention.

TEXAS COMMUNITY COLLEGE TEACHERS ASSOCIATION
REQUEST FOR ABSENTEE BALLOT

TCCTA Bylaws, Article III, Section 2: ***"Any professional member may cast a ballot by mail... Any professional member who properly completes the request form and sends it to the State Office shall be provided an official ballot..."***

Pursuant to the Bylaws of the Texas Community College Teachers Association, I hereby request that I be provided with an Official Ballot for use in electing officers for 1999-2000.

Member's Signature _____

PRINT Name _____

College _____

MAIL THIS FORM TO THE STATE OFFICE: TCCTA, Barton Oaks Plaza I, Suite 410, 901 MoPac Expressway South, Austin, Texas 78746. Or form may be sent by fax to Area Code 512, 328-1086. **REQUEST MUST BE RECEIVED NO LATER THAN FEBRUARY 23, 2000.** Under no circumstances may a ballot be sent to a member whose request is received after the deadline date. Absentee ballots will be mailed from the State Office beginning in early February, and the marked ballots must be returned to the State Office no later than February 29, 2000. **NO EXCEPTIONS TO THE DEADLINES STATED ABOVE MAY BE PERMITTED.**

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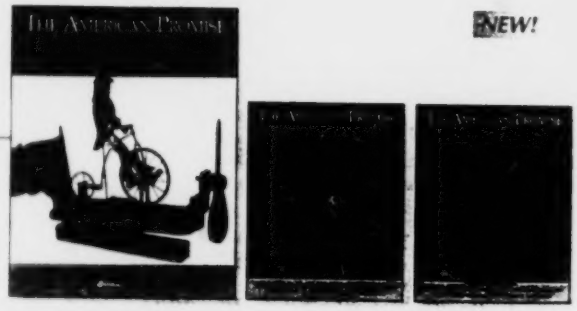

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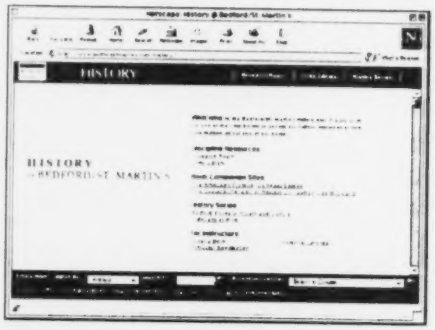

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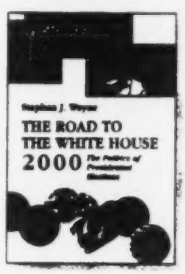

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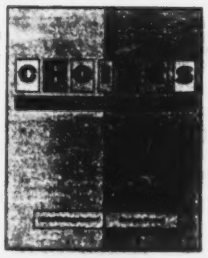

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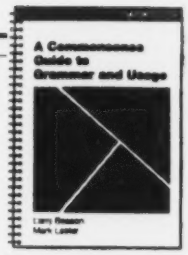

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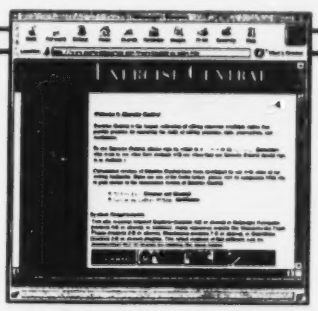

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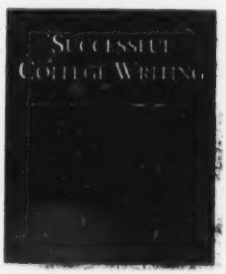

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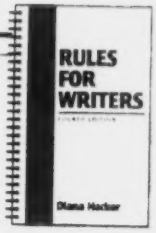

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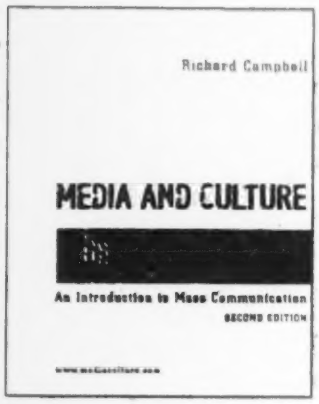

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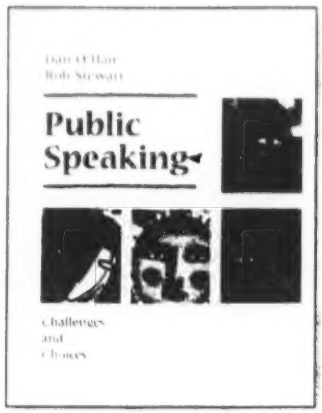

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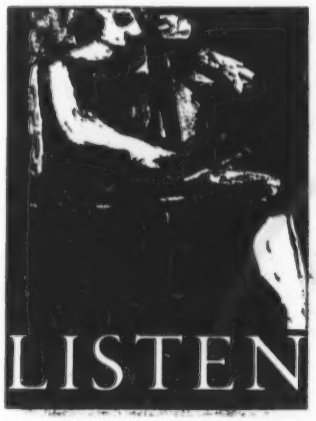

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"Listen *offers a wealth of ingredients to create a seven-course musical meal for students. The historical overviews are great, and the fantastic color pictures, fine performances selected, and the best Listening Charts add up to the best text on the market.*"

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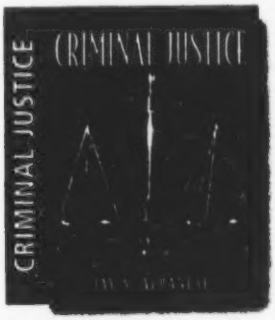

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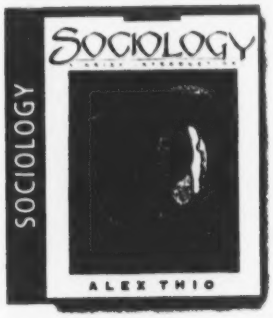

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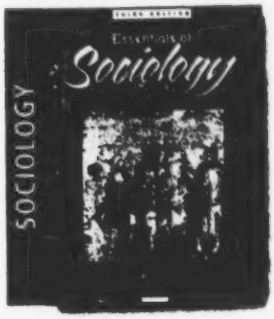

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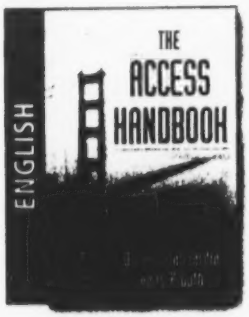

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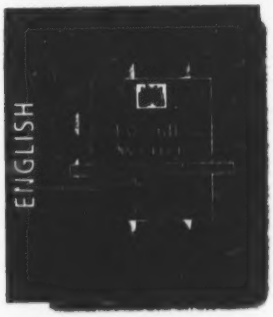

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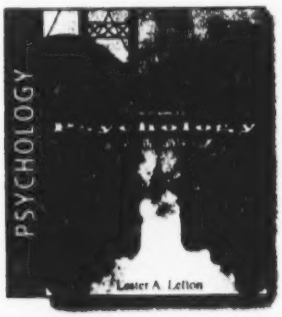

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"The Courage to Teach" is Convention Theme

Banquet tickets may be reserved by phone, or by sending the form on this page by mail or by fax. Reservations must be made by Feb. 25.

This year's TCCTA convention will feature an opening session banquet on Thursday, March 2. The banquet will begin at 6:30 and will be held in the Austin Convention Center's Ballroom A.

The Thursday evening agenda will include the association's annual business session. For those unable to attend the banquet but who wish to attend the business meeting and opening session, seating will be available at 7:30 p.m.

Tickets for the banquet will be sold for $10 and ***must be purchased in advance***. Banquet tickets will *not* be available at the door.

The convention's keynote speaker will be author James Melton. He will address this year's convention theme, "The Courage to Teach." He will also be the featured speaker at the convention's two professional development seminars, to be held Friday, March 3, at 8:00 a.m. and repeated at 1:00 p.m.

Dr. Melton has appeared on national radio and television talk shows. The Public Broadcasting System has produced an eight-part series on his work titled, *Reaching New Heights of Excellence*.

His professional background includes careers in journalism, college teaching, and commercial aviation. Dr. Melton has authored numerous articles, audio and videocassette programs, and has published two best-selling books. He holds the Ph.D. degree in management.

For more than two decades, Dr. Melton has conducted research on innovation, productivity, motivation, and interpersonal skills. As a respected communicator, he translates complex issues into simple, common-sense terms for many of the largest corporations in America. His work is represented internationally through the Melton Leadership System, a video-based series for training and development.

Dr. Melton is president of The Melton Corporation, a book publishing company and speaker-referral service. In addition to his speaking engagements, he provides management training for national and international organizations.

James Melton

Tickets for the Thursday banquet may be ordered by mail or fax, using the form on this page. Ticket orders must be received by Feb. 25 to allow time for processing. *Only current TCCTA members may order tickets*. Tickets will be held at the convention registration desk, attached to the member's registration card.

Members may reserve tickets by telephone by calling the association's state office (1-800-288-6850, Ext. 11) and charging tickets to their Visa or MasterCard accounts. Refunds will be made if reservations are cancelled before 12:00 Noon, Tuesday, Feb. 29. No refund will be made for reservations cancelled after that time; however, tickets for the banquet are transferrable.

Convention planners point out that the "free" evening on Friday of the convention marks a departure from the schedule in recent years. For many years, a dance was held at that time. Declining interest in the dance led officers to offer other entertainment. Last year, in Houston, convention planners were convinced the great variety of restaurants and entertainment venues in and around the Galleria complex would afford members ample opportunity to relax, socialize, and enjoy the evening. The response to last year's arrangements was overwhelmingly positive. Members attending the convention this year, in Austin, will again have a wide variety of entertainment opportunities from which to choose. TCCTA officials encourage members to share comments regarding convention activities, using the convention evaluation form included in the official program. ☆

REQUEST FOR BANQUET TICKETS

Please reserve _____ ticket(s) at $10 each for the TCCTA banquet scheduled for 6:30 p.m., Thursday, March 2, 2000, at the Austin Convention Center.

❑ My check in the amount of $_____, payable to TCCTA, is enclosed.

❑ Please charge my credit card in the amount of $ _____

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Account Number _____

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I understand that full refunds will be made if reservations are cancelled before 12:00 Noon, Tuesday, February 29, and that **no refund will be made for reservations cancelled after that time**. (Banquet tickets *are* transferrable.)

PRINT NAME: _____

COLLEGE: _____

Ticket(s) will be held at the convention registration desk under your name.

NOTE: TICKET ORDER SHOULD BE RECEIVED IN STATE OFFICE BY FEB. 25 TO ALLOW TIME FOR PROCESSING. MAIL TO: TCCTA, Barton Oaks Plaza, Building I, Suite 410, 901 MoPac Expressway South, Austin, Texas 78746-5747. (If paying by credit card, you may fax the form to Area Code 512, 328-1086.)

Texas Community College Teachers Association
and
Virtual College of Texas
Technology Seminars

The Professional Development Committee of the Texas Community College Teachers Association and the Virtual College of Texas will sponsor eight seminars on Thursday, March 2, in conjunction with the 53rd annual TCCTA convention, in Austin. The seminars, which will cover many aspects of the use of technology in the classroom, are designed to provide practical, hands-on instruction in the use of new teaching technologies. All sessions will be held at the Highland Business Center of Austin Community College.

Seating for these seminars is limited, and reservations will be processed on a first-come, first-served basis.

To register, place a check mark next to the desired session(s) and complete the form below. Confirmation—or notice the session has been filled—will be given by Feb. 25. The deadline to register is Feb. 14.

Name _____

College _____

Address _____

City _____ ZIP _____

FAX _____

E-Mail _____

Phone _____

Registration may be accomplished on-line from the TCCTA Web site, at www.tccta.org, or by sending this form by fax to 409-933-3419, or by mail to:

TCCTA Pre-Conference Workshops
ATTN: Joanna Kile
College of the Mainland
1200 Amburn Road
Texas City, Texas 77591

Web Page Design ❑
Instructors: Rayburn Taylor and Kim Harrison, McLennan Community College, and Larry Manning, Tyler Junior College
9:00 a.m. –4:00 p.m.

This course will identify the basic elements of Web site design. Experienced designers will demonstrate their sites and explain their application for campus and off-campus courses.

In the afternoon, participants will create simple Web pages for class, department, or college. This full-day workshop will include use of Web authoring software, but will also explain the most useful commands in html, the computer language for Web page design.

Seating limited to first 25 registrants.

PowerPoint ❑
Instructor: To Be Selected
9:00 a.m. – 12:00 Noon

In this workshop, participants will learn the basic functions of PowerPoint, creating presentations using text, graphics, and sound.

Seating limited to first 25 registrants.

How to Engage Students at a Distance ❑
Instructor: Cliff Blackerby and Linda Gilllis, North Harris Montgomery Community College District
9:00 a.m. – 12:00 Noon

This session will demonstrate ways to motivate students and increase the interaction they have with instructors, course material, and each other.

Seating limited to first 25 registrants.

Introduction to WebCT: An Internet Course Management System ❑
Instructor: Candace Schaeffer, Blinn College
9:00 a.m. –12:00 Noon

In this course, participants will learn to use WebCT software to manage student files, set up on-line chat rooms, on-line testing, and more.

Seating limited to first 25 registrants.

Advanced PowerPoint ❑
Instructor: To Be Selected
1:00 – 4:00 p.m.

For experienced PowerPoint users, this session will explain how to introduce photos, video, and sound into presentations, as well as timed sequences and simple animation.

Seating limited to first 25 registrants.

Motivating On-Line Students ❑
Instructor: David Yeilding, Central Texas College, Ed Hagan, Palo Alto College, Margot Biery, Tarrant County College–South Campus, and Steve Smith, El Paso Community College
1:00 – 4:00 p.m.

Without face-to-face contact and consistent interaction, students are often tempted to procrastinate. This session will show some successful techniques to keep students motivated and "on task" throughout the semester.

Seating limited to first 25 registrants.

In and Out of the Classroom With Microsoft Office ❑
Instructor: Geane Stevenson, College of the Mainland, and Larry Manning, Tyler Junior College
1:00 – 4:00 p.m.

This course will explore ways to use the Microsoft Office software suite to keep grades and class rolls, create newsletters, convert word processing files to html, and prepare course outlines for PowerPoint presentations.

Seating limited to first 25 registrants.

On-Line Testing Software ❑
Instructors: Ken Luke, Tyler Junior College, Ron Brey and Michiel Davis, Austin Community College, and Santos Martinez, Coastal Bend College
1:00 – 4:00 p.m.

Texas colleges received funding this year to place testing options on-line for their distance learning students. Through the Virtual College of Texas, a collection of testing software programs have been selected for faculty review and final evaluation. This session will allow faculty to review and comment on on-line testing software now under consideration.

Seating limited to first 25 registrants.

Technology Pre-Conference

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BECOMING A MASTER STUDENT, 9/e
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Mel Piehl, Valparaiso University

THE CHALLENGE OF DEMOCRACY, 1999–2000 Update, 6/e
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Kenneth Janda, Northwestern University
Jeffrey M. Berry, Tufts University
Jerry Goldman, Northwestern University

COLLEGE ALGEBRA: CONCEPTS AND MODELS, 3/e
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Marcela Domínguez, University of California–Los Angeles and Pepperdine University

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"Communicating With Authority" Is Topic for Seminar

James Melton, noted author and speaker, will be the featured speaker at the Professional Development Seminar during this year's TCCTA convention in Austin. Topic for the seminar is "How to Communicate With Impact and Authority In the Academic World." The seminar will be offered Friday, March 3, at 8:00 a.m., and repeated at 1:00 p.m. Both sessions will be conducted at the convention site, the Austin Convention Center.

James Melton

In his address, Dr. Melton will explain how to communicate effectively and encourage others to respond positively to comments and direction. An important aspect of communication, Dr. Melton notes, is the ability to understand the meaning behind the words and actions of others. He will discuss important listening tools and keys to understanding non-verbal cues.

Another key to successful communication is a positive attitude which transforms problems into opportunities and keeps central goals in focus. "Say what you want, not what you don't," Dr. Melton advises. "You cannot escape the results of your thoughts, whether positive or negative. Therefore, why not hold and reinforce those thoughts that enhance your life rather than detract from it? In your life, you are the writer, director, producer, and star. You may as well write an Oscar-winning script!"

Dr. Melton has appeared on national radio and television talk shows. The Public Broadcasting System has produced an eight-part series on his work titled, *Reaching New Heights of Excellence*.

His professional background includes careers in journalism, college teaching, and commercial aviation. Dr. Melton has authored numerous articles, audio and videocassette programs, and has published two best-selling books. He holds the Ph.D. degree in management.

For more than two decades, Dr. Melton has conducted research on innovation, productivity, motivation, and interpersonal skills. As a respected communicator, he translates complex issues into simple, common-sense terms for many of the largest corporations in America. His work is represented internationally through the Melton Leadership System, a video-based series for training and development.

Dr. Melton is president of The Melton Corporation, a book publishing company and speaker-referral service. In addition to his speaking engagements, he provides management training for national and international organizations.

Arrangements for the TCCTA seminar were developed by the association's Professional Development Committee, chaired by Terry Stewart, Austin Community College.

Registered Investment Advisor to Present Financial Planning Seminar

The TCCTA Membership Services Committee has made arrangements for a financial planning seminar to be held during the association's 2000 convention, in Austin. The seminar will be presented twice on Friday, March 3—at 8:00 a.m. and 1:00 p.m., at the Austin Convention Center. Chair of the Membership Services Committee this year is Lola King, Trinity Valley Community College.

C. Michael Allen

Speaker for the session will be C. Michael Allen, president of Allen Advisory Services, a fee-based, investment advisory firm in Austin, specializing in personal financial management and investment/portfolio/insurance analysis. As a fee-based business, Mr. Allen's firm is not involved in "selling" or promoting any particular investment plan. "We pride ourselves on the objective nature with which we make our analyses," Mr. Allen said. "Allen Advisory Services has absolutely no agenda to sell an investment or insurance product on a commission basis. Therefore, our analyses are free from the biases which are inherent in selling such products."

In his presentation, entitled "The Truth about Personal Finance and Investment," Mr. Allen will focus on the fundamentals of personal financial discipline and offer concrete methods for ensuring a successful financial life.

Contributor to numerous magazines and newspapers, Mr. Allen is author of *The Truth About Investing: Not a Warm and Fuzzy Book*. In this book, he discusses the "bottom line" about investing, dispelling myths which cause many people to fail.

Mr. Allen holds the Bachelor of Arts degree in business administration and psychology from Baylor University (1980). He was in Baylor's honors program during his undergraduate years there. He received the Master of Business Administration degree from Baylor in 1982.

From 1983 to 1989, Mr. Allen was an account executive, first with Prudential-Bache Securities, then with Kidder, Peabody & Company. In those positions he was involved with selling securities and managing clients' portfolios. In 1989, he left his work in sales and opened a private, fee-only, financial management and investment advisory firm. While perhaps not as lucrative as selling securities for a commission, Mr. Allen says that his private practice is much more satisfying and fulfilling. He stresses that he likes the objectivity that he can bring to his consultation with clients.

Since 1984, Mr. Allen has hosted *The Financial Page* on television station KXAN-TV, Austin's NBC affiliate. He appears every weekday morning on a segment preceding the *Today* show.

Professional development and financial planning seminars will be held concurrently at 8:00 a.m., Friday, March 3, and repeated at 1:00 p.m.

53rd Annual Convention
TEXAS COMMUNITY COLLEGE TEACHERS ASSOCIATION
and
TEXAS COMMUNITY COLLEGE ASSOCIATION

AUSTIN CONVENTION CENTER **MARCH 2-4, 2000** **AUSTIN, TEXAS**

Convention Theme:

"The Courage to Teach"

Convention-At-A-Glance

THURSDAY—MARCH 2, 2000

9:00 a.m.– 5:00 p.m.	Special Meetings (to be announced)
12:00 Noon–10:00 p.m.	Convention Registration—Palazzo
1:00– 4:00 p.m.	Committee Meetings, as called by Committee Chairs
4:00– 5:00 p.m.	Meeting of Executive Committee and all TCCTA Committee Chairs
6:30 p.m.	BANQUET (Tickets required for admission)—Ballroom A
7:30 p.m.	GENERAL SESSION—Ballroom A

FRIDAY—MARCH 3, 2000

8:00 a.m.– 6:00 p.m.	Convention Registration—Palazzo
8:00 a.m.– 5:00 p.m.	Exhibits Open—Exhibit Hall One
8:00 a.m.– 5:00 p.m.	Polls Open (Election of Officers)—Palazzo
8:00– 9:15 a.m.	Financial Planning Seminar—Ballroom B (repeated at 1:00 p.m.)
8:00– 9:15 a.m.	Professional Development Seminar—Ballroom C (repeated at 1:00 p.m.)
9:30– 11:00 a.m.	Section Meetings for Some Sections
11:15 a.m.–12:45 p.m.	Section Meetings for Remaining Sections
1:00– 2:15 p.m.	Financial Planning Seminar—Ballroom B (repeat of 8:00 a.m. presentation)
1:00– 2:15 p.m.	Professional Development Seminar—Ballroom C (repeat of 8:00 a.m. presentation)
2:30– 6:00 p.m.	Other Special Meetings (to be announced)

SATURDAY, MARCH 4, 2000

8:00–11:30 a.m.	Convention Registration—Palazzo
8:00–11:30 a.m.	Exhibits Open—Exhibit Hall One
9:00–10:15 a.m.	Section Meetings for Some Sections
10:30–11:45 a.m.	Section Meetings for Remaining Sections
11:45 a.m.	Adjournment
12:00 Noon– 3:00 p.m.	Special Meetings (to be announced)

TCCTA COMMITTEE MEETINGS
Thursday, March 2, 2000
Austin Convention Center

(Note: All committees are subject to additional meetings as called by their chairs.)

Professional Development Committee	1:00–3:00 p.m.—Sabine
Legislative Committee	1:00–3:00 p.m.—Red River
Membership Services Committee	1:00–3:00 p.m.—Trinity
Publications Committee	1:00–3:00 p.m.—Neches
Auditing Committee	2:00–3:00 p.m.—San Jacinto
Resolutions Committee	3:00–4:00 p.m.—Trinity
Executive Committee and all TCCTA Committee Chairs	4:00–5:00 p.m.—Sabine
Election Committee	5:00–6:00 p.m.—Mezzanine 5

SPECIAL MEETINGS

Texas Organization for Associate Degree Nursing—Annual State Convention—Thursday, March 2, 8:00 a.m.–5:00 p.m.—Pine—Jere Hammer, Austin Community College, Chair

Texas State Leadership Consortium for Professional Development—Advisory Committee Meeting—Thursday, March 2, 9:30 a.m.–12:00 Noon—Mezzanine 6—Robert Starke, El Paso Community College, Chair

Junior College Student Personnel Association of Texas (JCSPAT)—Executive Committee Meeting —Thursday, March 2, 12:30–4:00 p.m.—Mezzanine 5—Eddie Sandoval, Tarrant County College–Northeast Campus, President

Workforce Education Course Manual 2000—Friday, March 3, 4:00–5:30 p.m.—Pine—Lindle Grigsby, Brookhaven College, Chair

Radio-Television Educators Seminar—Friday, March 3, 2:30–3:45 p.m.—Mezzanine 10—"Transfer of Courses Within Associate of Science Degree Programs," Danita McAnally, Amarillo College, Program Coordinator

National Council for Staff, Program, and Organizational Development (NCSPOD)—Friday, March 3, 2:30–3:45 p.m.—Mezzanine 6—Linda Lee, Bookhaven College, Regional Vice President

Starlink Seminar—Friday, March 3, 2:30–3:45 p.m.—Neches—"StarLink 10th Anniversary Celebration"—Henry Hartman, Director

Texas Mathematical Association of Two-Year Colleges (TexMATYC)—Friday, March 3, 2:30–3:45 p.m.—Sabine—Gerald Busald, San Antonio College, President

Phi Theta Kappa Chapter Sponsors—Friday, March 3, 4:00–5:30 p.m.—Mezzanine 6—Mary S. Hood, Tarrant County Junior College–Southeast Campus, Regional Advisor

Texas Common Course Number System—Annual Board Meeting—Thursday, March 2, 1:30–4:30 p.m.—Mezzanine 7—Ray Williams, Trinity Valley Community College, Chair

Virtual College of Texas—Friday, March 3, 2000, 5:00–6:30 p.m.—Trinity—"Internet Teachers at Every College"—Mickey Slimp, Director, Virtual College of Texas

Two-Year College English Association–Southwest—Executive Committee—Saturday, March 4, 10:30–11:45 a.m.—Mezzanine 1—Michael Matthews, Tarrant County Junior College–Northwest Campus, President

CONVENTION GENERAL SESSION

Thursday, March 2, 2000, 7:30 p.m. ..... *Ballroom A*

Presiding ..... Deann C. Merchant, Amarillo College President, Texas Community College Teachers Association

Welcome and Introductions

Remarks ..... John Valenzano, Houston Community College–Central College Regional President, Phi Theta Kappa

Report of Nominating Committee .... Joseph D. (Dan) Mendoza, Lee College, Chair, TCCTA Nominating Committee

Other Reports and Announcements

Presentation of Outstanding Legislator Award

"The Challenge of Change" ..... James Melton, President, The Melton Corporation

Memorial Recognition

Adjournment

CONVENTION REGISTRATION FEES

Pursuant to action of the Association in its 1982 convention, the TCCTA Executive Committee has established the following schedule of registration fees for the 2000 convention:

Professional, Associate, Student, and Unaffiliated Members	$ 35
Immediate Family of Registered Members *(provided the guests are not themselves eligible for professional membership)*	No charge
Guests of the Association:	
Program Speakers *(not eligible for professional membership)*	No charge
Representatives of Exhibitors *(not eligible for professional membership)*	No charge
All Others	$ 70

NOTE: Employees of Texas two-year colleges may NOT register as guests.

MEMBERS AND GUESTS WILL BE REQUIRED TO PRESENT CONVENTION BADGES FOR ADMISSION TO ALL CONVENTION ACTIVITIES.

SECTION MEETINGS

(NOTE: Most sections will meet twice during the convention. Members are urged to attend the section meetings for their areas of specialization during the scheduled times and utilize the "free" time to attend other section meetings and visit the commercial exhibits.)

MEETING LOCATIONS ARE TENTATIVE. CONSULT OFFICIAL PROGRAM AT REGISTRATION.

ACCOUNTING

Chair: CAROLINE C. GARRETT, The Victoria College

Friday, 11:15 a.m.–12:45 p.m.—San Jacinto

"Education Will Decide Which Texas: 'The Empire Texas' or 'The Welfare Texas,'" John Sharp, former State Comptroller of Public Accounts

Saturday, 9:00–10:15 a.m.—San Jacinto

"How Successful Have We Been at Teaching Ethics?" Richard Forrest, Certified Public Accountant, Attorney at Law, Houston

AGRICULTURE

Chair: REBECCA HENNIG, Odessa College

Friday, 9:30–11:00 a.m.—Mezzanine 2

"Teaching Agriculture at a Distance: It's Not as Far as You Think," Kim E. Dooley, Assistant Professor of Agriculture Education, and Jane McGill, Professor of Biochemistry, Texas A&M University

Saturday, 10:15–11:45 a.m.

Tour of Boggy Creek Farm: "Urban Organic Farming," Larry Butler and Carol Ann Sayle, Owners

(NOTE: Transportation will depart from the Trinity Street entrance of the Austin Convention Center promptly at 10:15 a.m. and return at approximately 11:45 a.m.)

AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

Co-Chairs: CARLOS CAMPOS and JUAN VILLELA, St. Philip's College

Friday, 11:15 a.m.–12:45 p.m.—Mezzanine 5

"Puron (R-410a): The Refrigerant for the New Millenium," John S. Lovelace, General Manager, and Wes Breazeale, Service Manager, Automatic Equipment Sales of South Texas

Saturday, 9:00–10:15 a.m.—Mezzanine 5

"HVAC: A Cool Career in the New Millenium," Larry Cook, Senior Vice President, Special Products Division, TD Industries

ART

Chair: KARMIEN BOWMAN, Tarrant County College–Northeast Campus

Friday, 11:15 a.m.–12:45 p.m.—Mezzanine 6

"Reality and Expectations for Art Experience in 2000," Ron Durham, Director of Arts Education, Arlington Independent School District; Frank Hurbert, Chair, Art Department, Kilgore College; Melanie Garner, Retired Instructor of Art, Fort Worth Independent School District; and Ryan Harris and Dustin Smith, Art Students, Tarrant County College

Friday, 2:30–4:45 p.m.

Tour of Suida-Manning Collection and Patricia Cisneros Abstract Constructionist Collection, Jack Blanton Museum of Art (formerly Huntington Art Gallery), University of Texas at Austin

(NOTE: Transportation will depart from the Trinity Street entrance of the Austin Convention Center promptly at 2:30 p.m. and return at approximately 4:45 p.m.)

Saturday, 9:00–10:15 a.m.—Mezzanine 6

"Art and the Artist: An Unusual View for the Millenium," Randy Brodnax, Professor of Art, Cedar Valley College

ASSOCIATE DEGREE NURSING

Co-Chairs: NANCY JENKINS and CAROLYN MORSE, Austin Community College

Friday, 11:15 a.m.–12:45 p.m.—Pine

"Technology for the New Millenium: On-line Testing and Web-Based Instruction," Jere Hammer, Associate Degree Nursing Coordinator, Al DeMarchi, Technical Support Associate, and Carolyn Morse, Professor of Nursing, Austin Community College

Saturday, 9:00–10:15 a.m.—Pine

"Values in a Valueless Society: Can We Teach Them?" Helen Harkreader, R.N., author

AUTOMOTIVE, DIESEL, AND SMALL ENGINE SERVICES

Chair: DANIEL WICKWARE, Northeast Texas Community College

Friday, 9:30–11:00 a.m.—Mezzanine 5

"Contemporary Designs of Intake and Exhaust Systems," Jim McFarland, President, AutoCom, Inc.

Saturday, 10:30–11:45 a.m.—Mezzanine 5

"TexSite: Coordinated Diesel Training," Lynn McKinnie, Training Coordinator, Zachry Construction, Inc.

BIOLOGY

Chair: CHESTER P. COOPER, Odessa College

Friday, 9:30–11:00 a.m.—Colorado

"Hypertension: Myths of the Mechanism," David N. Shier, Professor of Anatomy and Physiology, Washtenaw Community College, Ann Arbor, Michigan

Saturday, 10:30–11:45 a.m.—Colorado

"Living With Dwarfism," Daniel Payte, Student With Dwarfism

BUSINESS ADMINISTRATION

Chair: JOAN STINEHART, Lamar State College–Orange

Friday, 9:30–11:00 a.m.—Lavaca

"Using Technology to Enhance Learning in Business Mathematics and Other Business Courses," Robert A. Brechner, Professor of Business Administration, Miami–Dade Community College, and George W. Bergeman, Professor of Business Administration, Northern Virginia Community College

Friday, 2:30–3:45 p.m.—Lavaca

"Teaching Strategies for the Year 2000," Robert J. Hughes, Professor of General Business, Richland College

Saturday, 10:30–11:45 a.m.—Lavaca

"Technology in the Classroom," Larry McDaniel, Professor of Marketing, University of Texas at Arlington

CHEMISTRY

Chair: DOLORES C. AQUINO, San Jacinto College–Central Campus

Friday, 11:15 a.m.–12:45 p.m.—Live Oak

"A Fun Chemistry 'Make-and-Take,'" Larry Peck, Professor of Chemistry, Texas A&M University

Saturday, 9:00–10:15 a.m.—Live Oak

"Don't Complain—Get Involved: Ways to Influence Future Textbooks," Larry Peck

CHILD DEVELOPMENT EDUCATORS ASSOCIATION (CDEATTYC)

Chair: LYNN W. SITTON, Kilgore College

Friday, 9:30 a.m.–4:00 p.m.—Mezzanine 1

"Universal Course for Child Care Providers," Lynn Sitton, Coordinator, Early Childhood Professions Department, and Virginia Booker, Instructor of Early Childhood Professions, Kilgore College

Saturday, 9:00–11:45 a.m.

Tour of Children's Lab School, Eastview Campus, Austin Community College

(NOTE: Transportation will depart from the Trinity Street entrance promptly at 9:00 a.m. and return at approximately 11:45 a.m.)

COMPENSATORY/DEVELOPMENTAL EDUCATION

Chair: KAMAL MAHESHWARI, Galveston College

Friday, 11:15 a.m.–12:45 p.m.—Cypress

"Extraordinary Educators, Extraordinary Results," Robert M. Sherfield, Co-Director, Faculty Center for Learning and Teaching, The Community College of Southern Nevada in Las Vegas

Friday, 2:30–3:45 p.m.—Live Oak

"Putting Sparks Into Your Developmental Classroom," Carol R. Lyon, Director of Reading and Study Skills, St. Ambrose University, Davenport, Iowa

Saturday, 9:00–10:15 a.m.—Cypress

"Technology in Community Colleges: Past, Present, and Future," David C. Caverly, Director, Developmental Reading Program, Southwest Texas State University

COMPUTER CENTER DIRECTORS

Chair: DAVID R. HOYT, Collin County Community College District

Friday, 9:30–11:00 a.m.—Cedar

"Collaborative Administration: Web Support With Little Staff," David R. Hoyt, Chief Informations Systems Officer, Collin County Community College District

Friday, 2:30–3:45 p.m.—Cedar

Texas Association of Community College Chief Information Officers Business Meeting

Saturday, 10:30–11:45 a.m.—Cedar

"Update on Windows 2000," Douglas Mazina, Senior Technology Specialist, Microsoft Corporation

COMPUTER INFORMATION PROCESSING

Chair: FRED SEALS, Blinn College

Friday, 11:15 a.m.–12:45 p.m.—Lavaca

"Novell Education Academic Partnership," Michael Bowen, Education Academic Programs Manager, Novell Corporation

Friday, 2:30–3:45 p.m.—Hickory

"Vendor Specific and Non-Vendor Specific Certification Options," Stephen P. Solomon, Senior Acquisitions Editor, Course Technology

Saturday, 9:00–10:15 a.m.—Lavaca

"Will XML Replace HTML?" Ed Tittle, consultant, LanWrights, Inc.

COSMETOLOGY

Chair: GARY DON CAREY, Howard College

Friday, 11:15 a.m.–12:45 p.m.—Mezzanine 8

"Texas Cosmetology Commission Forms: Common Mistakes, Gripes, and Misunderstandings," Henry O'Neal Holifield, Executive Director, and Elizabeth Perez, Director of Licensing, Texas Cosmetology Commission

Friday, 2:30–3:45 p.m.—Mezzanine 8

"Kit Rental for the Texas Cosmetology Commission Examination," Mary Jo Heard, Owner, ProKits Rental

"New Products and Supplies Offered Exclusively to Cosmetology Schools," Linda Engel, Sales Representative, School Division, Marianna Beauty Supply

Saturday, 9:00–10:15 a.m.—Mezzanine 8

"The Whys and Whats of the Texas Education Course Manual," Linda Winegar, Cosmetology Member, WECM Advisory Committee

COUNSELING AND STUDENT PERSONNEL SERVICES

Chair: MARGARET LAPHAM, Houston Community College–Southwest College

Friday, 9:30–11:00 a.m.—Ash

"Your Legal Rights: Courage to Teach and Counsel," Barbara J. Gardner, Attorney at Law, Houston

Saturday, 10:30–11:45 a.m.—Ash

"School Violence: When Tragedy Strikes," Stephen Rossi, Clinical Psychologist

CRIMINAL JUSTICE

Chair: DALE MOOSO, San Antonio College

Friday, 11:15 a.m.–12:45 p.m.—Mezzanine 2

"Substance Abuse Counseling and the Criminal Justice Professional," Tom Slocum, Criminal Justice Coordinator, Texas Commission on Alcohol and Drug Abuse; Eva Perry, Director, Texas Department of Criminal Justice Substance Abuse Treatment Program; and Kristi Kostoff, Counselor Licensure Program Specialist, Texas Department of Criminal Justice

Friday, 2:30–3:45 p.m.—Mezzanine 2

"Coordinating Board Update," Kay Hale, Program Director, Community and Technical Colleges Division, Texas Higher Education Coordinating Board

Saturday, 9:00–10:15 a.m.—Mezzanine 2

"Internet Resources: Sharing Information and Suggestions," Dale Mooso, President, Community College Criminal Justice Educators of Texas

DEVELOPMENTAL READING

Chair: BECKY GARLICK, Blinn College

Friday, 9:30–11:00 a.m.—Mezzanine 8

"Evaluating the Effectiveness of Developmental Reading Programs," Omar Lopez, Program Director, Center for College Readiness, Texas Higher Education Coordinating Board

Saturday, 10:30–11:45 a.m.—Mezzanine 8

"Distributed Learning: One Size Does Not Fit All," Candace Schaefer, Distance Learning Coordinator, Blinn College

ECONOMICS

Chair: JAMES L. ALLEN, Wharton County Junior College

Friday, 11:15 a.m.–12:45 p.m.—Brazos

"The Federal Budget: Short-Term Headaches, Long-Term Nightmares," Brad Schiller, Professor of Economics, American University

Friday, 2:30–3:45 p.m.—Brazos

"Texas in the New Century," Billy C. Hamilton, Chief Deputy State Comptroller of Public Accounts

Saturday, 9:00–10:15 a.m.—Brazos

"Economics Excitement: Using Active Learning Activities," Warren Matthews, Kingwood College

ELECTRONICS

Co-Chairs: GUS RUMMEL, Central Texas College, and BOB BIXLER, Austin Community College

Thursday, 7:45 a.m.–5:00 p.m.—Mulberry

•**Prior reservation required.** "Networking Topologies and Copper Cabling," Michael Hall, Regional Manager, Heathkit Educational System

"Introduction to Telecommunications," Joe Beauseigneur, President, NIDA Corporation

Friday, 12:00 Noon–2:00 p.m.—Mulberry

•Luncheon Meeting—**Prior reservation required.** "Miss Communications," Wayne Beighle, Public Information Officer, Department of Public Safety, Amarillo

Friday, 2:30–4:00 p.m.—Mulberry

•**Prior reservation required.** "Cisco After the CCNA," Karen Bruntz, Western Area Academy Manager, Cisco Systems Corporation

Friday, 6:00–8:00 p.m.—Old San Fransisco Steak House, 8709 North Interstate 35

•Dinner Meeting—**Prior reservation required.** "Suppliers of Electronics Training Aids"

Saturday, 8:00–9:30 a.m.—Mulberry

"Keeping Employers Current in Technology," Babs McGuffin, Training Director, Motorola University

•**Reservations must be made in advance. Contact Gus Rummel, 1-800-223-4760, ext. 1119.**

ENGINEERING GRAPHICS AND COMPUTER AIDED DESIGN

Chair: IBRAHIM ELSAMAHY, North Harris College

Friday, 9:30–11:00 a.m.—Cypress

"AutoDesk Inventor Design Software Package," Bob Smith, President, and Richard Bailey, Senior Mechanical Applications Engineer, Digital Graphic Systems

Friday, 2:30–3:45 p.m.—Cypress

"TAC/ABET Accreditation for Associate Degree Technical Programs: The Real Issues," Larry W. Brillhart, Associate Dean of Applied Technology, North Harris College, and Bill Grubbs, Chair, Engineering Technology Department, University of North Texas

Saturday, 10:30–11:45 a.m.—Cypress

Continuation of Friday afternoon program

ENGLISH

Chair: ARVIS SCOTT, McLennan Community College

Friday, 11:15 a.m.–12:45 p.m.—Colorado

"Perspectives on Zora Neale Hurston: Teaching Strategies for the New Millenium," Lori Watts and Debra Fultz, Instructors of Literature and Composition, McLennan Community College

Friday, 2:30–3:45 p.m.—Colorado

"The Grammar Handbook: Past, Present, and Future," Stephen R. Mandell, Professor of English, Drexel University, and Laurie G. Kirszner, Professor of English, University of the Sciences, Philadelphia, Pennsylvania

Saturday, 9:00–10:15 a.m.—Colorado

"The Cyberplague of Plagerism: Sherlock Holmes Meets the Information Superhighway," Randy Wall, Donneva Crowell, and Joseph Fly, Assistant Professors of English, South Plains College

ENGLISH-AS-A-SECOND LANGUAGE

Chair: JAN ANDERSON, Central Texas College

Friday, 9:30–11:00 a.m.—Mezzanine 9

"Move Over, Parker Brothers: Activities and Games for the Level 2 Learner," Nancy Travis, Associate Professor of English and English-as-a-Second-Language, University of Mary Hardin-Baylor

Saturday, 10:30–11:45 a.m.—Mezzanine 9

"Eat Your Heart Out, Houdini: The Magic of Teaching Reading to Non-Native Speakers," Phyllis Sisson, Instructor of Developmental Reading, Central Texas College

FOREIGN LANGUAGE

Chair: STUART SMITH, Austin Community College

Friday, 11:15 a.m.–12:45 p.m.—Neches

"MTV—Moving and Talking With Visuals: Engaging Students in Active Learning," Ruben Garza, Education Specialist, Service Center Region XII, Texas Education Agency

Saturday, 9:00–10:15 a.m.—Neches

"Why Language Textbooks Are the Way They Are: Content, Methods, Cultural Perspectives," Thalia Dorwick, Editor-in-Chief, Humanities, Social Sciences and Languages Division, McGraw Hill Publishers

GEOLOGY AND GEOGRAPHY

Chair: HARRY A. WAGNER, The Victoria College

Friday, 11:15 a.m.–12:45 p.m.—Mezzanine 9

"Energy for the Next 100 Years: The Challenge of Ingenuity and Technology," William L. Fisher, Interim Director, Bureau of Economic Geology

Friday, 2:30–3:45 p.m.—Mezzanine 9

"An Applied Approach to Geopositioning Systems in the Field," Ashok Wadwani, President, Applied Field Data Systems

Saturday, 9:00–11:45 a.m.

"Geology of the Austin Area," Eddie Collins, Research Associate, Bureau of Economic Geology

(NOTE: Transportation will depart from the Trinity Street entrance of the Austin Convention Center promptly at 9:00 a.m. and return at approximately 11:45 a.m.)

GOVERNMENT

Chair: THERON WADDELL, Galveston College

Friday, 9:30–11:00 a.m.—Pine

"The Long, Bumpy Road to the White House," Stephen J. Wayne, Professor of Government, Georgetown University

Friday, 2:30–4:00 p.m.

"Demonstration of Redistricting Software Used by the Texas Legislature," Field Trip to Legislative Council Office, State Capitol

(NOTE: Transportation will depart from the Trinity Street entrance of the Austin Convention Center promptly at 2:30 p.m. and return at approximately 4:00 p.m.)

Saturday, 10:30–11:45 a.m.—Pine

"The Politics of Hollywood," David Prindle, Professor of Government, University of Texas at Austin

GRAPHIC ARTS AND MULTIMEDIA

Chair: RICHARD ARREDONDO, San Antonio College

Friday, 9:30–11:00 a.m.—Brazos

"Animation: Education and Its Application in the Workplace," Nancy Wood, Instructor of Electronic Media, San Antonio College

Saturday, 10:30–11:45 a.m.—Brazos

"Troubleshooting in the Computer Classroom," Andrew McIntosh, System Engineer, Campus Technology Solutions

HEALTH OCCUPATIONS

Chair: JAMES T. MATLOCK, San Jacinto College–Central Campus

Friday, 9:30–11:00 a.m.—Live Oak

"Women's Health Issues," Sue Cote, Women's Health Care Nurse Practitioner

Saturday, 10:30–11:45 a.m.—Live Oak

"Documentation of Clinical Deficiencies," Phena Parrott, Director of Associate Degree Nursing Program, Blinn College

HEALTH, PHYSICAL EDUCATION AND RECREATION

Chair: CAROL HIRSH, Austin Community College

Friday, 9:30–11:00 a.m.—Neches

"How to Get and Keep a Course in Fitness and Wellness," Charles Corbin, Professor of Health and Kinesiology, Arizona State University

Friday, 2:30–3:45 p.m.—Neches

"Certified Fitness Professionals: Who's Qualified for—and Who Needs—State Licensure?" Susan Cooper, Owner, Body Business; Kirk Leavell, Owner, Wild Basin Fitness; Michelle Milkerson, General Manager, The Hills Fitness Center; Tinker Murray, Director of Exercise and Physiology Laboratory, Southwest Texas State University; Joanna Williamson, Research Specialist, Professional Licensing and Certification Division, Texas Department of Health; Pam Soto, Coordinator of Physical Fitness Technology Program, Austin Community College

Saturday, 10:30–11:45 a.m.—Neches

"State Licensing Follow-Up," Carol Hirsh, Instructor of Physical Fitness, and Pam Soto, Coordinator of Physical Fitness Technology Program, Austin Community College

HISTORY

Chair: JAMES W. SPARKS, Houston Community College

Friday, 11:15 a.m.–12:45 p.m.—Ash

"The Year 2000 and the Reinvention of American History," James A. Henretta, Professor of History, University of Maryland

Friday, 2:30–3:45 p.m.—Ash

"The Fate of Books in the Digital Age," David Shi, President, Furman University

Saturday, 10:30–11:45 a.m.—Ash

"Co-Op Learning for the Millenium," Kenneth Weatherbie, Chair, Department of History, Del Mar College

HORTICULTURE

Chair: SAM HURLEY, Trinity Valley Community College

Friday, 9:00–11:00 a.m.

Tour of Austin Botanical Garden

(NOTE: Transportation will depart from the Trinity Street entrance of the Austin Convention Center promptly at 9:00 a.m. and return at approximately 11:00 a.m.)

LIBRARY

Chair: GEORGE TEOH, Houston Community College–Northwest

Friday, 9:30–11:00 a.m.—Mezzanine 10

"Creating CD-ROMs from Scratch: Equipment, Programs, and Know-How," George Teoh, Houston Community College–Northwest College

Saturday, 10:30–11:45 a.m.—Mezzanine 10

"Learning Opportunities for Faculty: Electronic Information Literacy," Pamela Perry, Reference Librarian, Austin Community College

MATHEMATICS

Chair: ANNA MARIA G. MENDIOLA, Laredo Community College

Friday, 11:15 a.m.–12:45 p.m.—Ballroom B

"Interactive Software: Its Use in Enhancing Mathematics and Science Instruction," Danny Gremillion, Product Marketing Manager, TI Interactive Software, Texas Instruments, Inc.

Saturday, 9:00–10:15 a.m.—Water

"We Now Know What Makes Students Successful in College," Omar S. Lopez, Program Director, Center for College Readiness, Texas Higher Education Coordinating Board

MUSIC

Chair: SPARKY KOERNER, College of the Mainland

Friday, 11:15 a.m.–12:45 p.m.—Mezzanine 7

"Things They Don't Teach You in Voice Lessons," James Heffel, Professor of Music, College of the Mainland

OFFICE TECHNOLOGY

Chair: JOANN SNIDER, Western Texas College

Friday, 9:30–11:00 a.m.—Water

"What's New in Office 2000?" Meredith Flynn, Author

Saturday, 10:30–11:45 a.m.—Water

"On-Line Courses," Gary Shelley, Author

PHILOSOPHY

Chair: SUSAN GOLL, Houston Community College–Southwest College

Friday, 9:30–11:00 a.m.—Red River

"Wisdom, Knowledge, and Information: Making Moral Judgments in the Information Age," David L. Hildebrand, Lecturer in Philosophy, University of Texas at Austin

Saturday, 10:30–11:45 a.m.—Red River

"Integrating Web Technologies into the Philosophy Curriculum," Susan Goll, Professor of Philosophy, Houston Community College–Southwest College

PHYSICS AND ENGINEERING

Chair: MARY BETH MONROE, Southwest Texas Junior College

Friday, 11:15 a.m.–12:45 p.m.—Red River

"Integrated Math and Physics in Technical Courses," Denise M. Wetli, Instructor of Physics, and Robert L. Kimball, Chair, Arts and Sciences Division, Wake Tech Community College, Raleigh, North Carolina

Friday, 2:30–3:45 p.m.—Red River

Continuation of morning session

Saturday, 9:00–10:15 a.m.—Red River

"Relevant Physics for Everyone," Art Hobson, Professor of Physics, University of Arkansas–Fayetteville

PSYCHOLOGY

Chair: RICHARD E. MILLER, Navarro College

Friday, 11:15 a.m.–12:45 p.m.—Hickory

"Toward a Teaching of a Psychology of Tolerance," Spencer Rathus, Professor of Psychology, Montclair State University

Friday, 2:30–3:45 p.m.—Water

"From Astrology to Aliens: Using Pseudoscientific Claims to Motivate Students to Think Scientifically," Don H. Hockenbury, Assistant Professor of Psychology, Tulsa Community College, and Sandra E. Hockenbury, author

Saturday, 9:00–10:15 a.m.—Hickory

"Gender in the Classroom: What and Why We Should Know About Gender," Lester A. Lefton, Professor of Psychology, George Washington University

REAL ESTATE

Chair: JOHNNIE ROSENAUER, San Antonio College

Friday, 9:30–11:00 a.m.—Mezzanine 7

"What's New at Texas Real Estate Commission," Mia Neuman, Education Officer, Texas Real Estate Commission

SOCIOLOGY AND ANTHROPOLOGY

Chair: PAMELA K. GAITER, Collin County Community College–Central Park

Friday, 9:30–11:00 a.m.—Sabine

"Understanding the United States By Standing in Japan: Learning and Teaching Across Cultures," Richard T. Schaefer, Chair, Department of Sociology, DePaul University

Saturday, 10:30–11:45 a.m.—Sabine

"Community-Based Learning and Service Learning: What We Know About Teaching and Learning," Garry Hesser, Professor of Sociology and Urban Studies, Augsburg College, Minneapolis

SPEECH AND DRAMA

Chair: RAYMOND PUCHOT, El Paso Community College

Friday, 9:30–11:00 a.m.—San Jacinto

"How to Incorporate Theater Improvisation in Your Productions and in the Classroom," James Mammarella, Director of Theater and Professor of Speech Communication, San Antonio College

Friday, 2:30–3:45 p.m.—San Jacinto

"How to Avoid Student and Employee Lawsuits," Leigh Ann Mammarella and Deborah Welch Kenner, Attorneys at Law, Texas Careers, San Antonio

Saturday, 10:30–11:45 a.m.—San Jacinto

"Overcoming Performance Anxiety in the World of Theater," Shellie O'Neal, Instructor of Theater and Dramatic Arts, University of Texas at Tyler

TEXAS ADMINISTRATORS OF CONTINUING EDUCATION FOR COMMUNITY/JUNIOR COLLEGES (TACEC/JC)

President: CAMILLE DUCHESNE, Midland College

Friday, 9:30 a.m.–12:45 p.m.—Ballroom C

Joint Meeting with Texas Association of College Technical Educators (TACTE), Texas Association of Community College Chief Student Affairs Administrators (TACCCSAA), and Texas Association of Junior and Community College Instructional Administrators (TAJCCIA)

"Virtual College of Texas: How It's Working, Where It's Going," Carolyn Robertson, Chair, Distance Learning Advisory Committee, Texas Association of Community Colleges; Mickey Slimp, Director, Virtual College of Texas; Suzette Chapman, Director of Distance Education, Central Texas College; John Ray, Dean of Information and Communication Resources, Brazosport College; Alma Adamez, Director of Education Services, Coastal Bend College; Jim Walker, Dean of Continuing Education and Distance Education, South Plains College; Bud Joyner, Chief Executive Officer, Virtual College of Texas, moderator

Saturday, 10:30–11:45 a.m.—Mezzanine 7

Board Meeting

TEXAS ASSOCIATION OF COMMUNITY COLLEGE CHIEF STUDENT AFFAIRS ADMINISTRATORS (TACCCSAA)

Chair: RUDY DUARTE, Del Mar College

Friday, 9:30 a.m.–12:45 p.m.—Ballroom C

Joint Meeting with Texas Administrators of Continuing Education for Community/Junior Colleges (TACEC/JC), Texas Association of College Technical Educators (TACTE) and Texas Association of Junior and Community College Instructional Administrators (TAJCCIA)

"Virtual College of Texas: How It's Working, Where It's Going," Carolyn Robertson, Chair, Distance Learning Advisory Committee, Texas Association of Community Colleges; Mickey Slimp, Director, Virtual College of Texas; Suzette Chapman, Director of Distance Education, Central Texas College; John Ray, Dean of Information and Communication Resources, Brazosport College; Alma Adamez, Director of Education Services, Coastal Bend College; Jim Walker, Dean of Continuing Education and Distance Education, South Plains College; Bud Joyner, Chief Executive Officer, Virtual College of Texas, moderator

Saturday, 9:00–10:15 a.m.—Mezzanine 1

Board Meeting

TEXAS ASSOCIATION OF COLLEGE TECHNICAL EDUCATORS (TACTE)

President: BELINDA NEWMAN, Collin County Community College District

Friday, 9:30 a.m.–12:45 p.m.—Ballroom C

Joint Meeting with Texas Administrators of Continuing Education of Community/Junior Colleges (TACEC/JC), Texas Association of Community College Chief Student Affairs Administrators (TACCCSAA), and Texas Association of Junior and Community College Instructional Administrators (TAJCCIA)

"Virtual College of Texas: How It's Working, Where It's Going," Carolyn Robertson, Chair, Distance Learning Advisory Committee, Texas Association of Community Colleges; Mickey Slimp, Director, Virtual College of Texas; Suzette Chapman, Director of Distance Education, Central Texas College; John Ray, Dean of Information and Communication Resources, Brazosport College; Alma Adamez, Director of Education Services, Coastal Bend College; Jim Walker, Dean of Continuing Education and Distance Education, South Plains College; Bud Joyner, Chief Executive Officer, Virtual College of Texas, moderator

Friday, 2:30–3:45 p.m.—Ballroom C

Board Meeting

Saturday, 10:30–11:45 a.m.—Mezzanine 2

Board Meeting

TEXAS ASSOCIATION OF JUNIOR AND COMMUNITY COLLEGE INSTRUCTIONAL ADMINISTRATORS

President: DOUGLAS CRAWFORD, Northeast Texas Community College

Friday, 9:30 a.m.–12:45 p.m.—Ballroom C

Joint Meeting with Texas Administrators of Continuing Education of Community/Junior Colleges (TACEC/JC), Texas Association of Community College Chief Student Affairs Administrators (TACCCSAA), and Texas Association of College Technical Educators (TACTE)

"Virtual College of Texas: How It's Working, Where It's Going," Carolyn Robertson, Chair, Distance Learning Advisory Committee, Texas Association of Community Colleges; Mickey Slimp, Director, Virtual College of Texas; Suzette Chapman, Director of Distance Education, Central Texas College; John Ray, Dean of Information and Communication Resources, Brazosport College; Alma Adamez, Director of Education Services, Coastal Bend College; Jim Walker, Dean of Continuing Education and Distance Education, South Plains College; Bud Joyner, Chief Executive Officer, Virtual College of Texas, moderator

Saturday, 10:30–11:45 a.m.—Trinity

Board Meeting

TEXAS JUNIOR COLLEGE MANAGEMENT EDUCATORS ASSOCIATION (TJCMEA)

Chair: LOWELL A. BOUDREAUX, Lamar State College–Port Arthur

Friday, 9:30–11:00 a.m.—Trinity

"Marketing in the New Millenium," Steven W. Hartley, Professor of Marketing, Daniels College of Business, Denver

Friday, 2:30–4:00 p.m.

"The New Millenium Grocery Store: How HEB's Central Market Became a Tourist Attraction," Tour of Central Market

This function will be held in conjunction with the Tourism Educators and Culinary Hospitality Management Section.

(NOTE: Transportation will depart from the Trinity Street entrance of the Austin Convention Center promptly at 2:30 p.m. and return at approximately 4:00 p.m.)

Saturday, 9:00–10:15 a.m.—Sabine

"Using Story-Telling and Technology in Teaching," Charles R. Williams, Associate Professor of Management, M.J. Neely School of Business

Association Business Meeting

TOURISM, HOSPITALITY, AND CULINARY ARTS

Chair: CANDY ROWAN BERKLEY, St. Philip's College

Friday, 9:30–11:00 a.m.—Trinity

"Marketing in the New Millenium," Steven W. Hartley, Professor of Marketing, Daniels College of Business, Denver

Friday, 11:15 a.m.–12:45 p.m.—Trinity

Section Business Meeting

Friday, 2:30–4:00 p.m.

"The New Millenium Grocery Store: How HEB's Central Market Became a Tourist Attraction," Tour of Central Market

This function will be held in conjunction with the Texas Junior College Management Educators Association

(NOTE: Transportation will depart from the Trinity Street entrance of the Austin Convention Center promptly at 2:30 p.m. and return at approximately 4:00 p.m.)

Saturday, 9:00–10:15 a.m.—Trinity

Roundtable Discussion

VOCATIONAL NURSING

Chair: BETTY SIMS, Coastal Bend College

Friday, 11:15 a.m.–12:45 p.m.—Cedar

"The Courage to Teach: Marching Type II Diabetes Information into the 21st Century," Lois Basenfelder, Pharmacist

Saturday, 9:00–10:15 a.m.—Cedar

"The Courage to Care for Yourself," Noemi Peterson, Oncology Nurse Educator, City of Houston

WELDING

Chair: ROBERT MEDINA, St. Philip's College

Friday, 9:30–11:00 a.m.—Mezzanine 6

"PowerPoint Presentations in Welding," Yolanda L. Vargas, Computer Technology Support Manager, St. Philip's College

Saturday, 10:30–11:45 a.m.—Mezzanine 6

"Multi-Media in the Welding Classroom," Yolanda L. Vargas

AUSTIN *IS* AWESOME

Members attending the TCCTA convention in Austin, March 2-4, will have opportunities on Friday evening to sample some of Austin's entertainment venues, attractions, and restaurants. Here are just a few of the many things to do in Austin.

The Austin Convention and Visitors Bureau Web site abounds with helpful tips for visitors. The site may be found at www.austin360.com/acvb/austin/austin.htm. A link is provided from the TCCTA Web site, at www.tccta.org

DINING

★ - INEXPENSIVE
★★ - MODERATE
★★★ - EXPENSIVE

Carmelos's ★★★
Italian, Seafood
504 East 5th Street
(512) 477-7497

The Clay Pit ★★
Indian
1601 Guadalupe Street
(512) 322-5131

Babe's Old Fashioned Hamburgers ★
Hamburgers
208 East 6th Street
(512) 473-2262

Bitter End Bistro & Brewery ★★
American, Seafood
311 Colorado Street
(512) 478-2337

Boiling Pot ★★
Cajun
700 East 6th Street
(512) 472-0985

Brick Oven ★★
Italian, Pizza
1209 Red River Street
(512) 477-7006

Chez Nous ★★★
French
510 Neches Street
(512) 473-2413

China On The Avenue ★★
Chinese, Japanese
908 Congress Avenue
(512) 474-0137

Copper Tank Brewing Company ★★
Italian
504 Trinity Street
(512) 478-8444

Dan McKlusky's ★★★
Steak, Seafood
301 East 6th Street
(512) 473-8924

Fado Irish Pub ★★
Irish, Steak, Seafood
214 West 4th Street
(512) 457-0172

Gilligan's Seafood ★★
Seafood
407 Colorado Street
(512) 474-7474

Iron Cactus ★
Southwestern
606 Trinity Street
(512) 472-9240

Iron Works Barbecue ★
Barbecue
100 Red River Street
(512) 478-4855

Jaime's Spanish Village ★
Mexican
802 Red River Street
(512) 476-5149

Katz Deli and Bar ★★
Delicatessen
618 West 6th Street
(512) 472-2037

Little City Espresso Bar & Cafe ★
Coffee House, Sandwiches
916 Congress Avenue
(512) 476-2489

Mezzaluna ★★★
Italian
312 Colorado Street
(512) 472-6770

Mongolian Barbecue ★
Barbecue, Vegetarian
117 San Jacinto Boulevard
(512) 476-3938

Ninfa's ★★
Mexican
612 West 6th Street
(512) 476-0612

Scholz Garten ★
Hamburgers, Home Cooking
1607 San Jacinto Boulevard
(512) 474-1958

Serranos At Symphony Square ★★
Mexican
1111 Red River Street
(512) 322-9080

Shoreline Grill ★★★
Seafood
1st and San Jacinto Streets
(512) 477-3300

Spaghetti Warehouse ★
Italian
117 West 4th Street
(512) 476-4059

Threadgill's ★
Home Cooking
301 West Riverside Drive
(512) 472-9304

Be sure to call ahead to make reservations, check menus and prices, or confirm hours of operation.

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ATTRACTIONS

Austin Children's Museum
201 Colorado Street
(512) 472-2499
Always a hit with the younger set, the museum offers educational and entertaining hands-on exhibits and programs geared toward youngsters and their families. Shop in the Mini-Market; make and take arts and crafts. Exhibits change every three months. Hours: Tues.-Sat., 10:00 a.m. - 5:00 p.m.; Sun., Noon - 5:00 p.m. Free admission Wed., 5p.m. - 8p.m.

Congress Avenue Bats
Congress Avenue Bridge
(512) 478-0098
Austin's Congress Avenue Bridge is the summer home to over 1.5 million Mexican free-tail bats. Their nightly exodus is among the most spectacular wildlife viewing opportunities in America. Bats are in residence from mid-March to late October and typically emerge just before dusk.

Mt. Bonnell
3800 Mt. Bonnell Rd.
Climb the 99 steps and savor a violet-tinged sunset over Lake Austin and Westlake Hills from the most scenic and one of the highest points in the city limits (785 feet above sea level). Open daily, dawn until dusk.

Texas State Capitol
11th Street and Congress Avenue
(512) 463-0063
The Capitol Building recently underwent a $180 million renovation and preservation project which features an underground extension with open-air Rotunda. The grounds have been historically landscaped with gardens, statues and memorials surrounding the 26-acre complex. Tours every 15 minutes: Mon. - Fri., 8:30 a.m. - 4:15 p.m.; Sat.-Sun., 9:30 a.m. 4:15 p.m. Open Mon. - Fri., 7:00 a.m. - 10:00 p.m.; Sat., Sun., 9:00 a.m. - 5:00 p.m. Closed major holidays.

Treaty Oak
503 Baylor Street
(512) 476-3809
(800) 537-2757
Once called North America's most perfect tree specimen, this 600-year-old tree was poisoned in 1989, and brought an outpouring of gifts, prayers and experts to save it. One massive branch of greenery remains on this, the last of the Council Oaks where, according to legend, treaties with Indians were signed.

Wild About Music
721 Congress Avenue,
at 8th Street
(512) 708-1700
One-of-a-kind gallery and gift shop where everything has a musical theme or motif for all art and music lovers! Gifts, jewelry, Texas music T-shirts and original art by national, international and local artists. Hours: Mon. through Sat. 11:00 a.m. - 7:00 p.m.

Zilker Botanical Gardens
2220 Barton Springs Road
(512) 478-6875
The various gardens are a montage in which flowers, shrubs, trees and ponds are integrated into a design that provides an environment of inspiration, beauty and tranquillity. Hours: Open daily, 8:30 a.m. - sunset.

Zilker Park/Barton Springs Pool
2100 Barton Springs Road
(512) 476-9044
Austin's largest and most popular park offers swimming in Barton Springs, a 68-degree spring-fed pool, hike-and-bike trails, playground, picnic facilities, canoe rentals and a miniature train which runs seasonally. Open 5:00 a.m. - 10:00 p.m. everyday.

SHOPPING

Barton Creek Square Mall
2901 South Capitol of Texas Highway
Stores include: American Eagle Outfitters, JC Penny, J. Crew, Dillard's, Foley's Ward's, Sears

Highland Mall
6001 Airport Boulevard
Stores include: The Gap, Eddie Bauer, JC Penney, Dillard's, Foley's

THEATERS

Barton Creek Mall 14
2901 South Capitol of Texas Highway
(Next to Baron Creek Square Mall)
306-1991

Highland Cinema 10
6700 Middle Fiskville Road
(Next to Highland Mall)
454-9562

Lincoln Cinema III
6101 North Interstate 35
(Next to Highland Mall)
454-6469

Tinseltown USA
5501 South Interstate 35
326-3800

Hotel accommodations for those attending the TCCTA convention may be secured using the hotel form on page 15, or on-line from the TCCTA Web site, at www.tccta.org.

Visit the TCCTA Web Site

at

www.tccta.org

where you'll find...

Texas Two-Year Colleges
Links to Web sites at community and technical colleges across the state

Links to State Agencies
Texas Legislature
Legislative Budget Board
Texas Higher Education Coordinating Board
and more

Directory
Faculty Organization Leaders
College Presidents
TCCTA Officers and Committee Members
TCCTA Campus Representatives

Convention Information
Information about the 2000 TCCTA convention in Austin, March 2-4

TCCTA Publications
Text of the TCCTA Messenger *and* Legislative Update

Other Pages of Interest to Two-Year College Teachers
Job search resources on the Internet
Reference material
Associations and organizations
Career Opportunities
Instructional resources on the Web

...And More

Hotel reservations for this year's convention may be made on-line, at www.austin360.com/acvb/housing/tccta.html, or by sending the hotel reservation form, on page 46 of this issue of the Messenger. This form may also be downloaded from the TCCTA Web site, at www.tccta.org.

SECTION TO DISCUSS STATE LICENSURE

On Friday, March 3, the TCCTA Health, Physical Education, and Recreation Section will feature a presentation by Charles Corbin, professor of health and kinesiology at Arizona State University. Dr. Corbin will discuss "How to Get — and Keep — a Course in Fitness and Wellness." In this session, he will present data on the effectiveness of fitness and wellness programs and the relation between physically active lifestyles to the health and the American population. He will offer suggestions for program philosophy, objectives, and content, and recommend the best use of technology in fitness and wellness classes.

Charles Corbin

Dr. Corbin earned the Master of Science degree from the University of Illinois and the bachelor's and Ph.D. degrees from the University of New Mexico.

Author of more than 200 articles and books, Dr. Corbin specializes in physical fitness, exercise psychology, motor development, and physical education curriculum. His books include *Concepts of Physical Fitness* (10th edition) and *Fitness for Life* (4th edition), co-authored with Ruth Lindsey. He has also produced several videotapes, computer programs, and slide-tape presentations. He is co-editor of *Physical Activity and Fitness Research Digest* for the President's Council on Physical Fitness and Sports. Dr. Corbin received the Distinguished Scholar Award from the National Association for Physical Education in Higher Education in 1995.

On Friday afternoon, the section will meet for a panel discussion on "Certified Fitness Professions: Who's Qualified for — and Who Needs — State Licensure?"

Panelists for this session will be Pam Soto, assistant professor and program coordinator of the physical fitness technology program at Austin Community College; Susan Cooper, owner and president of Body Business; Kirk Laevell, owner of Wild Basin Fitness; Michelle Milkerson, general manager of The Hills Fitness Center; Tinker Murray, director of the Exercise Physiology Laboratory at Southwest Texas State University; and Joanna Williamson, research specialist in the professional licensing and certification division of the Texas Department of Health.

On Saturday morning, Pam Soto and Carol Hirsh, associate professor of health and kinesiology at Austin Community College, will continue the discussion from the Friday afternoon session.

VOCATIONAL NURSING SECTION TO CONSIDER TYPE II DIABETES, SELF CARE

On Friday, March 3, the TCCTA Vocational Nursing Section will feature a presentation on "The Courage to Teach: Marching Type II Diabetes Information into the 21st Century." Lois Basenfelder will discuss current information on Type II diabetes, review pharmacological therapies, and explain state of the art tools in the treatment of diabetes.

Ms. Basenfelder is patient care pharmacist for the Saint Joseph Hospital System, in Bryan, Texas. A registered pharmacist for 19 years, she currently teaches pharmacological therapies and the use of new equipment to patients diagnosed with diabetes.

On Saturday, Noemi Peterson will discuss "The Courage to Care for Yourself." Ms. Peterson received the Bachelor of Science degree in nursing from Texas A&M University at Corpus Christi and the master's degree in health sciences from the University of Texas Health Science Center. She has served as staff nurse on the oncology units at Spohn Hospital and the Corpus Christi Medical Oncology Clinic, and was an instructor of vocational nursing at Coastal Bend College.

Ms. Peterson will identify elements of stress in daily situations; locate effects of stress in student and peer management; and describe ways to apply self-care techniques.

PHYSICS SECTION ANNOUNCES PROGRAMS

The TCCTA Physics and Engineering Section will meet on Friday, March 3, for a presentation by Denise M. Welti and Robert L. Kimball, entitled "Integrated Math and Physics in Technical Courses." Dr. Kimball is chair of the Arts and Sciences Division, and Ms. Welti is instructor of physics, at Wake Technical Community College, in Raleigh, North Carolina.

A research body at their school —Committee to Help Integrate Mathematics and Physics—is working, with the assistance of a grant from the National Science Foundation, to develop and test integrated mathematics and physics programs. The goal of these programs is to motivate students to study mathematics and physics, strengthen their understanding of course content, and improve their ability to apply concepts of mathematics and physics.

The results of the committee's work include several hands-on activities which focus on teamwork. The activities have been tested by teams of high school and community college mathematics and physics instructors. Ms. Welti and Dr. Kimball will share the evaluation results, and describe plans for future research in this area.

The section will meet again at 2:30 p.m. to continue their discussion from the morning session.

On Saturday, Art Hobson will consider "Relevant Physics for Everyone." Dr. Hobson is professor of physics at the University of Arkansas. He received the bachelor's degree in music from North Texas State University, and graduated *magna cum laude* with the Bachelor of Science degree in physics from Kansas State University. He earned the Ph.D. degree in theoretical physics from Kansas State University in 1964.

Art Hobson

Dr. Hobson has written or edited five books, including the textbook *Physics: Concepts and Connections*, in its second edition. A Chinese edition will be published this year.

Author of more than 70 articles, Dr. Hobson's writing includes *The Future of Land-Based Strategic Missiles*; "The Ozone Parable," in the *American Journal of Physics*; "Getting Science and Religion to Talk," in *Physics Today*; and "Science Literacy," in *Journal of College Science Teaching*.

Dr. Hobson believes a goal of every college science department should be to develop the "science literacy" of all students. Since 1976, Dr. Hobson has taught introductory physics courses which, he says, "emphasize modern physics, include philosophical implications (e.g., epistemological considerations, the significance of quantum theory, and pseudoscience), and include societal implications (e.g., global warming, energy resources, and technological risk)."

This active-learning session will describe his introductory course and, as an example, outline some ideas for one socially significant topic: transportation and energy efficiency.

ENGLISH SECTION PLANS PROGRAMS

On Friday, March 3, the TCCTA English Section will feature a presentation on "Perspectives on Zora Neale Hurston: Teaching Strategies for the New Millennium." Lori Watts and Debra Fultz will lead the discussion. Ms. Watts teaches composition and American and British literature at McLennan Community College. Ms. Fultz teaches composition, world literature, multicultural literature, and technical writing and McLennan Community College.

On Friday afternoon, the section will meet at 2:30 to consider "The Grammar Handbook: Past, Present, and Future." Speakers for this meeting will be Stephen R. Mandell, professor of English at Drexel University, and Laurie G. Kirszner, professor of English at the University of the Sciences in Philadelphia.

Dr. Mandell earned the bachelor's degree in English from Temple University, the Master of Arts degree in English literature from Villanova University, and the Ph.D. degree in English and American literature from Temple University. Author of numerous textbooks and articles, his work includes *Writing First: Practice in Context*, *Windows on Writing: A Rhetorical Workbook*, and *The Holt Handbook*.

Dr. Mandell is senior editor,

Stephen Mandell

Laurie Kirszner

with Laurie Kirszner, of the *Harcourt Brace Casebook Series*. He has delivered dozens of papers and presentations, including "Legalities and Legalisms in John Berendt's *Midnight in the Garden of Good and Evil*" and "Grammar and Rhetoric in a Writing Across the Curriculum Program."

Dr. Kirszner received her undergraduate degree from Barnard College, the Master of Arts degree from New York University, and the Ph.D. degree from Temple University.

She has been the coordinator of the writing program at University of the Sciences since 1996. Her published work includes *Common Ground: Reading and Writing About America's Cultures*, *The Blair Reader*, and *The Writer's Sourcebook*.

On Saturday, Randy Wall, Donneva Crowell, and Joseph Fly will discuss "The Cyberplague of Plagiarism: Sherlock Holmes Meets the Information Superhighway."

Randy Wall is assistant professor of English at South Plains College. He received the Bachelor of Arts degree in English from Texas Tech University and the master's degree in professional writing from the University of Southern California.

Donneva Crowell is assistant professor of English at South Plains College. She received the Bachelor of Science degree in secondary education and the Master of Arts degree in English from Texas Tech University. She was awarded the Outstanding Faculty Member of the Year Award from her college in 1999.

Joseph Fly is assistant professor of English at South Plains College. He earned the bachelor's and master's degrees in English from Texas Tech University.

In their presentation these speakers will explain risks of plagiarism posed by the Internet and suggest ways to detect and prevent acts of plagiarism.

Left to right: Randy Wall, Donneva Crowell, and Joseph Fly

SECTION TO DISCUSS FEDERAL, STATE ECONOMIC ISSUES

On Friday, March 3, the Economics Section will feature a presentation by Brad Schiller, professor of economics at American University. Dr. Schiller will consider "why the unprecedented budget surpluses of recent years have brought so little joy to Washington," and why significant challenges loom ahead as "baby boomers" begin retiring.

Brad Schiller

"It wasn't supposed to work this way," Dr. Schiller explains. "Everyone expected to celebrate the surplus. Instead, short-term spending caps and the long-term Social Security deficit have taken all the fun out of the budget surplus."

Dr. Schiller received the Bachelor of Arts degree from the University of California at Berkley and the Ph.D. degree in economics from Harvard University. He has been a consultant to most major federal agencies, many congressional committees, and political candidates.

His studies of discrimination, training programs, tax reform, pensions, welfare, Social Security, and lifetime wage patterns have appeared in both professional journals and the popular media. Dr. Schiller is a frequent commentator on economic policy for television, radio, and newspapers.

In his presentation, Dr. Schiller will relate basic economic principles to current socioeconomic problems.

On Friday afternoon, the Economics Section will host Billy C. Hamilton, Chief Deputy Comptroller of Public Accounts. He will discuss "Texas in the New Century."

Mr. Hamilton is responsible for managing the daily operation of the Comptroller's Office, which includes a staff of 2,800 and more than 40 field offices in Texas and three other states. Prior to his work at the Comptroller's Office, Mr. Hamilton was director of state and local services for the Policy Economics Group of KPMG Peat Marwick, in Washington D.C.

The first recipient of the Bob Bullock Award for Public Stewardship, Mr. Hamilton is a graduate of the University of Texas at Austin and the Lyndon Baines Johnson School of Public Affairs.

Warren Matthews will address the section on Saturday morning. Mr. Matthews is associate dean of liberal arts at Kingwood College, where he coordinates ten academic disciplines. Previously, he served as professor of economics at Houston Baptist University, where he was director of the Center for Economic Education.

Mr. Matthews will discuss "Economics Excitement: Using Active Learning Activities."

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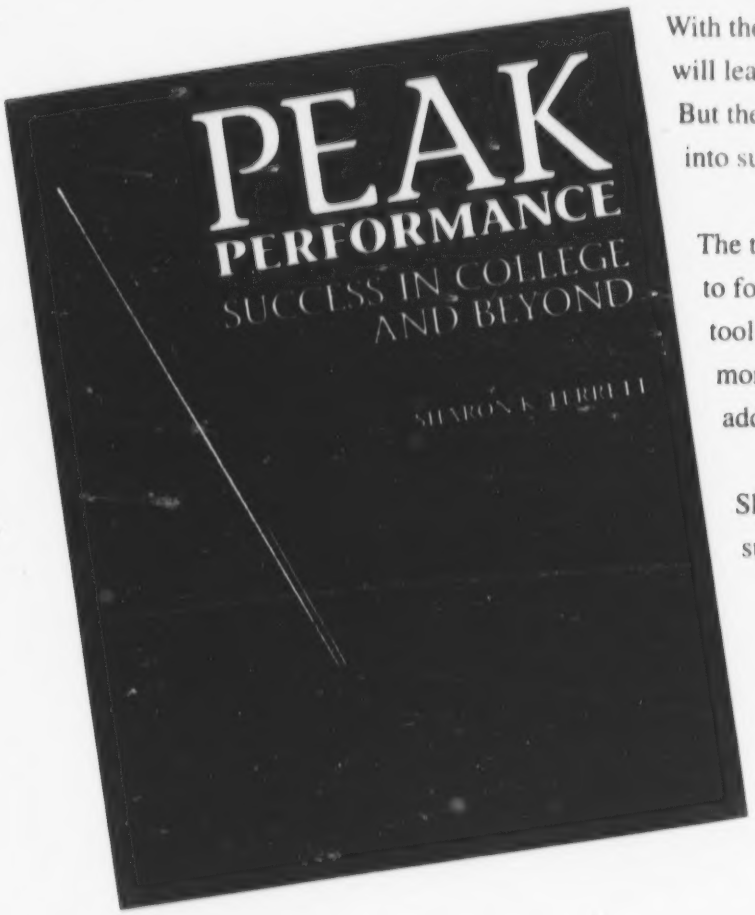

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FORMER STATE COMPTROLLER TO ADDRESS ACCOUNTING SECTION

On Friday, March 3, the TCCTA Accounting Section will feature a presentation by John Sharp, former State Comptroller of Public Accounts. Mr. Sharp served as State Comptroller from 1991 to 1998, when he established the Texas Performance Review, the Texas Workforce Commission, the Council on Competitive Government, and the Texas Tomorrow Fund. These and other initiatives have been credited with streamlining the work of the agency and achieving significant cost savings.

John Sharp

Mr. Sharp has also served as Texas Railroad Commissioner, State Senator, and State Representative. He has received numerous awards, including the only Texas Quality award ever presented to a government agency. He was named "Outstanding Freshman" by *Texas Monthly* after his first term in the House of Representatives.

He received the Bachelor of Arts degree from Texas A&M University and the master's degree in Public Administration from Southwest Texas State University.

Mr. Sharp will discuss "Education Will Decide Which Texas: 'The Empire Texas' or 'The Welfare State.'"

On Saturday, Richard Forrest will consider "How Successful Have We Been at Teaching Ethics?" Mr. Forrest has written dozens of articles and is a frequent lecturer in the areas of professional malpractice and state agency grievances. As an attorney and certified public accountant, he specializes in accountant liability and State Board of Public Accountancy complaints.

Richard Forrest

Before entering the legal profession, Mr. Forrest was a partner in an accounting firm where he specialized in tax and audits.

Mr. Forrest received the bachelor's degree in accounting, with minors in economics and finance, from Stephen F. Austin State University. He earned the Doctor of Jurisprudence degree from Texas Tech University, receiving the Estate Planning Award and the Bureau of National Affairs scholastic achievement award.

For more information about these and other meetings, visit the TCCTA Web site, at www.tccta.org

COUNSELORS TO CONSIDER LEGAL ISSUES, VIOLENCE ON CAMPUS

"Your Legal Rights: Courage to Teach and Counsel" will be the topic for the Friday, March 3, meeting of the TCCTA Counseling and Student Personnel Services Section. Barbara J. Gardner will be the featured speaker.

Barbara Gardner

Ms. Gardner, who specializes in employment law, has taught at the University of Houston School of Law and currently practices law with the Houston firm Schweinle, Parish & Lowerre. She will discuss the legal rights of faculty—as well as the legal hazards they face.

On Saturday, Stephen Rossi will address the section on "School Violence: When Tragedy Strikes." Mr. Rossi is a licensed professional counselor, specializing in adolescent crisis and trauma issues. He received the bachelor's degree in psychology from Lincoln University, in Pennsylvania, and the Master of Arts degree in clinical psychology from Stephen F. Austin State University.

Stephen Rossi

Mr. Rossi will discuss factors contributing to acts of student violence and explain the effects of violence on the institution, faculty, and students. "Unless we address the underlying causes, the deep issues that predispose children and teens to commit school violence," Mr. Rossi suggests, "the killing will not only continue but escalate."

He will also suggest strategies to teach students appropriate ways to resolve conflict and cope with stress and anger.

GOVERNMENT SECTION PLANS PROGRAMS

On Friday, the TCCTA Government Section will hear a presentation by Stephen J. Wayne on "The Long, Bumpy Road to the White House." Professor of government at Georgetown University, Dr. Wayne earned the Bachelor of Arts degree from the University of Rochester and the Master of Arts and Ph.D. degrees from Columbia University.

Stephen Wayne

In addition to being a veteran instructor of American government, Dr. Wayne has played an active role in national political affairs, specializing in presidential politics for more than 25 years. He has authored numerous articles and published several books about the presidency, including *The Road to the White House* and *Presidential Leadership* (with George Edwards). Invited frequently to testify before Congress and to lecture to senior federal executives, Dr. Wayne also has helped shape public opinion about the presidency and electoral politics as a commentator for radio, television, and newspapers.

Friday afternoon, participants will see a demonstration of the redistricting software used by the Texas Legislature. This field trip to the State Capitol will be directed by Alan B. Ware, program director of special projects and redistricting for the Texas Legislative Council.

On Saturday, David Prindle will discuss "The Politics of Hollywood." Dr. Prindle is professor of government at the University of Texas at Austin. He received the bachelor's degree from the University of California at Santa Cruz, the master's degree from the University of California at Los Angeles, and the Ph.D. degree from Massachussets Institute of Technology.

David Prindle

In his presentation, Dr. Prindle will consider the role of Hollywood in the propagation of political ideologies. He will review the history of propaganda in movies and television and discuss current attempts by the film and television industries to influence public opinion on several topics.

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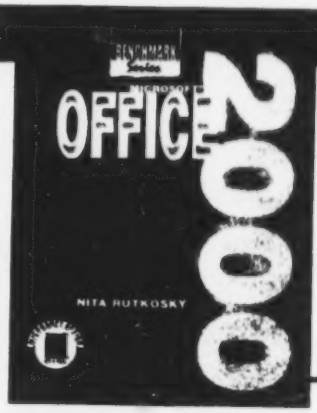

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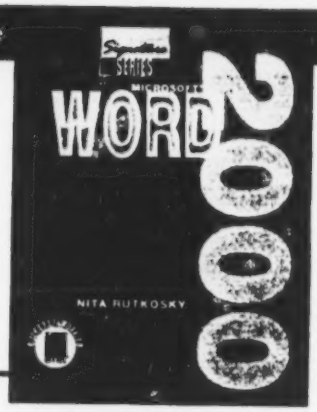

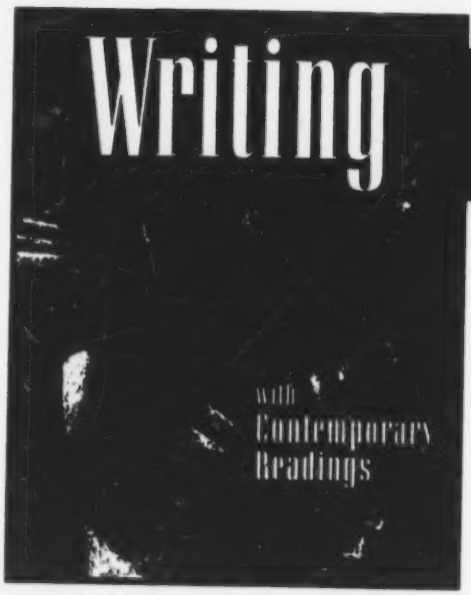

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PROGRAMS ANNOUNCED FOR SECTION MEETINGS

Kim Dooley | Nancy Wood | Sue Coté | James Heffel

AGRICULTURE SECTION

On Friday, March 3, the TCCTA Agriculture Section will feature a presentation by Kim Dooley and Jane McGill on "Teaching Agriculture at a Distance: It's Not as Far as You Think." Ms. McGill is professor of biochemistry at Texas A&M University.

Ms. Dooley is assistant professor of agriculture education at Texas A&M University, specializing in the use and evaluation of telecommunication technologies as teaching tools. Most recently, she has conducted research for the Inter-American Institute for Cooperation in Agriculture, in Costa Rica.

On Saturday, the Agriculture Section will feature a tour of Boggy Creek Farms. This five-acre urban organic farm is located near downtown Austin and produces vegetables, flowers, and herbs. The tour will concentrate on organic methods of planting and fertilizing, as well as weed and pest management, harvesting and marketing organic produce.

AUTOMOTIVE SECTION

Jim McFarland, president of AutoCom, Inc., will be the featured speaker at the Friday meeting of the TCCTA Automotive, Diesel, and Small Engine Section. He will discuss "Contemporary Designs of Intake and Exhaust Systems."

Mr. McFarland has more than 30 years of experience in performance products research and development, journalism, and racing. A former driver for the Sox & Martin factory drag racing team, he has worked with leading drag racing and NASCAR teams in engine development for more than 20 years. He currently serves as "performance professor" for *goracing.com* and is editor at large of *Hot Rod* magazine.

On Saturday, Lynn McKinney will address the section. Ms. McKinney is training coordinator for Zachry Construction, Inc. Her topic will be "Coordinated Diesel Training."

ENGLISH-AS-A-SECOND LANGUAGE SECTION

The TCCTA English-as-a-Second-Language Section will meet Friday, March 3, for a presentation featuring Nancy Travis, called "Move Over, Parker Brothers: Activities and Games for the Level 2 Learner." Ms. Travis is associate professor of English and English-as-a-Second-Language at the University of Mary Hardin-Baylor.

She received the bachelor's degree in education from the University of Texas at Austin and the master's degree in education from the University of Southern California. In her current position, she has created the Intensive English Academic Preparation Program for International Students.

On Saturday, Phyllis Sisson will discuss "Eat Your Heart Out, Houdini: The Magic of Teaching Reading to Non-Native Speakers." Dr. Sisson received the Bachelor of Arts degree from the University of Kentucky, the Master of Arts degree in education from Bowie State University, and the Ed.D. degree in educational administration and community college leadership from Baylor University.

Dr. Sisson teaches developmental reading at Central Texas College.

GRAPHIC ARTS AND MULTIMEDIA SECTION

On Friday, March 3, the TCCTA Graphic Arts and Multimedia Section will feature a presentation by Nancy Wood, instructor of electronic media at San Antonio College. She will discuss "Animation: Education and Its Application in the Workplace."

Ms. Wood has organized exhibitions of her work, including one in the "Truly Virtual Web Museum," sponsored by the Las Vegas Museum of Arts. She received the Bachelor of Fine Arts and Master of Fine Arts degrees from the University of California at Los Angeles.

On Saturday, Andrew McIntosh will discuss "Troubleshooting in the Computer Classroom." Mr. McIntosh is system engineer for Campus Technology Solutions, Inc. In his presentation he will identify common technical problems and offer practical solutions.

HEALTH OCCUAPTIONS SECTION

On Friday, March 3, the TCCTA Health Occupations Section will feature a presentation by Sue Coté on "Women's Health Issues." Ms. Coté is a board certified women's health care nurse practitioner at the Brazos Valley Women's Center. She received the bachelor's degree from the University of Florida and earned the nursing degree from Missouri Western State College.

On Saturday, Phena Parrott will discuss "Documentation of Clinical Deficiencies." Dr. Parrott is director of the associate degree nursing program at Blinn College.

MUSIC SECTION

The TCCTA Music Section will meet Friday, March 3, to consider "What They Don't Teach You in Voice Lessons." James Heffel, director of vocal music activities at College of the Mainland, will be the featured presenter. Mr. Heffel received the Bachelor of Music degree in Vocal Performance from Kansas State University and the Master of Music degree in Vocal Performance from Arizona State University. He is currently a candidate for the Doctor of Musical Arts degree from the University of Houston.

Mr. Heffel directs two choral ensembles at College of the Mainland and teaches both voice and academic music courses. He has performed as a singer throughout the United States and is an active clinician and adjudicator for both solo vocal and choral festivals.

In this session, Mr. Heffel will

address issues encountered by instructors teaching voice studio courses whose main area of expertise is outside the discipline. Resources in pedagogy, repertoire, and performance techniques will be presented and discussed. Simple and workable approaches to the principles of vocal technique will be demonstrated and helpful hints about studio management will be offered.

"By consistently applying a relatively small and simple set of principles, any student who is able to match pitch can make admirable improvement toward an efficient vocal approach," said Mr. Heffel.

PHILOSOPHY SECTION TO CONSIDER MEDIA, TECHNOLOGY

The TCCTA Philosophy Section will meet Friday, March 3, for a presentation by David L. Hildebrand on "Wisdom, Knowledge, and Information: Making Moral Judgments in the Information Age." Dr. Hildebrand will consider the effects of exposure to media on moral decision-making.

David Hildebrand

"As we are constantly reminded," he notes, "we live in an ever-accelerating 'Information Age,' an era of rapidly shifting images and voluminous data. Students and teachers alike feel overwhelmed by the changes surrounding them, and would like to understand better what these changes mean."

Because philosophers have traditionally been concerned with the nature of wisdom and knowledge, Dr. Hildebrand suggests, they are particularly suited to assess the possible impact that current changes in the media environment might have upon rationality, ethics, and democracy. "For example, are these changes affecting our basic capacity to reason? Could the intensity of 'data smog' erode our ability to recognize wisdom and produce knowledge? If ethical action rests upon justification, and justification depends upon certain forms of language, then what does our age's shift toward rapid visual imagery portend for judgments of right and wrong? And what might be the effect upon democracy—which requires from its citizens such traditional abilities as discussion and rational debate?"

Dr. Hildebrand earned the Bachelor of Arts degree from the University of Pennsylvania and the Master of Arts and Ph.D. degrees in philosophy from the University of Texas at Austin, where he currently serves as lecturer in philosophy.

His publications include "Philosophy's Relevance and the Pattern of Inquiry," in *Teaching Philosophy*, and "Progress in History: Dewey on Knowledge of the Past," to be published this year in *The Review Journal of Philosophy and Social Science*.

On Saturday, Susan Goll will discuss "Integrating Web Technologies into the Philosophy Curriculum." She will demonstrate an "electronic Socratic dialogue," which employs a chat room format to conduct a philosophical discussion.

In her presentation, Ms. Goll will consider ways philosophers are making use of current technologies.

Ms. Goll earned the Bachelor of Arts and Master of Arts degrees in philosophy from the University of Houston.

SECTION TO DISCUSS FUTURE OF HISTORY

James A. Henretta will address the TCCTA History Section on Friday, March 3, on "The Year 2000 and the Reinvention of American History." Dr. Henretta is Priscilla Alden Burke Professor of History at the University of Maryland, and author of numerous books and articles on early American history. His books include *Evolution and Revolution: American Society, 1600–1820* and *The Origins of American Capitalism: Collected Essays*.

James Henretta

David Shi

Kenneth Weatherbie

He is also co-author of two textbooks, *American History* (fourth edition) and *America: A Concise History*.

Dr. Henretta has held research fellowships from Harvard University, the National Endowment for the Humanities, the American Council of Learned Societies, and the Woodrow Wilson Center. He has served as Fulbright Scholar in Australia and the Harmsworth Professor of American History at Oxford University. He is now writing a book manuscript entitled *The Liberal State in America: New York, 1820 - 1970: A Narrative History*.

His university was awarded the Presidential Leadership grant from the John S. and James L. Knight Foundation, given in recognition of dynamic and creative leadership by presidents at liberal arts universities.

Dr. Shi graduated *magna cum laude* from Furman University with a degree in political science. He was also a member of the Paladin football team and was named outstanding college athlete. Dr. Shi earned the Master of Arts and Ph.D. degrees in history from the University of Virginia.

Dr. Shi will discuss "The Fate of Books in the Digital Age."

On Friday afternoon, at 2:30, the section will feature a presentation by David E. Shi, president of Furman University. Dr. Shi is author of several books, including *The Simple Life: Plain Living and High Thinking in American Culture*. Two other books were nominated for the Pulitzer Prize. He is co-author with George B. Tindall of the textbook *America*.

On Saturday, the section will meet to consider "Cooperative Learning for the Millennium." Kenneth L. Weatherbie will be the featured presenter. Dr. Weatherbie earned the Bachelor of Arts degree from the University of Idaho. He received the Master of Arts degree in history from Northern Arizona University and the Doctor of Arts degree in history from Carnegie Mellon University.

Author of *Mapping America: A Guide to Historical Geography*, Dr. Weatherbie is currently chair of the history department at Del Mar College.

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PSYCHOLOGY SECTION ANNOUNCES PROGRAMS

Spencer Rathus will address the TCCTA Psychology Section on Friday, March 3, to discuss "Toward the Teaching of a Psychology of Tolerance." A noted author and psychologist, Dr. Rathus received the Ph.D. from the State University of New York at Albany, in 1972. He has a wide range of experience in the fields of teaching and clinical psychology. He has taught psychology at several universities, including New Mexico State University and St. John's University.

He has written books on a wide variety of topics, including behavioral psychology, child development, and human sexuality. He has written numerous articles in professional journals, including *Behavioral Therapy*, *Adolescence*, and *Journal of Clinical Psychology*. He is author of *Psychology in the New Millennium* (7th ed.)

Dr. Rathus is currently professor of psychology at Montclaire State University.

The Psychology Section will meet at 2:30 on Friday afternoon, to consider "From Astrology to Aliens: Using Pseudo-scientific Claims to Motivate Students to Think Scientifically." Presenters for this session will be Donald H. Hockenbury and Sandra Hockenbury.

Spencer Rathus

Lester Lefton

Donald Hockenbury and Sandra Hockenbury

Donald Hockenbury is assistant professor of psychology at Tulsa Community College and co-author with his wife, Sandra, of *Psychology* and *Discovering Psychology*. He received the Bachelor of Science degree in psychology and the Master of Arts degree in clinical psychology from the University of Tulsa. In addition to teaching introductory psychology for more than 20 years, he has worked in psychiatric facilities and in private practice.

Sandra Hockenbury is a science writer who specializes in psychology. She received the Bachelor of Arts degree from Shimer College and the Master of Arts degree from the University of Chicago, where she was a research associate at the Institute of Social and Behavioral Pathology. As a writer, she has specialized in cross-cultural psychology, comparative cognition, and nonconscious processes.

In their presentation, the Hockenburys will demonstrate how examples of faulty reasoning can be used to teach sound scientific principles. They will also consider factors which motivate people to believe in unusual claims.

On Saturday, Lester Lefton will discuss "Gender in the Classroom: What and Why We Should Know About Gender." Dr. Lefton is professor of psychology and dean of the Columbia School of Arts and Sciences at George Washington University.

He received the bachelor's degree from Northeastern University, in Boston and his doctorate from the University of Rochester. Trained as an experimental psychologist, with particular interest in sensation, perception, and cognitive psychology, Dr. Lefton has taught numerous courses including research methods, statistics, perception, developmental psychology, abnormal psychology, and his specialty, introductory psychology.

Widely published, a fellow of the American Psychological Association, and a teaching award winner, Dr. Lefton has specialized in the scholarship of teaching, specifically how to teach large classes of introductory courses.

Dr. Lefton notes that gender is a variable in people's daily interactions, and is an important factor—both in and out of the classroom—in how they perform and communicate with others. In his presentation, Dr. Lefton will examine data on "gender roles" and how gender operates in the classroom. He will also offer specific suggestions for moderating negative consequences of gender stereotyping.

MATHEMATICS SECTION TO EXPLORE INTERACTIVE SOFTWARE

Danny Gremillion

Danny Gremillion, product marketing manager for Texas Instruments Interactive, will address the TCCTA Mathematics Section on Friday, March 3. He will discuss "Interactive Software: Its Use in Enhancing Mathematics and Science Instruction."

Mr. Gremillion will discuss ways to incorporate technology in mathematics instruction. New interactive technology, he says, "enables teachers and students to easily investigate ideas in mathematics and science. Teachers can enhance learning through interactive lessons that encourage exploration, visualization, data analysis, and writing."

Mr. Gremillion will present information about interactive software, as well as Internet resources for mathematics instructors.

On Saturday, Omar S. Lopez will discuss "We Now Know What Makes Students Successful in College." Dr. Lopez is program director for the Texas Higher Education Coordinating Board's Center for College Readiness.

Omar Lopez

He began his career in education at the Texas Education Agency, where he conducted research and evaluation of the testing programs for certifying Texas public school teachers. In his current position, he oversees evaluation of the Texas Academic Skills Program and areas related to developmental education and college readiness.

"Recent research," says Dr. Lopez, "provides the prescription for ensuring that students are able to succeed when they come to college." Implications for developmental education, as well as for minority recruitment and retention in light of the Hopwood court decision on college admissions, will be discussed.

FOREIGN LANGUAGE SECTION TO DISCUSS TEXTBOOK DESIGN

On Friday, March 3, the TCCTA Foreign Language Section will feature a presentation by Rubén Garza on "MTV—Moving and Talking With Visuals. Engaging Students in Active Learning."

Rubén Garza

Mr. Garza is education specialist for the Education Service Center, Region XII of the Texas Education Agency, where he specializes in preparation and certification of elementary and secondary school teachers. He received the Bachelor of Arts degree from Southwest Texas State University and the Master of Arts degree from the University of Texas at Austin.

Prior to his work with the Texas Education Agency, Mr. Garza taught Spanish in the Austin Independent School District and Austin Community College.

On Saturday, Thalia Dorwick will discuss "Why Language Textbooks Are the Way They Are: Content, Methods, and Cultural Representations." Dr. Dorwick is vice president and editor-in-chief of the Humanities, Social Sciences and Languages Division of McGraw Hill College Publishers.

Dr. Dorwick received the Ph.D. degree in Spanish from Case Western Reserve University. She is co-author of *Puntos de Partida*, *Que Tal*, and *Un Paso Mas*.

In her presentation, she will discuss important features of foreign language textbooks, including teaching methods, sequence and amount of grammar content, portrayal of target cultures, and issues of dialect.

COMPENSATORY/DEVELOPMENTAL EDUCATION SECTION PLANS PROGRAMS

On Friday, March 3, the TCCTA Compensatory/Developmental Education Section will feature a presentation on "Extraordinary Educators, Extraordinary Results." Robert M. Sherfield will be the featured speaker. Dr. Sherfield is professor of English and co-director of the Faculty Center for Learning and Teaching at The Community College of Southern Nevada in Las Vegas.

Carol Lyon

David Caverly

A nationally-recognized educator, he is author of several books, including *Cornerstone: Building on Your Best*, *Roadways to Success*, *Capstone: Success Beyond College*, and *365 Things I Learned in College*. Dr. Sherfield has conducted faculty development workshops and delivered keynote addresses to more than 100 institutions of higher education and education associations across the nation.

In this presentation, he will discuss the roles of faculty as mentors, agents of change, and motivators. He will explore techniques to foster creative thinking, and explain the importance of life-long learning.

"Putting Sparks into Your Developmental Classroom" will be the topic for the section's Friday afternoon session. Carol R. Lyon, director of reading and study skills at St. Ambrose University, in Davenport, Iowa, will be the featured speaker.

Ms. Lyon earned the Bachelor of Arts degree, graduating *cum laude*, from Carroll College, in Waukesha, Wisconsin, and received two master's degrees, in reading and French, from the University of Wisconsin.

She will suggest effective teaching and learning strategies to engage students in developmental education courses.

On Saturday, David C. Caverly will discuss "Technology in Community Colleges: A Review of the Research." Mr. Caverly is director of the developmental reading program at Southwest Texas State University.

In this session, Dr. Caverly will discuss the various uses of technology and evaluate their effectiveness. He notes technology as a teaching aid has three general uses: as a tutor, teaching concepts through tutorials and simulations; as a tool, supplementing instruction through the use of word processors, databases, mapping programs, e-mail, and the World Wide Web; and, most recently, as a presentation medium in which the student learns material by creating multimedia or Web-based presentations.

Dr. Caverly will consider successful uses of technology for instruction, as well as significant failures, and provide guidelines for determining future uses of technology in specific programs.

DEVELOPMENTAL READING SECTION PLANS PROGRAMS

The TCCTA Development Reading Section will feature a program on Friday, March 3, on "Evaluating the Effectiveness of Developmental Reading Programs." Omar Lopez, program director for the Texas Higher Education Coordinating Board's Center for College Readiness, will discuss recent studies on developmental education programs and ways to evaluate performance.

Dr. Lopez began his career in education at the Texas Education Agency, where he conducted research and evaluation of the testing programs for certifying Texas public school teachers. In his current position, he oversees evaluation of the Texas Academic Skills Program and areas related to developmental education and college readiness.

On Saturday, Candace Schaefer will discuss "Distributed Learning: One Size Does Not Fit All." Ms. Schaefer is distance learning coordinator at Blinn College. She has taught online instruction and course development to community college faculty throughout Texas.

In this presentation, Ms. Schaefer will suggest ways to integrate Internet resources in reading classrooms. She will present sample Web sites for online reading courses and demonstrate how quiz generators and other Web tools assist in delivery of course materials. "The goal of distance learning technology," Ms. Schaefer says, "is to improve the accessibility and effectiveness of instruction."

TCCTA and the Virtual College of Texas will host a series of seminars on Thursday, March 2, on distance education and multimedia technologies. To register, and for more information on these sessions, *see page 23 of this issue of the Messenger.*

Visit the TCCTA Web Site

at

www.tccta.org

Featuring timely information about events planned at the 2000 TCCTA convention in Austin, March 2-4

COMMITTEE INVITES SUGGESTIONS

The TCCTA Resolutions Committee invites individual members and campus faculty organizations to submit ideas and suggestions for proposed resolutions to be considered at the 2000 convention at the Austin convention center.

Suggestion should be received by Feb. 23, 2000, so that the Resolutions Committee can give ample consideration to the proposals prior to the annual convention. In the meeting of the Resolutions Commuittee, set for March 2, 2000, priority consideration will be given to proposals submitted in advance of the meeting.

Proposals should be sent to:

Ronnie E. Hall, Chair
TCCTA Resolutions
Angelina College
P.O. Box 1768
Lufkin, Texas 75902

Other members of the committee are Larry G. Shirts, vice chair, North Harris College; Barbara A. Blair, Southwest Texas Junior College; Dianne K. Blanchard, Texarkana College; Blanche H. Brick, Blinn College; Jess T. Dowdy, Northeast Texas Community College; Carol A. Eppright, Weatherford College; Doris J. Jones, Tarrant County College–Northeast Campus; and Linda Shelly, Amarillo College.

COMMITTEE TO OPERATE PLACEMENT CENTER DURING CONVENTION

The TCCTA Membership Services Committee will operate a placement center during the annual convention at the Austin Convention Center. Committee members John Stuart, Texarkana College, and Judy Hart, Frank Phillips College, will serve this year as co-chairs of the subcommittee to handle arrangements for staffing and organizing the placement center. Other members of the subcommittee are Gene Denney, Clarendon College; Kennth R. Hopkins, Brazosport College; and Phyllis O. Morris, Texas State Technical College–Sweetwater. Other members of the Membership Services Committee will help staff the center during the convention.

This will be the twenty-fourth consecutive year that a placement center has been operational during the annual TCCTA convention. In past years, as many as 125 job listings have been posted.

In a letter from TCCTA State President Deann Merchant, each college president was invited to submit information regarding anticipated openings on the full-time faculty and administrative staff for the coming academic year. College personnel officers are asked to provide the following information for each vacancy: position title, application deadline, job description, starting date, salary range, qualifications, and contact person at the college and/or at the convention. Information concerning anticipated openings should be sent to the TCCTA State Office by Feb. 25.

Job listings will be posted near the registration area in the Austin Convention Center. Hours of operation will be from 8:00 a.m. to 2:00 p.m., on Friday, March 3, and from 8:00 to 11:00 a.m., Saturday, March 4.

TCCTA members who wish to do so are invited to send résumés to be included in a loose-leaf binder, filed according to teaching fields. College personnel officers and other administrators attending the convention will be given opportunities to review the résumés and obtain information about potential candidates for staff openings. Résumés should be sent to the TCCTA State Office, 901 South MoPac Expressway, Building One, Suite 410, Austin, Texas 78746-5747. Résumés should be mailed in time to be received by Feb. 25. After that date, members may take their résumés directly to the placement center at the convention site.

Following the convention, job listings and résumés of those seeking positions will be returned to the state office for the TCCTA placement/referral service.

NURSING INSTRUCTORS TO DISCUSS TEAM-BUILDING, TECHNOLOGY, AND VALUES

On Thursday, March 2, the Texas Organization for Associate Degree Nursing will hold its annual meeting in conjunction with the TCCTA convention, in Austin.

In addition to their business meeting and exhibits for nursing instructors, the session will feature a presentation by Mark Darby entitled "Dancin' to the Team Theme." A registered nurse, Mr. Darby is president of Darby Training Programs and editor of *Working Well Together*, a newsletter on interpersonal relations in the workplace.

Author of numerous articles on stress and humor, his latest book is *Humor and the Treatment of Mental Illness*. His articles have appeared in *Woman's Day*, and BBC Radio.

On Friday, the TCCTA Associate Degree Nursing Section will feature a discussion on "Technology for the New Millenium: Online Testing and Web-Based Instruction." Panel members will be Jere Hammer, associate degree nursing coordinator, Al DeMarchi, technical support associate, and Carolyn Morse, professor of nursing, at Austin Community College.

On Saturday, Helen Harkreader will discuss "Values in a Value-less Society: Can We Teach Them?" Ms. Harkreader is a registered nurse and author of *Fundamentals of Nursing: Caring and Clinical Judgment*.

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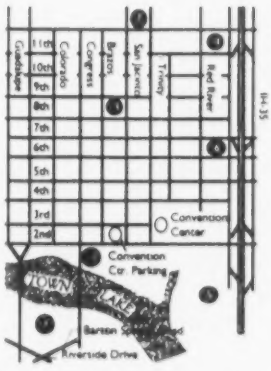
MAKE HOTEL RESERVATIONS NOW

TCCTA members planning to attend the 53rd annual convention, March 2-4, 2000, in Austin, are encouraged to reserve hotel accommodations early—members who wait until the last minute to make reservations will be disappointed.



With the exception of a few special functions arranged for some of the sections meetings, all convention activities will be held at the Austin Convention Center. Hotel accommodations may be reserved online, at www.austin360.com/acvb/housing/tccta.html, or by completing the form below and mailing or faxing it to the *Austin Convention Housing Bureau*. Reservations will be processed as they are received, on a first-come, first-served basis. Reservations received at this time are subject to availability. **Reservations may NOT be made directly with the convention hotels.**

CONVENTION HOTEL FACILITIES AND RATES

The Austin Convention Center is located at 500 East Cesar Chavez Street. TCCTA has arranged for shuttle service between the Convention Center and the hotels listed below.

	HOTEL / ADDRESS	Single (1 person)	Double (2 persons)	Triple (3 persons)	Quad (4 persons)	Parking*
1	**Hyatt Regency Hotel** 208 Barton Springs Road	$117	$117	$127	$127	—
~~2~~	~~**Radisson Hotel and Suites**~~ ~~111 East Cesar Chavez Street~~	~~$115~~	SOLD OUT	~~$115~~	~~$115~~	~~$5~~
3	**Omni Austin Hotel Downtown** 700 San Jacinto Street	$115	$115	$115	$115	$6
4	**Austin Marriott at the Capitol** 701 East 11th Street	$119	$119	$119	$119	$7
5	**Holiday Inn Town Lake** 20 North Interstate 35	$99	$99	$99	$99	—
6	**Sheraton Austin Hotel** 500 North Interstate Highway 35	$109	$109	$129	$139	$6
7	**La Quinta–Capitol** 300 East 11th Street	$85	$85	$85	$85	—

** Daily parking rates are for self-service parking; valet parking is at a higher rate. No parking charge for registered guests at the Hyatt Regency, Holiday Inn, or La Quinta–Capitol.*

All participating hotels are on the Capitol Metro shuttle route, providing complimentary transportation between the hotels and the Austin Convention Center.

Convention hotels accept all major credit cards. Hotels are unable to grant direct billing for room or incidental accounts. In the absence of an approved credit card, hotels request payment be by cash or traveler's checks. Credit information will be required at time of check-in. Hotels will not accept personal or institutional checks unless definite arrangements are made with the Credit Department at time of check-in.

SPECIAL OFFER FROM SOUTHWEST AIRLINES

Southwest Airlines, in cooperation with the Texas Community College Teachers Association, is offering to those attending the 53rd annual TCCTA convention a discount on both Southwest's low everyday unrestricted fares and most of Southwest's even lower restricted fares for travel on Southwest Airlines.

To take advantage of these discounts, reservations must be made by phoning Southwest Airlines Group Desk at 1-800-433-5368, Monday through Friday, 8:00 a.m. until 5:00 p.m. Some fares require advance purchase and have limited seating, so persons wishing to make reservations are advised to call. Call no later than five days prior to the first date of travel, and refer to identifier code **V4490**.

TEXAS COMMUNITY COLLEGE TEACHERS ASSOCIATION

53rd Annual Convention — Austin, Texas — March 2-4, 2000

HOTEL RESERVATION FORM

MAIL TO: **Convention Housing Bureau**
201 East 2nd Street
Austin, Texas 78701

OR FAX: **(512) 583-7283**

OR REGISTER ONLINE: *www.austin360.com/acvb/housing/tccta.html*

HOTEL CHOICES:

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

ARRIVAL DATE: March _____ HOUR: _____ __ M.

DEPARTURE DATE: March _____

CONFIRMATION will be made by hotel. **CANCELLATION:** Notify Convention Bureau of changes and cancellations up to Feb. 10. After Feb. 10, make cancellations and changes directly with hotel. All reservations subject to availability.

ACCOMMODATIONS DESIRED:

(Room type requested is not guaranteed.)

_____ Single Room(s) *(1 room, 1 person, 1 bed)*
_____ Double Room(s) *(1 room, 2 persons, 1 bed)*
_____ Double/Double Room(s) *(1 room, 2 persons, 2 beds)*
_____ Triple Room(s) *(1 room, 3 persons, 2 beds)*
_____ Quad Room(s) *(1 room, 4 persons, 2 beds)*
_____ One Bedroom and Parlor *(Suite)*
_____ Two Bedrooms and Parlor *(Suite)*

Smoking Preference: _____ Smoking _____ Non-Smoking

Deposit Information: Hotels will require a deposit or a credit card number for rooms to be considered guaranteed. Check your confirmation materials very carefully to ensure compliance with hotel policies.

Credit Card Type _____

Number _____

Expiration Date _____

CONFIRM RESERVATIONS TO: Name _____ Phone: A/C _____, _____

College or Company Name _____ Fax: A/C _____, _____

Address _____ City _____ State _____ ZIP _____

ROOM(S) WILL BE OCCUPIED BY:

Name (please print) *Address*

_____

_____

_____

_____

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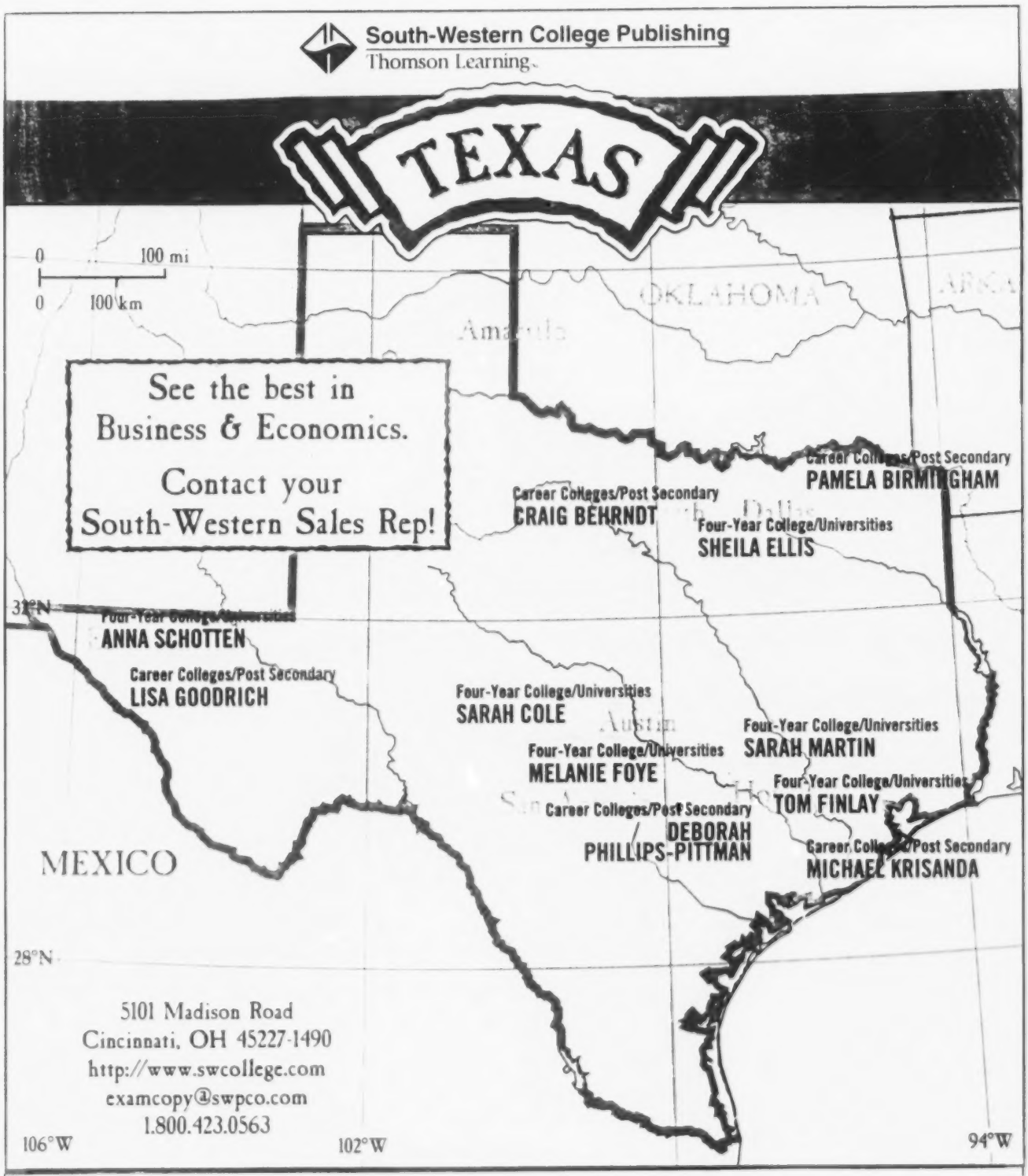

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TEXAS COMMUNITY COLLEGE TEACHERS ASSOCIATION

CODE OF PROFESSIONAL ETHICS

(Revised February 20, 1997)

Professional Educators affirm the inherent worth and dignity of all persons and the right of all persons to learn. Learning best occurs in an environment devoted to the pursuit of truth, excellence, and liberty. These flourish where both freedom and responsibility are esteemed.

In order to express more adequately the affirmation of our professional responsibilities, we, the members of the Texas Community College Teachers Association, do adopt, and hold ourselves and each other subject to, the following Code of Professional Ethics:

The Professional Educator shall treat all persons with respect, dignity, and justice, discriminating against no one on any arbitrary basis such as ethnicity, creed, gender, disability, or age.

The Professional Educator shall strive to help each student realize his or her full potential as a learner and as a human being.

The Professional Educator shall by example and action encourage and defend the unfettered pursuit of truth by both colleagues* and students, supporting the free exchange of ideas, observing the highest standards of academic honesty and integrity, and seeking always an attitude of scholarly objectivity and tolerance of other viewpoints.

The Professional Educator shall work to enhance cooperation and collegiality among students, faculty, administrators, and other personnel.

The Professional Educator shall recognize and preserve the confidential nature of professional relationships, neither disclosing nor encouraging the disclosure of information or rumor which might damage or embarrass or violate the privacy of any other person.

The Professional Educator shall maintain competence through continued professional development, shall demonstrate that competence through consistently adequate preparation and performance, and shall seek to enhance that competence by accepting and appropriating constructive criticism and evaluation.

The Professional Educator shall make the most judicious and effective use of the college's time and resources.

The Professional Educator shall fulfill the employment agreement both in spirit and in fact, shall give reasonable notice upon resignation, and shall neither accept tasks for which he or she is not qualified nor assign tasks to unqualified persons.

The Professional Educator shall support the goals and ideals of the college and shall act in public and private affairs in such a manner as to bring credit to the college.

The Professional Educator shall not engage in sexual harassment of students or colleagues and shall adhere to the college's policy on sexual conduct.

The Professional Educator shall observe the stated policies and procedures of the college, reserving the right to seek revision in a judicious and appropriate manner.

The Professional Educator shall participate in the governance of the college by accepting a fair share of committee and institutional responsibilities.

The Professional Educator shall support the right of all colleagues to academic freedom and due process and defend and assist a professional colleague accused of wrongdoing, incompetence, or other serious offense so long as the colleague's innocence may reasonably be maintained.

The Professional Educator shall not support a colleague whose persistently unethical conduct or professional incompetence has been demonstrated through due process.

The Professional Educator shall accept all rights and responsibilities of citizenship, always avoiding use of the privileges of his or her public position for private or partisan advantage.

**In this Code the term "colleague" refers to all persons employed by colleges in the educational enterprise.*

TCCTA
MESSENGER
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TCCTA Executive Director Announces Retirement

Charles Burnside, executive director of the Texas Community College Teachers Association, has announced his retirement, effective March 31, 2001. Appointed in 1973, Mr. Burnside is the only person to have held the director's position.

In his more than quarter-century of service to TCCTA, Mr. Burnside has overseen the period of most dramatic growth in the Association's history. When the Executive Committee named him to the position, there was no state office, a meager operating budget, and an unencumbered fund balance of $9,000. Since that time, the organization has experienced enormous growth. Membership has nearly doubled, from 3,200 to 6,200; its annual budget has grown from $53,000 to $546,000; its fund balance has increased to almost $350,000.

Charles Burnside

During Mr. Burnside's tenure, the Association has been a prominent advocate for two-year college teachers and the cause of higher education in Texas.

"By ardently pursuing positive and constructive goals," he says, "and by steadfastly telling the truth and dealing honestly with everyone, leaders of the Association have earned—and jealously guarded—the organization's reputation for integrity and discretion."

TCCTA has become a valued source of information and advice to state agencies on matters of concern to two-year college teachers. "The Association," he notes, "has achieved proper recognition as the willing and vigorous defender of academic freedom and as the champion of the dual concepts of faculty rights and professional responsibilities."

In his role as executive director, Mr. Burnside's responsibilities include maintaining the state office of the Association, conducting its affairs in an efficient, business-like manner. He is responsible for providing staff support services to officers and committees of the Association and supervising the work of the state office staff. He manages the financial affairs of the Association. He is the central contact person for aggrieved teachers, providing them with information about pertinent Association policies and referring eligible members for legal consultation. He coordinates the efforts of the Executive Committee and the Membership Committee to develop plans for the annual membership drive and ensures proper maintenance of membership records. He works closely with the State President to provide testimony and information before governmental bodies. He oversees publication of the *TCCTA Messenger*. He serves as general coordinator in developing, negotiating, and finalizing plans for the organization's annual convention.

"Charles Burnside possesses a unique combination of gifts, abilities, and experiences," notes TCCTA State President Richard Elam. "His eloquence as a writer and speaker is matched by his political acumen and attention to detail. Few people could manage so well the range and scope of responsibilities entrusted to him. Our profession is stronger and more effective because of his leadership, his skills, and his love of TCCTA."

Mr. Burnside expressed his respect—and his affection—for teachers in an address last year before the Association's Conference for Faculty Leaders, entitled "The Heart of a Teacher." He said, "You who know me know that I hold teachers in the very highest regard. I affirm today what I have said on countless occasions before: that teaching is the highest of all callings, the most honorable of all professions."

The Executive Committee has announced it will conduct a search for an executive director to succeed Mr. Burnside. Expressions of interest should be submitted to the state office no later than July 31, 2000.

In his more than quarter-century of service to TCCTA, Mr. Burnside has overseen the period of most dramatic growth in the Association's history.

EXECUTIVE DIRECTOR SEARCH BEGINS

The Executive Committee of the Texas Community College Teachers Association announces a search for an Executive Director. Expressions of interest, accompanied by complete résumés (including information concerning educational background, professional experience, unique qualifications, salary and benefits requirements, and names of three references) should be sent *by July 31, 2000*, to:

Executive Director Screening Committee
Texas Community College Teachers Association
901 South MoPac Expressway
Building One, Suite 410
Austin, Texas 78746

The search is expected to be completed by Sept. 30.

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A Publication of the
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President

CHARLES BURNSIDE
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Associate Executive Director

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PRESIDENT'S MESSAGE

Kindling

Lately, I've wondered when I lost it, that love of teaching. Why do the enlightened times in class come less frequently? Why are class discussions only prompted by questions I ask, not by questions the students want answered? Where is their enthusiasm for learning, and mine for teaching? These questions have been nagging at my brain for some time now. I sometimes think it's them; I sometimes resign myself to my own complicity. Perhaps this deficiency on my part is simply symptomatic of my aging; or the fact that I have taught these same things for so long; or a stressful life in other areas not related to the classroom.

On the other hand, there is definitely a change in the classroom. My students today, like most of yours, are probably interested in getting their degree at a minimal cost to themselves—in dollars, in time, and in energy. I frequently joke with them about being minimalists. They wish to know precisely what they have to study for an exam and, in many cases, will not crack the textbook unless specifically asked to do so. My use of modern techniques, such as PowerPoint only provides them an easy way to take notes without having to listen too carefully.

Recently, my wife, Pam, and I have been having discussions about some of these changes. Her own experiences as a high school choral director have led her to the conclusion that students find it harder now to commit themselves to anything. What is important is not school, or organizations, or even work. The most critical thing in their lives seems to be relationships. She had one experience of calling down a student for talking in class only to have the student indicate that her conversation was more important than my wife's need for quiet. My wife believes that the student did not intend to be rude, she was just focusing on what really mattered in her world.

The reason for this is no doubt complex. We have batted around the table our own theories. Pam suggested that the spate of school murders has prompted teens to subconsciously react by holding onto friendships dear before they are taken away. Another sure problem is the fractured nature of families today and the difficulty of coping for many young people. One wonders if the technologically driven society we have created has hidden costs we can only guess at in terms of internal needs.

So, I come full circle, back to my earlier dilemma. Are the students today disinterested because we are trying to put "new wine in old wineskins"? Should I totally change my technique to reflect today's media driven youth? Or should I just recognize that education is not very important to them and focus my attention on those few who are still with me mentally? In the end, I have to conclude that changing the students is not very likely; and neither is changing my own methods of teaching. I have tried many times to adapt to new technologies and, in the end, continue to fall back on those with which I am most familiar.

The solution, then, it seems to me is one of attitude. I remember those days when I had the fire of teaching in me, when I could look forward to that first day of class, knowing that I would capture so many minds that day. Through the years, a number of students have commented to me after the first day how much they expected to enjoy the class after hearing my enthusiasm. Such attitudes are infectious.

The fire I once had is burning low. The time has come for me to add some kindling, to see the glowing embers catch again. There will be no resurrected bonfire in my soul. The blaze I make will be a small one, but maybe—just maybe—it can remain a steady warmth in years ahead.

TCCTA offers the opportunity for many of us to rekindle those fires. I appreciate the times I share with others in the community college setting and I am bolstered by the realization that my situation is far from unique. I believe that our association can make a difference to the state—not only in promoting high standards of academic achievement and teaching...not only in providing professional development opportunities...not only in being a powerful voice in addressing both the legislature and other state agencies ..not only in providing much needed benefits—but also, most importantly, in providing the spark I need (and you, as well, I hope) to help me challenge both myself and my students.

I expect a fruitful year. Come join me.

Richard Elam

Plan to Attend

21st Annual
TCCTA Conference
for Faculty Leaders

Austin October 13-14, 2000

EDITORIAL POLICY

1. The *TCCTA Messenger* provides a forum for TCCTA members to address professional issues and subjects of interest to educators in the two-year college. Prospective authors are invited to submit articles dealing with the theory, practice, history, and politics of two-year colleges in Texas. Topics should be of general interest to members and not limited to a single teaching discipline. Articles normally should be six to ten typed, double-spaced pages.

2. Longer articles may be published when their substance and likely reader-interest justify greater length. Shorter pieces of one to two pages intended as guest editorials, letters to the editor, or personal perspectives on problems, issues, or concepts related to the two-year college are also accepted. No excerpts from grant proposals, dissertations, theses, or research papers written for course work should be submitted.

3. Submissions should be original (not previously published or being considered for publication). Authors should limit the use of specialized terminology. Authors' names and titles of key sources should be included within the text, with page numbers in parentheses. The editor reserves the right to edit submissions so that their usage conforms with the editorial practices of the Messenger. Publicity accorded to a particular point of view does not imply endorsement by TCCTA, except in announcement of policy, when such endorsement is specified clearly.

4. Submissions are reviewed by an editorial review board, though the editor maintains responsibility for final selection. An author should send a high-contrast original of the manuscript with the author's name only on a separate cover sheet.

5. Articles published in the *Messenger* may be reproduced provided they are reprinted in their entirety and that appropriate credit is given to the author and to the *TCCTA Messenger*. Brief quotations and statistical data may be reproduced provided that the *TCCTA Messenger* is cited as the source.

6. Manuscripts should be sent to: Chair, TCCTA Publications Committee, 901 MoPac Expressway South, Building I, Suite 410, Austin, Texas 78746-5747. Authors should retain copies of their manuscripts for their files.

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(254) 582-2555, Ext. 244

April 28, 2000

Officers, Members, and Friends of the
Texas Community College Teachers Association

When I accepted the appointment to my present position, in August 1973, it never occurred to me that I would serve our Association for the next 27 years; nor could I have imagined then that the years would be filled with such a large number and wide variety of challenges and opportunities; and, in 1973, the thought didn't enter my mind that during the next three decades I would meet literally thousands of persons and form hundreds of enduring, treasured friendships.

With the strong and courageous leadership of state presidents and other officers, with the diligent and tireless work of hundreds of committee members, and with the unsparing efforts of campus representatives through all these years, our Association has grown and matured into a nationally-recognized and highly-regarded professional organization. Membership has almost doubled, from 3,200 to 6,200; the Association's annual budget has increased tenfold, from $53,000 to $546,000; the unencumbered fund balance has grown from $9,000 to almost $350,000.

Infinitely more important than statistical, quantitative gains has been the level of respect earned by the Association in the eyes of its members, faculty and administrative leaders at colleges across the state, and officials in agencies of Texas state government. By ardently pursuing positive and constructive goals and by steadfastly telling the truth and dealing honestly with everyone, leaders of the Association have earned—and jealously guarded—the organization's reputation for integrity and discretion. The Association has achieved proper recognition as the willing and vigorous defender of academic freedom and as the champion of the dual concepts of faculty rights and professional responsibilities.

I have been especially privileged to enjoy the loyal support and warm friendship of my eminently able and unceasingly industrious staff colleagues, Richard Moore and Carol Fricke.

I have been honored to work closely and successfully with all who have shared our vision and goals, and I have been proud to devote well over half of my adult life to the service of an organization which I continue to hold in the highest possible regard.

I am convinced, however, that the time has come for our Association to begin the transition to a new staff leader. Accordingly, I have submitted my resignation as Executive Director, effective March 31, 2001. You may be assured that I shall spare no effort, in the coming eleven months, to ensure a smooth, seamless transition of the responsibilities of my office to my successor.

For myself and for my wife Sandy and our children, Mary Beth and John, I express profound thanks for the privilege of serving the Association and for the great joy of knowing personally those whose paths have crossed ours during these past many years. We shall always remember, with sincere gratitude, the expressions of support, the deeds of kindness and magnanimity, the acts of generosity which have enriched our lives more than words can express.

Gratefully and sincerely,

Charles L. Burnside
Executive Director

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1983-1984, 1994-

(SOURCE: Texas Association of Community Colleges a

COLLEGE	TAX RATE 1983-84	Rank	1994-95	Rank	1999-2000	Rank	Change	1983-84	Rank	
Alamo Community College	0.0462	41	0.1116	28	0.105961	34	+129.4%	$11,269,328,913	4	$32,
Alvin Community College	0.205	1	0.1845	12	0.2389	6	+16.5%	$2,015,466,355	21	$1,
Amarillo College	0.1306	14	0.1474	22	0.15325	21	+17.3%	$3,083,789,000	15	$4,
Angelina College	0.0569	36	0.10108	31	0.1052	35	+84.9%	$1,364,634,552	27	$1,
Austin Community College	—	—	0.0466	46	0.05	47	—	—	—	$20,
Blinn College	0.0453	42	0.0443	47	0.0611	46	+34.9%	$791,548,175	33	$
Brazosport College	0.07	30	0.0725	39	0.07625	42	+8.9%	$3,223,327,517	14	$3,
Central Texas College	0.167	5	0.17	16	0.149	22	-10.8%	$985,117,951	28	$2,
Cisco Junior College	0.145	9	0.20	6	0.18388	14	+26.8%	$159,731,835	42	$
Clarendon College	0.16537	6	0.18803	10	0.18324	15	+10.8%	$104,515,304	43	$
Coastal Bend College	0.1545	7	0.1479	21	0.1416	23	-8.3%	$540,463,158	36	$
College of the Mainland	0.1078	18	0.1734	15	0.215762	8	+100.2%	$4,298,093,962	10	$5,
Collin County Comm. College	—	—	0.09855	36	0.096723	39	—	—	—	$17,
Dallas County Comm. College	0.0422	43	0.05206	45	0.05	47	+18.5%	$62,278,292,346	1	$76,
Del Mar College	0.09176	22	0.18566	11	0.220466	7	+140.3%	$4,724,238,510	8	$8,
El Paso Community College	0.05273	37	0.10057	32	0.110751	31	+110.0%	$8,000,970,545	5	$13,
Frank Phillips College	0.18	2	0.197	9	0.20919	9	+16.2%	$451,141,633	37	$
Galveston College	0.0802	23	0.1775	14	0.1978	12	+146.6%	$1,519,203,869	26	$2,
Grayson County College	0.0756	28	0.10186	30	0.10311	36	+36.4%	$1,979,218,307	22	$2,
Hill College	0.079	25	0.0777	38	0.076	43	-3.8%	$352,456,417	39	$
Houston Community College	—	—	0.05868	43	0.069833	44	—	—	—	$44,
Howard College	0.14	10	0.20	6	0.25854	4	+84.7%	$1,539,183,585	25	$1,
Kilgore College	0.0518	38	0.153	20	0.1689	16	+226.1%	$4,132,120,758	11	$1,
Laredo Community College	0.1093	17	0.16479	17	0.1642	18	+50.2%	$864,909,901	31	$3,
Lee College	0.06306	32	0.1796	13	0.1986	10	+214.9%	$4,715,972,202	9	$4,
McLennan Community College	0.0695	31	0.06997	40	0.113553	30	+63.4%	$2,530,014,569	18	$4,
Midland College	0.102	19	0.1079	29	0.1633	19	+60.1%	$3,864,864,361	12	$3,
Navarro College	0.136	13	0.12	27	0.121773	28	-10.5%	$946,714,287	29	$1,
North Central Texas College	0.077	26	0.1304	25	0.1011	37	+31.3%	$941,290,000	30	$
N. Harris Mont. Comm. Coll.	0.08	24	0.099	35	0.1174	29	+46.8%	$7,278,464,795	6	$18,
Northeast Texas Comm. College	—	—	0.10	33	0.10	38	—	—	—	$2,
Odessa College	0.1109	16	0.1984	8	0.1984	11	+78.9%	$5,803,763,250	7	$3,
Panola College	0.0734	29	0.13975	24	0.140417	24	+91.3%	$1,703,392,786	24	$1,
Paris Junior College	0.14	10	0.1408	23	0.1664	17	+18.9%	$284,431,193	41	$
Ranger College	0.17	4	0.2155	4	0.24	5	+41.2%	$90,857,942	44	
San Jacinto College	0.10	20	0.10	33	0.11	32	+10.0%	$13,041,190,860	3	$18,
South Plains College	0.128	15	0.231	2	0.3481	1	+172.0%	$3,633,600,586	13	$2,
South Texas Comm. College	—	—	—	—	0.092	40	—	—	—	
Southwest Texas Junior College	0.0352	44	0.04	48	0.05	47	+42.0%	$763,114,970	34	$
Tarrant County College	0.05171	39	0.05651	44	0.10641	33	+105.8%	$30,344,108,199	2	$41,
Temple College	0.15	8	0.204	5	0.1934	13	+28.9%	$723,995,786	35	$1,
Texarkana College	0.14	10	0.0865	37	0.0834	41	-40.4%	$314,808,309	40	$
Trinity Valley Comm. College	0.05705	35	0.0615	42	0.064	45	+12.2%	$2,388,312,891	19	$3,
Tyler Junior College	0.06	33	0.1223	26	0.1223	27	+103.8%	$2,923,133,343	16	$4,
Vernon Regional Junior College	0.1782	3	0.22646	3	0.26457	3	+48.5%	$421,523,258	38	$
The Victoria College	0.0924	21	0.1546	19	0.1394	25	+50.9%	$2,135,924,822	20	$2,
Weatherford College	0.0515	40	0.0629	41	0.125	26	+142.7%	$804,441,640	32	$1,
Western Texas College	0.077	26	0.2908	1	0.3143	2	+308.2%	$2,654,892,302	17	$
Wharton County Junior College	0.0587	34	0.16395	18	0.15635	20	+166.4%	$1,777,977,848	23	$1,
Total								*$203,764,542,792*		*$370,*
Average	*0.09895*		*0.13451*		*0.14684*		*+48.4%*	*$4,631,012,336*		*$7,*

NOTES: Austin Community College and Houston Community College did not levy *ad valorem* taxes in 1983-84. Collin County Community College and Northeast Texas Community College opened in 1985. South Texas Community College was established in 1993 and created a taxing district in 1995.

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IMUNITY COLLEGES
ESSED VALUATIONS

1995, 1999-2000

nd Texas Community College Teachers Association)

ASSESSED VALUATION										
1994-95	Rank	1999-2000	Rank	Change	1983-84	Rank	1994-95	Rank	1999-2000	Rank	Change
854,243,703	4	$43,350,735,693	4	+284.7%	$5,206,430	6	$36,665,336	2	$45,934,873	3	+782.3%
801,032,210	29	$2,196,601,372	29	+9.0%	$4,131,706	11	$3,322,904	22	$5,247,681	20	+27.0%
384,591,839	14	$5,776,312,413	12	+87.3%	$4,027,428	12	$6,462,888	14	$8,852,199	14	+119.8%
823,624,390	27	$2,390,134,887	26	+75.1%	$776,477	33	$1,843,320	34	$2,514,422	34	+223.8%
284,773,000	5	$34,904,529,964	5	—	—	—	$9,452,704	11	$17,452,265	10	—
954,237,592	36	$1,304,447,135	35	+64.8%	$358,571	39	$422,727	44	$797,017	42	+122.3%
925,105,930	16	$5,130,604,432	17	+59.2%	$2,256,329	15	$2,845,702	25	$3,912,086	25	+73.4%
133,684,893	23	$3,345,248,322	23	+239.6%	$1,645,147	22	$3,627,264	20	$4,984,420	21	+203.0%
103,297,444	47	$110,018,430	48	-31.1%	$231,611	42	$206,595	47	$202,302	48	-12.7%
112,879,880	46	$129,550,184	47	+24.0%	$172,837	43	$212,248	46	$237,388	47	+37.3%
485,784,424	44	$560,181,640	45	+3.6%	$835,016	31	$718,475	41	$793,217	43	-5.0%
600,000,000	11	$5,645,337,384	13	+31.3%	$4,633,345	8	$9,710,344	10	$12,180,493	11	+162.9%
040,410,721	8	$31,331,924,855	6	—	—	—	$16,793,325	7	$30,305,178	6	—
707,860,247	1	$109,167,519,669	1	+75.3%	$26,281,439	1	$39,934,112	1	$54,583,760	2	+107.7%
461,063,860	10	$9,536,054,799	11	+101.9%	$4,334,961	9	$15,708,811	8	$21,023,759	8	+385.0%
849,315,219	9	$17,640,371,246	9	+120.5%	$4,218,912	10	$13,927,702	9	$19,536,888	9	+363.1%
438,870,000	45	$471,047,332	46	+4.4%	$812,055	32	$864,574	40	$985,384	41	+21.3%
028,450,278	25	$2,266,587,126	27	+49.2%	$1,218,402	27	$3,600,499	21	$4,483,309	24	+268.0%
665,993,635	22	$3,496,383,911	22	+76.7%	$1,496,289	23	$2,715,581	27	$3,605,121	28	+140.9%
574,799,647	43	$775,319,741	42	+120.0%	$278,441	40	$446,619	43	$589,243	45	+111.6%
713,563,103	2	$56,742,368,610	3	—	—	—	$26,237,919	3	$39,624,898	4	—
075,594,148	34	$1,170,719,064	38	-23.9%	$2,154,857	16	$2,151,188	30	$3,026,777	29	+40.5%
790,549,224	30	$1,674,586,112	33	-59.5%	$2,140,439	17	$2,739,540	26	$2,828,376	30	+32.1%
062,748,240	20	$4,463,547,806	18	+416.1%	$945,347	30	$5,047,103	16	$7,329,145	16	+675.3%
466,600,222	12	$5,193,761,545	16	+10.1%	$2,973,892	14	$8,022,014	12	$10,314,810	13	+246.8%
304,865,606	15	$5,474,721,469	15	+116.4%	$1,758,360	20	$3,012,114	23	$6,216,710	19	+253.6%
604,833,551	18	$4,461,555,999	19	+15.4%	$3,942,162	13	$3,889,615	19	$7,285,721	17	+84.8%
069,676,424	35	$1,245,258,272	36	+31.5%	$1,287,531	25	$1,283,612	36	$1,516,388	39	+17.8%
825,396,818	38	$1,185,480,394	37	+25.9%	$724,793	35	$1,076,317	37	$1,198,521	40	+65.4%
153,048,188	7	$30,887,081,969	7	+324.4%	$5,822,772	5	$17,971,518	6	$36,261,434	5	+522.8%
080,659,583	24	$2,221,384,914	28	—	—	—	$2,080,660	31	$2,221,385	35	—
846,087,476	17	$3,871,675,351	21	-33.3%	$6,436,373	4	$7,630,638	13	$7,681,404	15	+19.3%
818,260,426	28	$1,954,616,995	31	+14.7%	$1,250,290	26	$2,541,019	29	$2,744,615	31	+119.5%
761,529,206	39	$941,643,485	40	+231.1%	$398,204	38	$1,072,233	38	$1,566,895	38	+293.5%
$61,774,768	48	$60,264,240	49	-33.7%	$154,459	44	$133,125	48	$144,634	49	-6.4%
340,622,309	6	$22,187,620,660	8	+70.1%	$13,041,191	3	$18,340,622	5	$24,406,383	7	+87.1%
008,967,337	26	$1,351,340,307	34	-62.8%	$4,651,009	7	$4,640,715	17	$4,704,016	22	+1.1%
—	—	$12,486,529,987	10	—	—	—	—	—	$11,487,608	12	—
902,392,865	37	$988,069,938	39	+29.5%	$268,616	41	$360,957	45	$494,035	46	+83.9%
307,088,497	3	$59,936,676,171	2	+97.5%	$15,690,938	2	$23,342,636	4	$63,778,617	1	+306.5%
438,967,940	33	$1,973,323,044	30	+172.6%	$1,085,994	28	$2,935,495	24	$3,816,407	26	+251.4%
664,136,185	42	$828,196,570	41	+163.1%	$440,732	36	$574,478	42	$690,716	44	+56.7%
317,079,560	19	$4,057,142,947	20	+69.9%	$1,362,533	24	$2,040,004	32	$2,596,571	33	+90.6%
433,455,292	13	$5,516,657,746	14	+88.7%	$1,753,880	21	$5,422,116	15	$6,746,872	18	+284.7%
739,350,370	40	$673,744,201	43	+59.8%	$751,154	34	$1,674,333	35	$1,782,525	37	+137.3%
722,546,370	21	$3,252,645,954	24	+52.3%	$1,973,593	19	$4,209,057	18	$4,534,188	23	+129.7%
530,335,570	32	$2,995,877,032	25	+272.4%	$414,287	37	$962,581	39	$3,744,846	27	+803.9%
676,993,558	41	$586,075,659	44	-77.9%	$2,044,267	18	$1,968,697	33	$1,842,036	36	-9.9%
626,575,719	31	$1,677,059,901	32	-5.7%	$1,043,673	29	$2,666,771	28	$2,622,083	32	+151.2%
'93,037,422		*$528,999,901,005*		*+159.6%*	*$203,764,543*		*$326,695,290*		*$509,632,615*		*+150.1%*
:57,785,781		*$10,603,847,691*		*+129.0%*	*$4,582,387*		*$6,739,767*		*$10,233,258*		*+123.3%*

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"The Courage to Teach"

BY

JOHN VALENZANO
TEXAS REGIONAL PRESIDENT
PHI THETA KAPPA

I understand it now.
It's more than money
or summers off.
Its more than
prime parking spots
on campus.
Its more than free coffee
and small, cramped,
book-filled offices.
It's about the light
in a student's eyes
when she first gets "it".
It's about when
he understands
what you're saying and
drives you crazy
with questions,
wanting to know more.
It's about having
the ability to shape
tomorrow.

[Editor's note: Following are remarks by John Valenzano, Texas Regional President of Phi Theta Kappa, at the 53rd Annual Convention of the Texas Community College Teachers Association.]

I want to thank you for your warm welcome. It is indeed an honor and a privilege to have the opportunity to address you tonight. I speak to you tonight not only as a student and a Member of Phi Theta Kappa, but also as a teacher. I have been an instructor at the Art Institute of Houston for two years and I feel that that experience, along with several years of education at the two- and four-year college levels, gives me a unique perspective on your convention theme this year.

While being in the position to speak with you tonight might suggest that I have gained some high academic status, I assure you that was not always the case. In fact, I was an extremely unmotivated student at the high school level and for sometime thereafter. I graduated from an upper-middle class high school in an upper-middle class town and certainly had the chance at an upper-middle class education. Unfortunately, I didn't know then what I do now: the importance of education. I graduated with a 2.7 grade point average, and can really only claim that as it was the policy at that time in the state of Michigan to round hundredths of a point up to the nearest tenth. In actuality, my 2.67 GPA was enough for me to get accepted to Western Michigan University, but my academic troubles just continued to grow.

I changed my major twice while at WMU because I felt some of the prerequisite classes were just too hard. Mathematics and history were absolutely my worst subjects. I was invited to leave the university after my sophomore year and was promptly cut off from any financial assistance by an extremely angry father. I pursued my new found personal freedom by running through various menial jobs, working for minimum wage, doing anything I could to get by. I ended up accepting a position as a disk jockey in a local nightclub that paid a whopping five dollars per hour. After a year and a half doing just that in Michigan, I moved to Texas and found employment at various clubs in the Houston area.

After about six years in the business, the lights and loud music lost their glamour. I needed to make a change. I enrolled in Houston Community College and decided to study the graphic arts, not because I was necessarily interested in designing cereal boxes or shopping bags, but because the Associate in Applied Science program didn't require me to take any history classes and a natural science class could substitute for the only required math class. As I was never much of a student, I decided to enroll only part-time to ease my academic workload.

What I realized after my first semester at HCC was that I had found my niche. At Western Michigan, most of my freshman and sophomore classes were taught by teaching assistants in large auditoriums, providing for little teacher-student interaction and creating a sense that I was just a number. My new start at the community college level showed me an entirely new world. It was rare for any of my classes to have more than 20 students enrolled and they were all taught by full-time, knowledgeable instructors who went out of their way to create a nurturing environment. The fact that I started receiving As on every assignment gave me the confidence I needed to try my luck as a full-time student. I was hooked.

It was shortly after that, while walking the halls between classes, that I found something new. I poked my head into a classroom where a student had something so cool on his screen that I just had to see it for myself. Three-dimensional computer animation. It was something I had seen in the movies, but could just never imagine creating myself. But what I saw that day convinced me that I really wanted that degree, as well. I decided to complete a double major and graduated with honors in May of 1997 with two Associates in Applied Science degrees. The As never stopped coming and I didn't seem to mind the extra work it took to get them. I guess it's amazing how much more seriously you take things when you're spending your own money.

By this time I was going to school full-time and serving as an officer in my college's Phi Theta Kappa chapter. I discovered that I wasn't alone in choosing to return to school after a six-year hiatus. This organization gave me a new view of education. Before, it was just a means to an end; it became my life's pursuit. I started to take classes in a variety of subjects just because they interested me. I found myself enrolled in art classes and sign language classes and, yes, even history classes.

It might seem surprising that a subject that was one of the most difficult in high school is now the focus of my new major. I owe a debt of gratitude to one history professor in this room who completely changed my outlook on traditional academics and is now providing me the opportunity to study historical at a level of detail that cannot be provided by any one class or text book, and for that I thank her. As for all you math instructors here tonight, I'm afraid I'm still a bit ambivalent towards that subject. I'm sure that some of you will try to change my mind about that before I leave.

Regardless, I am *ob so glad* that I had the "courage" to go back to school, the "courage" to try new subjects and, yes, the "courage" to succeed.

But "The Courage to Teach." What a fitting topic for this conference. I know that many of you have

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experienced cutbacks in your department budgets and, let's face it, no one in this room got into this line of work for the money. It's unfortunate that society doesn't place the same emphasis on teacher salaries that it does on athletes, computer gurus and plastic surgeons.

I remember once when I was a high school freshman, we were encouraged to choose two or three careers that we found interesting and then learn about the kinds of classes required to prepare us to enter those fields. I, like many of my classmates, focused on the ones that paid a lot of money. Biomedical technicians, the people who make the artificial hearts, averaged something like $200,000—so I listed that as one of my possibilities. Unfortunately, a large number of math classes were required for that program, and I eventually dropped it from my list. I remember clearly that out of approximately 30 students, none chose to be a teacher.

Yet here all of you are. By choice or circumstance you all share the responsibility of shaping and empowering tomorrow's graphic designers, biomedical technicians and even teachers. That is an awesome task. Especially now as we enter the new millennium, with school shootings and violence an everyday presence on high schools and college campuses across the country, you're still there each day, teaching, nurturing and empowering. Fifteen years ago, I would never have understood why. Now perhaps I do.

After working for two years at NASA as a trainer and software developer, I took a position in the private sector in technical training, this time creating multimedia programs for the oilfield business.

I was also offered a position as an adjunct faculty member at the Art Institute of Houston. I was hired to teach programs and skills I knew well from my experience at NASA and a few more as a freelance designer. So I went in for my first night of teaching with all the confidence and gusto imaginable. I guess I romanticized the job just a bit. I felt I was ready to face a room full of students, eager to learn and soak up every bit of knowledge I had to give. Needless to say, I was in for a bit of a shock. Most of the students didn't want to be there. For them, it was just a "means to an end." Of course, many already felt they knew it all and had no trouble making that attitude apparent. I was frustrated, angry and ready to quit. I kept thinking to myself, "I hope I wasn't this much of a prima donna when I was a freshman!" Well, as fate would have it, some of my first year instructors are in the room tonight and they have assured me that I most certainly was. And yet they put up with me, so I decided to push on. I'm glad I did.

It was about a year after I started teaching that I had my first breakthrough. I went in for the first night of a new quarter, facing new students who had just graduated from high school a few months earlier. That night, my attention was drawn to one of my students who, frankly, scared me. Let's call him "Ryan". For starters, Ryan had blue hair. He wore a mesh tank top that gave everyone in class a fine view of his multiple tattoos and body piercings. Add to that an extremely cocky attitude, and you might begin to see the cause of some of my trepidation.

Well, it was unfounded. Ryan proved after a few weeks to be the most attentive student in class. Sure, the jokes and wisecracks were in never-ending supply, but he started to ask questions. Now that alone is no cause for great joy, but after awhile he started asking questions that I didn't know how to answer. He wanted to learn things that I had never done, and apply techniques which I knew were possible, but had never had the chance to sit down and learn for myself.

Each week it was something new and each week I would tell him, "Ryan, I honestly don't know, but I'll figure it out this weekend and show you next week". And I did. I was there to teach and inspire students to learn, but it was questions from students like Ryan that motivated me to learn more myself and then share that knowledge with all my students. All along I had students who just wanted to know what was the bare minimum of work required to receive a C. They were complacent and comfortable in being C students, but then there were Ryan and his like who wanted to learn and achieve more. I was pleased to give Ryan an A that quarter. I don't give out a lot of those. I require my students to show a bit more initiative to receive that grade.

For that particular class I gave out two As, an assortment of Bs and Cs, and 3 Fs. I made a promise to every student at the beginning of the quarter that if they just managed to show up and be attentive every night for 11 weeks and do the bare minimum of work required, they would be guaranteed a C. Some couldn't manage even that. And for those three Fs, I felt as if I had failed and was discouraged. But the work of Ryan and students like him showed me that there are some who really want to learn the material the course offers—and having mastered it, to learn more. Sure, the extra money is great, but it's students like Ryan that keep me there.

Ryan will graduate next fall with honors and I am so proud to have been able to teach him. He'll probably go on to bigger and better things than I have. But I don't mind. I think I get it now. I think I understand why you do what you do, why you put up with the low pay and the prima donnas. It's the difference you make in your students, isn't it? The ones you reached last year, the ones you're starting to reach now and the ones you hope to reach tomorrow.

I used to laugh at the joke "Those who can, can. Those who can't, teach." Not anymore. I know I can and I choose to teach. I can't do it full-time like most of you, but I'll give it the time I have. I will continue making a difference, if only one student at a time.

John W. Schlatter once said,

> "I am a teacher. I was born the first moment that a question leaped from the mouth of a child. Throughout the course of a day I have been called upon to be an actor, friend, nurse and doctor, coach, finder of lost articles, moneylender, taxi driver, psychologist, substitute parent, salesman, politician, and a keeper of the faith. I am the most fortunate of all who labor. And who do I have to thank for this wonderful life I am so fortunate to experience? The parents who entrust to me their greatest contribution to eternity, their children. I have a past that is rich in memories. I have a present that is challenging, adventurous and fun because I am allowed to spend my days with the future. I am a teacher. And I thank God for it every day."

I understand it now. It's more than money or summers off. Its more than prime parking spots on campus. Its more than free coffee and small, cramped, book-filled offices. It's about the light in a student's eyes when she first gets "it". It's about when he understands what you're saying and drives you crazy with questions, wanting to know more. It's about having the ability to shape tomorrow. I thank you for having "The Courage to Teach" and I thank you for letting me speak about it here tonight. ☆

John Valenzano

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2000 CONVENTION HIGHLIGHTS

THE CHARLES L. BURNSIDE SCHOLARSHIP was awarded to Erin Simpson, a student at Amarillo College. Begun in 1999, this annual award recognizes leadership and scholastic achievement in community college students.

THIS YEAR TCCTA HOSTED its 53rd annual convention. More than 3,000 members, exhibitor representatives, guests, and program participants registered for the three day meeting at the Austin Convention Center.

PHI THETA KAPPA Regional President John Valenzano, left, addressed the General Session Thursday evening. THIS YEAR'S CONVENTION THEME, center, was "The Courage to Teach." The General Session featured an address by management consultant and motivational speaker James Melton. STATE SENATOR Teel Bevins, right, was recognized TCCTA Outstanding Legislator. A reception following the general session was held in his honor.

NOTED AUTHORS, textbook representatives, and financial planners were among those featured in more than 120 exhibit booths as part of the 53rd annual TCCTA convention. TEXAS COMMUNITY COLLEGE TEACHERS ASSOCIATION State President Deann Merchant, Amarillo College, recognized Patsy Goss, San Jacinto College–Central Campus (right) for her years of service on the association's Executive Committee.

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